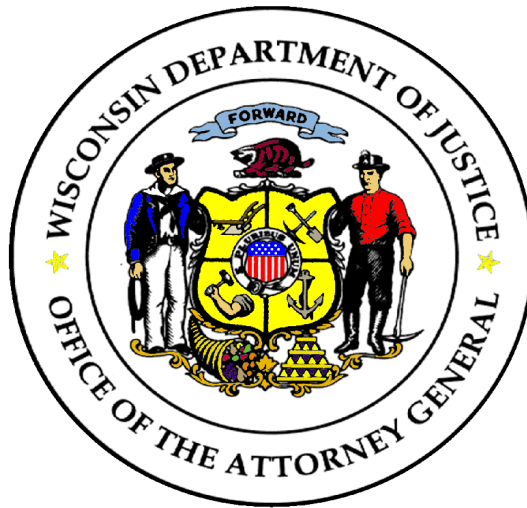


# **Defensive and Arrest Tactics**

## **A Training Guide For Law Enforcement Officers**



**Wisconsin Department of Justice  
Law Enforcement Standards Board**

**December 2014**

The Law Enforcement Standards Board approved  
this textbook on August 28<sup>th</sup>, 2014.

**Training Academy effective date is January 1, 2016.**

All law enforcement basic preparatory training courses that  
begin on or after January 1<sup>st</sup>, 2016, must incorporate this updated  
textbook and any related updates to the curriculum. Academies  
beginning before that date may elect to use these updated materials.

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# ACKNOWLEDGEMENTS

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# COMPETENCIES AND LEARNING OBJECTIVES

In this course, students will learn the legal basis and limitations on the use of force, the incident response and disturbance resolution models, approach considerations, intervention options, and follow-through considerations. Included in the discussion on the disturbance resolution model is a discussion on protocols for off-duty actions. Students will learn the recommendations and protocols for off-duty response and guidelines for interaction between on-duty and off-duty, retired, and plainclothes officers.

## PHASE ONE COMPETENCIES AND LEARNING OBJECTIVES

1. **Examine the basis for use of force by officers and the limits on that use of force, including constitutional, statutory, administrative rule and policy.**
  - 1.1. Identify the situations in which use of force is legitimate.
  - 1.2. Identify the limits that the constitution, Wisconsin law, agency policies and your own training place on the use of force.
2. **Examine the fundamentals of movement and control.**
  - 2.1. Explain the importance of control of distance, danger zones, and relative positioning to single and multiple subjects.
  - 2.2. Explain the fundamentals of movement and control including the open stance, ready stance, defensive stance, and movement.
  - 2.3. Explain the importance of safely initiating physical contact including blanket, escort, and the compliance hold (front and rear).

## PHASE TWO COMPETENCIES AND LEARNING OBJECTIVES

1. **Examine the basis for use of force by officers and the limits on that use of force, including constitutional, statutory, administrative rule and policy.**
  - 1.1. Identify the situations in which use of force is legitimate.
  - 1.2. Identify the limits that the constitution, Wisconsin law, agency policies and your own training place on the use of force.
  - 1.3. Prepare a report on an officer-involved use of non-deadly force scenario.

- 2. Apply the concepts contained within the Incident Response and Disturbance Resolution models.**
  - 2.1. Identify and describe the Incident Response concept and its application to law enforcement.
  - 2.2. Identify and describe the Disturbance Resolution concept and its application to law enforcement.
  - 2.3. Identify the protocols to follow when off-duty and encountering a situation that requires a law enforcement response.
  - 2.4. Describe the issues that an on-duty officer is likely to face when encountering an off-duty or retired officer who is taking official action.
- 3. Explain the Intervention Option modes, the circumstances under which each mode is justified and appropriate, and apply the DAAT techniques within each mode.**
  - 3.1. Identify the circumstances under which “presence” is appropriate, and apply it in a simulated environment.
  - 3.2. Identify the circumstances under which “dialog” is appropriate, and apply it in a simulated environment.
  - 3.3. Identify the circumstances under which “control alternatives” is appropriate, and apply it in a simulated environment.
  - 3.4. Identify the circumstances under which “protective alternatives” is appropriate, and apply it in a simulated environment.
  - 3.5. Identify the circumstances under which “deadly force” is appropriate, and apply deadly force decision making in a simulated environment.
  - 3.6. Demonstrate weapon control techniques in a simulated environment.
  - 3.7. Identify and apply the follow-through considerations in a simulated environment.
  - 3.8. Handcuff and remove handcuffs from subjects in a simulated environment.
  - 3.9. Frisk and search subjects in a simulated environment.
- 4. Apply basic ground defense concepts and escapes.**
  - 4.1. Defend against a tackle or takedown.
  - 4.2. Fall safely with and without a subject in contact with an officer.
  - 4.3. Defend self within a ground defense position
  - 4.4. Transition from a ground position to a standing position.
  - 4.5. Move properly and escape from various ground positions.
  - 4.6. Use focused strikes from various ground positions.
  - 4.7. Articulate the use of deadly force from ground defense positions.

5. **Explain the Use of Force Concepts that frame electronic control devices (ECD's) and the circumstances under which they are justified and appropriate.**
  - 5.1. Identify the concept of "control alternatives" and the circumstances under which they are appropriate.
  - 5.2. Identify the electronic control device tools that fall under "control devices" and the circumstances under which they are appropriate.
  - 5.3. Describe symptoms of medically significant behavior.
  - 5.4. Describe the opportunities within Disturbance Resolution that medically significant behavior could be observed.
  - 5.5. Manage medically significant behavior with options.
  - 5.6. Identify the steps to follow for distance deployment of an electronic control device.
  - 5.7. Identify the precautions to follow when assisting an officer who is deploying an electronic control device.
  - 5.8. Demonstrate the ability to use "cuffing under power" in a simulated environment.
  - 5.9. Demonstrate the ability to use multiple officer ground handcuffing or multiple officer ground stabilization to facilitate the application of chemical restraints in a simulated environment.
  - 5.10. Successfully complete a manufacturer's ECD course.

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# INTRODUCTION

As a law enforcement officer, you will come in contact with people in a wide variety of contexts. Some encounters are much like ordinary social or business contacts. In some situations, however, your duties may require you to exert control over people by giving them orders, directing their movement, or even taking them into custody. Your goal always is to get subjects to comply *voluntarily*. If they do, you will have achieved your objective without making the encounter unnecessarily adversarial and without any risk of injury to officer or subject.

Unfortunately, even the best efforts of the most skilled officer to gain voluntary compliance do not always work. Sometimes you will have to use physical force to achieve control and accomplish your legitimate law enforcement objective. In Defensive and Arrest Tactics (DAAT), you will learn when and how to use physical force to control people. DAAT techniques are *psychomotor* skills, which mean that they involve both the brain and the muscles. For that reason, you will spend much of your time in DAAT actually practicing the techniques—learning the skills first in isolation, and then eventually applying them in simulations. But before you learn *how* to use force, you must learn *when* it is appropriate to use force.

## WHEN CAN OFFICERS USE FORCE?

Law enforcement officers may use force legitimately *when it is needed to achieve control* in five specific situations:

- To achieve and maintain control of resistive subjects
- To detain persons reasonably suspected of criminal behavior
- To make lawful arrests
- To defend themselves or others
- To prevent escape

You cannot use force to punish someone for something he or she has said or done. You cannot use force to retaliate against someone who has offended or angered you. You cannot use force to show someone who's boss. You cannot use force to teach someone a lesson. The purpose of a law enforcement officer's use of force is to *control*.

The purpose of a law enforcement officer's use of force is *control*.

## WHAT ARE THE LIMITS ON USE OF FORCE?

As a Wisconsin law enforcement officer, your legitimate use of force is limited by a hierarchy of laws and standards. These include the following:

1. The U.S. Constitution
2. Wisconsin law
3. Agency Policy
4. Officer Training

Each of these sets limits on what force you can legitimately use.

### The U.S. Constitution

The 4<sup>th</sup> Amendment to the Constitution prohibits “unreasonable search and seizure.” In 1989, the United States Supreme Court found that law enforcement officers’ use of force against subjects was a type of seizure, and therefore, under the Constitution had to be “objectively reasonable.” The case was *Graham v. Connor*, and it is one of two landmark cases in law enforcement use of force. In its decision, the Court laid out the issues to consider when deciding if a particular use of force is reasonable. These include:

- The severity of the alleged crime at issue
- Whether the suspect poses an imminent threat to the safety of officers and/or other
- Whether the suspect is actively resisting or attempting to evade arrest by flight

The Court stated that reasonableness should be judged under the totality of the circumstances from the perspective of a reasonable officer at the scene with similar training and experience. The Court also noted that officers must frequently make split-second decisions. By saying that the use of force had to be “objectively reasonable,” the Court specifically excluded consideration of the officer’s intentions and motivations.

### Wisconsin Law

Wisconsin has several specific statutes governing use of force by law enforcement officers. One that is particularly important is Wis. Stat. [§939.45](#), which describes the concept of privilege. Here it is in part:

#### **§939.45 Privilege**

“The fact that an actor’s conduct is privileged, although otherwise criminal, is a defense to prosecution for any crime based on that conduct. The defense of privilege can be claimed under any of the following circumstances:

1. When the actor’s conduct occurs under circumstances of coercion or necessity so as to be privileged under [§939.46](#) or [§939.47](#); or

2. When the actor's conduct is in defense of persons or property under any of the circumstances described in [§939.48](#) or [§939.49](#); or
3. When the actor's conduct is in good faith and is an apparently authorized and reasonable fulfillment of any duties of a public office; or
4. When the actor's conduct is a reasonable accomplishment of a lawful arrest."

The concept of *privilege* is very important. What it means is that as a law enforcement officer, if you are acting in good faith and seeking to achieve legitimate law enforcement objectives (including making arrests), you can legally use force *that could otherwise be considered a criminal act*. Naturally, if you use force for some unauthorized purpose—such as to retaliate against someone—your use of force is *not* privileged, and you may be subject to criminal charges.

### **Agency Policy**

Your employing agency has a set of policies and procedures that describe how officers are expected to carry out their duties. Under [§66.0511\(2\)](#) of the Wisconsin Statutes, the agency must have a policy on use of force by law enforcement officers in the performance of their duties. This policy may be more restrictive than Wisconsin law. You need to know your agency's policies on use of force and act within them. If you are acting within the scope of your employment, you are indemnified against individual liability in the performance of your duties.<sup>2</sup> This means that if someone brings a lawsuit against you for a use-of-force incident, the governmental unit that you work for (such as a county or municipality) will face the liability—your individual assets won't be at risk.

On the other hand, if you act outside the scope of your employment—which is, in part, defined by policy, you could face individual civil liability. If someone brings a lawsuit and you lose, you (or your insurance company) could have to pay the judgment.

### **Officer Training**

In DAAT you will learn a number of effective physical techniques to gain compliance from a subject. You may have been trained in other methods (such as one of the martial arts) as well. When you use force as part of your law enforcement duties, your use of force must fit into one of these categories:

1. A trained technique
2. A dynamic application of a trained technique (*i.e.*, not quite the classroom model, but as close to it as possible under the circumstances)
3. A technique not trained, but justifiable under the circumstances

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<sup>2</sup> Wis. Stat. [§895.46](#).

# CONCEPTUAL BASIS OF THE DAAT SYSTEM

Wisconsin's system of Defensive and Arrest Tactics is defined as *a system of verbalization skills coupled with physical alternatives*. This definition reflects the goal of gaining voluntary compliance. Achieving your objective by verbal persuasion is always preferable to having to use physical intervention. You will learn about verbalization techniques in another of the Unified Tactical subjects—Professional Communication.

The DAAT system is backed by two important concepts that guide Wisconsin law enforcement. These are:

- Incident Response
- Disturbance Resolution

DAAT is a system of verbalization skills coupled with physical alternatives.

The first of these is a general framework for how officers should respond to emergencies. The second provides a model for how officers should deal with situations in which they must intervene to resolve a disturbance.

## INCIDENT RESPONSE

Law enforcement officers must respond to a bewildering variety of calls—everything from traffic accidents to bar fights to burglaries. This guideline offers a basic “road map” to handling all sorts of situations, whether they are calls to which you are dispatched, situations you come upon on your own, or instances in which you are backing up another officer. The model has seven steps, built around the acronym RESPOND:

## INCIDENT RESPONSE - RESPOND MODEL

### **R Report**

- Become aware
- Plan response
- Arrive/Assess
- Alarm/Inform

### **E Evaluate**

- Look for Dangers
- Determine backup needs
- Enter when appropriate/tactically sound

### **S Stabilize**

- Subject(s)
- Scene

### **P Preserve**

- Life
  - Conduct an initial medical assessment (as trained)
  - Treat to level of training
  - Continue to monitor the subject(s)
- Evidence

### **O Organize**

- Coordinate additional responding units (if necessary)
- Communicate with dispatch and others
- Organize the collection of evidence (if appropriate)

### **N Normalize**

- Provide long-term monitoring (as appropriate)
- Restore scene to normal
- Return radio communications to normal

### **D Document/Debrief**

- Debrief self, other responding personnel, subject(s), other persons
- Document incident appropriately

Here is a closer look at each of these steps:

### **Report**

One of the most important aspects of law enforcement is communication—with subjects, with other officers, and with dispatch. Whenever you become aware of an emergency situation, whether you are dispatched to it or observe it happening, you need to communicate with dispatch. While enroute, plan how you will approach the situation, both from a tactical standpoint and from an investigatory one. Let dispatch know when you have arrived on the scene, what your initial assessment of the situation is, and what additional resources you might need. These could include EMS, the fire department, backup units, or specialized teams such as a SWAT team or a Hazardous Materials unit.

### **Evaluate**

Once on scene, you need to evaluate (as best you can) the nature of the situation and whether and how you should proceed to intervene. Pay particular attention to evaluating the safety issues. You will learn in the next section some of the aspects to consider in your “tactical” evaluation. Just remember to take the time to do it. Officers tend to be action-oriented people—the temptation is to rush in without taking the time to evaluate the situation. You could be walking into an ambush. If your evaluation leads you to a decision to enter the scene, do so as safely as possible. For example, instead of parking your squad right in front of the scene of a disturbance, you may want to park at a distance and walk in, using cover and concealment to your advantage.

### **Stabilize**

Your first job on the scene is to stabilize the situation and the people involved, so as to prevent further escalation or deterioration. This step might involve securing a weapon, separating two disputants, establishing a perimeter around an area where a suspect is hiding, positioning squads with emergency lights at an accident scene to alert oncoming traffic, etc.

### **Preserve**

As soon as the scene is stable, your next priority is to preserve life and preserve evidence—in that order. You will assess those involved for injuries or other medical emergencies and treat them to the level of your training, requesting EMS to respond if needed. When any medical emergencies are managed, you must take steps to protect any evidence for later collection. This might involve putting up crime scene tape to keep unauthorized people out of the area, marking the location of spent shell casings, securing clothing torn in a fight, and so on.

### **Organize**

Law enforcement is a team activity. As the first responding officer, part of your job is organizing the team to perform all the functions needed. You may direct incoming units to particular locations coordinate with other responding agencies, such as Fire or EMS, and organize the collection of evidence. You may be



replaced in this organizing role by a sergeant or other supervisor if one arrives, or it may remain your job throughout.

### **Normalize**

Just as part of your responsibility is to control the scene of an emergency and keep unauthorized people out, part of your responsibility is also to get things back to normal. If you have subjects who require long-term monitoring, you will make sure someone is assigned to that task. As soon as is consistent with good police practice, you should help restore the scene to its normal condition. This may mean making sure that debris from an accident is removed from a roadway and traffic flow is restored, or that all witnesses have been interviewed and sent on their way, or that crowds have been dispersed, etc. If you have used a dedicated radio channel for the emergency, you will clear it for other use.

### **Document/Debrief**

One of the most important steps in managing any emergency is documenting it. Very often, the only lasting record of an event is the officer's report. It is critical that you document, initially with field notes, and later with your report, all the important aspects of the situation. You will learn how to do this in Report Writing.

If you collect evidence, you must properly package, tag, and store it, and document that in your report as well.

Debriefing involves helping subjects, other responding personnel and other persons involved to calm down and begin to get back to normal. Don't forget to get yourself back to normal as well—in Professional Communication you will learn techniques for debriefing yourself and your partners after an emergency.

## **DISTURBANCE RESOLUTION**

The outline shown presents a more specific model of how to proceed when responding to any sort of disturbance or potential disturbance (*i.e.*, serving an arrest warrant on someone).

## **DISTURBANCE RESOLUTION**

### **APPROACH CONSIDERATIONS**

#### **Decision-Making**

- Justification
- Desirability

#### **Tactical Deployment**

- Control of Distance
- Relative Positioning
- Relative Positioning with Multiple Subjects
- Team Tactics

#### **Tactical Evaluation**

- Threat Assessment Opportunities
- Officer/Subject Factors
- Special Circumstances
- Level/Stage/Degree of Stabilization

### **INTERVENTION OPTIONS**

#### **MODE**

A. Presence

B. Dialog

C. Control Alternatives

D. Protective Alternatives

E. Deadly Force

#### **PURPOSE**

To present a visible display of authority

To verbally persuade

To overcome passive resistance, active resistance, or their threats

To overcome continued resistance, assaultive behavior, or their threats

To stop the threat

### **FOLLOW-THROUGH CONSIDERATIONS**

A. Stabilize

Application of restraints, if necessary

B. Monitor/Debrief

C. Search

If appropriate

D. Escort

If necessary

E. Transport

If necessary

F. Turn-Over/Release

Removal of restraints, if necessary

While much of DAAT is concerned with learning the techniques employed in the intervention phase, the other two are just as important. A great many officer injuries and complaints against officers for excessive force result from the failure to give proper attention to the first and last phases. The next section discusses each of the three phases in detail.

## **APPROACH CONSIDERATIONS**

In your initial approach to a disturbance, you need to do three things:

- Make a contact decision
- Deploy your resources
- Evaluate the threat level

### **Decision Making**

While you can always make a voluntary contact with someone—one in which the other person is free at any time to leave—you can only do so if you and the other person are somewhere that you have a legal right to be. For example, any officer at any time can walk up to someone on a public sidewalk and initiate a conversation. On the other hand, you cannot ordinarily walk into someone's home uninvited to initiate contact. Your first contact decision is whether you have the legal right to initiate contact.

If contact is justified, you next must address whether it is desirable. Ask yourself if you think you can control the situation. While you have the responsibility as an officer to protect citizens and enforce the law, you are not expected to be foolhardy. If, for example, you come upon a brawl involving half a dozen professional wrestlers, you would probably be unwise to intervene without backup.

### **Tactical Deployment**

Tactical deployment is concerned with making decisions about locating yourself and your partners in relation to the subject or situation. For example, if you have an unarmed subject who is making verbal threats to fight with you, you will want to stay far enough away that you are out of reach of the subject's hands and feet. If instead, the subject has a knife, you will need to stay even farther away. How you position yourself in relation to the subject, and how you and your partner(s) work together come under the heading of tactical deployment.

### **Tactical Evaluation**

In your tactical evaluation you assess the potential hazards in the contact, and decide how best to minimize them. If your tactical evaluation leads you to conclude that a situation is too dangerous to try to manage alone—in other words, you would be unlikely to succeed in controlling it—then in most cases, you will simply position yourself tactically and wait until you have sufficient

backup. It's not about courage—it's about control. You may be brave enough to face the danger alone, but the goal is to accomplish your law enforcement objective, and that requires that you be able to control the situation.

In any contact with a subject, you have opportunities to assess whether that person presents a threat to your safety, and if so, to what degree. Simply noticing whether a subject appears tense or agitated will give you some information about that person's state of mind. Is the person showing signs of mental or emotional disturbance? Are his or her reactions to you appropriate and normal or odd? Some of the behaviors that may give an early warning sign of danger include:

- Conspicuously ignoring you - or giving you exaggerated emotional attention
- Moving in an exaggerated way – or ceasing all movement

If you have dealt with this person before, has he or she been cooperative or violent? While anyone can become violent, a history of violent behavior dictates a more cautious approach. Even if you have not personally dealt with the subject, you may have information from other sources, such as dispatch, other officers, briefing information, etc. that raises your threat level.

Is the person showing signs of being ready to fight? Is the person's body tense? Is he or she setting up to fight (boxer stance, fists clenched, and shoulders forward as though about to attack)? Is the person focusing visually on a "target" (such as your gun)—or gazing in an unfocused way (often called "the thousand-yard stare")?

On the other hand, is the person very agitated, sweating profusely while violently attacking a shiny, inanimate object such as a picture window? Do bystanders describe this behavior as "sudden" or "coming out of nowhere"?

These behaviors can be clues that can help you predict an attack. If you see any of them, you should certainly raise your threat assessment. Some of these behaviors may also indicate a serious medical condition called "excited delirium" that calls for emergency medical help as well as law enforcement resources.

### **Officer/Subject Factors**

Think about how you (and any officers with you) "match up" to the subject. How many officers are there compared to the number of subjects? Naturally, if you are outnumbered, your perceived threat level will be higher than if officers outnumber subjects. What about relative abilities to fight? Some of the "officer-subject" factors you should consider are these:

- Age
- Size
- Strength
- Skill level

You should honestly assess your own (and your partner's) status in terms of how it could affect the course of a physical confrontation with a subject. Do not, however, be lulled into a false sense of security if the subject is relatively small. Certain drugs, mental conditions, adrenaline, or simply strong motivation may make even a small person extremely strong and difficult to control.

In addition to considering your age, size, strength, and skill level, all of which are relatively constant, think about variables like the following. How tired are you? Are you fighting off a cold, or recovering from an injury? Are you taking medication that might affect your ability to fight? Is your equipment (including your portable radio) in good working order? Don't let your ego get in the way of a good decision. If, for whatever reason, you don't think you can control the situation alone, wait for backup. If you "go it alone" and can't manage the situation, you may inadvertently make things worse—and you'll need backup anyway.

### **Special Circumstances**

Look around you at the environment. What is available for cover and concealment? Do you have escape routes if you need them? Are there environmental hazards (uneven ground, icy sidewalks, steep banks, water, etc.) that could be a problem? Are there other people in the area? Are there items around that could be used as weapons (rocks, bottles, bricks, etc.) If you are indoors, are you in tight quarters that make it difficult to move freely or require you to be closer to the subject than you would like? Are there obstacles such as furniture, bicycles, children's toys or other objects that would make it difficult to move?

Is the person armed? Do you have any information to suggest that he or she is armed—bulges in the clothing, information from another source, past experience? Can you see the subject's hands (especially the palms)? If not, consider that the person might be holding a weapon.

Tactical evaluation is not a one-time thing. You must continually reassess the level of threat throughout your encounter. Situations are not static—they can change in an instant. You need to remain flexible and able to adapt to changing circumstances. Stay alert for any indications that the situation has changed, and be ready to respond appropriately.

## **INTERVENTION OPTIONS**

If initial approach leads you to decide to intervene, you have a range of responses open to you. These are outlined in the Intervention Options, which identify the various tactics available to you as an officer. Much of your time in DAAT will be devoted to learning these techniques.

Intervention Options are divided into five modes, each reflecting the need for an increasing level of control. Although the Intervention Options are divided into five modes, you can move from one mode to another as appropriate. You are authorized to use the amount and level of force that is reasonably necessary to control a subject. If dialog—talking with a person—is enough to control him or her, then you need not use more force. On the other hand, some situations may be so extreme that you need to use deadly force. At any time, if a different level of force is appropriate, you can use it. Here are five key rules for use of force:

1. The purpose for use of force is *to gain control* in pursuit of a legitimate law enforcement objective. If verbalization is effective in gaining control, it is always preferable to physical force.
2. You may initially use the level and degree of force that is reasonably necessary to achieve control. You need not escalate step-by-step through the Intervention Options. As the situation dictates, you may move from any mode to any other if you reasonably believe that a lower level of force would be ineffective.
3. At any time, if the level of force you are using is not effective to gain control, you may disengage and/or *escalate* to a higher level of force.
4. Once you have gained control of a subject, you must reduce the level of force to that needed to maintain control.
5. You must always maintain a position of advantage.

The below concepts reinforce the key rules in use of force encounters. These concepts assist officers in understanding the different mindset they may have during an incident.

### ***What is Control?***

Control is defined as Subject Management. The management of a subject can be achieved through several different means that are available to an officer. The officer can control a subject with presence and dialogue by showing up and speaking to the subject. Control could also be achieved by applying a vertical stun to a combative suspect and directing him to the ground for ground stabilization. The below concepts assist an officer in understanding control:

- Control is a perception based of an officer's training, experience, and the fact situation.
- Control is not a 50/50 proposition
- Proper police action balances safety and efficiency.

### ***Fighting Rules***

These rules assist an officer in understanding the appropriate mindset when a suspect forces an officer to apply force. These concepts can assist the officer in developing a response that will maximize on his/her personal safety and bring the encounter to a quick resolution.

1. Be effective from the beginning.
2. Never spar with anyone.
3. Hit as hard as you can.
4. Attempt to create dysfunction.
5. Get the confrontation over quickly.

Three additional principles to remember:

1. No officers are injured
2. No subjects are injured needlessly.
3. No one is accepted /detained or released improperly.

### **Safety Priorities**

Safety priorities are used to assist officers in making use of force decisions. The officer is listed as the number one priority as he/she must strive to maintain their efficiency so as to better protect their partners and civilians.

However, officers have a great deal of training and equipment that can be used to perform their duties. By taking the appropriate tactical risks the officer can protect the public. The tactical risks that are taken are balanced between maintaining an officer's ability to perform their essential functions, and the protecting innocent civilians.

1. You
2. Fellow Officer(s)/Staff Members
3. Civilian(s)
4. Suspects(s)

**Levels of Awareness:** The level of awareness assist officers in understanding how prepared they are mentally when performing their essential job duties.

Color	Description	Officer Response
<i>White</i>	Unaware	Total relaxation in a safe place
<i>Yellow</i>	Relaxed but alert	Scanning for possible threats
<i>Orange</i>	Ready to act	Focusing on possible threats
<i>Red</i>	Action state	Re-acting to threats: disengaging and / or escalating
<i>Black</i>	Blind panic	Indecisive and / or excessive response to threat

### **Modes Within Intervention Options**

The five modes each serve a different purpose and include different tactics and techniques.

### ***Presence***

The first mode, Presence, reflects the fact that sometimes all that is needed to control a situation is the presence of an officer. The purpose of this mode is to "present a visible display of authority." Much as drivers are careful not to exceed the speed limit when they share the road with a marked squad, the simple presence of an officer in uniform or otherwise identified is enough to prevent people from starting or continuing to behave aggressively or otherwise create a disturbance.

### ***Dialogue***

The second mode, Dialogue, covers the range of tactical communication from very low-level questioning to very directive commands. The purpose of dialogue is to persuade subjects to comply with an officer's lawful directives. The specific techniques used are covered extensively in Professional Communication Skills.

### ***Control Alternatives***

The third mode, Control Alternatives, includes a wide range of tactics and tools for controlling subjects. These are divided into four groups: escort holds, compliance holds, control devices, and passive countermeasures. This mode includes both empty-hand techniques such as applying an escort hold or directing a subject to the ground and tools such as Oleoresin Capsicum (OC) spray, commonly called "pepper spray," and electronic control devices (ECDs). The common thread is that all these tactics and tools are used to control subjects who are resisting or threatening to resist.

### ***Protective Alternatives***

The fourth mode, Protective Alternatives, include tactics and tools to protect an officer while also managing continuing resistance. The tactics include focused strikes that disrupt a subject's ability to continue to resist or fight, a diffused strike that can cause an immediate—though temporary—cessation of a subject's violent behavior and the use of baton strikes to impede a subject. The difference between Protective Alternatives and the Control Alternatives category just discussed is that with Protective Alternatives the purpose is not only to control the subject, but also to protect the officer.

### ***Deadly Force***

The fifth mode, Deadly Force, represents the highest level of force available to law enforcement officers. The power to use deadly force is the most awesome responsibility given to law enforcement officers. In this course and in Firearms, you will learn to make appropriate deadly-force decisions.



## **FOLLOW-THROUGH CONSIDERATIONS**

The third part of Disturbance Resolution is *Follow-Through Considerations*, which refers to the actions an officer takes after a use of force. These are critical. Once you have taken the step of putting someone in custody, you are responsible for that person's well-being. Even if you have to use force to subdue him or her, once you achieve control, you must mentally and physically shift gears to follow-through procedures. These fall naturally into six phases:

- Stabilize
- Monitor/Debrief
- Search
- Escort
- Transport
- Turnover/Release

Within each of these phases, you will need to do specific things.

### **Stabilize**

Stabilizing a subject means ensuring that the person is under control and does not pose an imminent threat to you or other officers or civilians. Sometimes this is a simple matter of verbally calming someone, but certainly if you have had to use physical force (and often even if you haven't), stabilizing may mean applying handcuffs or other restraints. You will learn verbal and physical techniques to stabilize subjects prior to handcuffing them.

Handcuffs are temporary restraining devices—they reduce the ability of a person to cause injury, by limiting the use of the hands, but they do not eliminate all danger. Do not become complacent simply because a person has been placed in handcuffs.

### **Monitor/Debrief**

Monitoring means simply that you remain aware and watchful throughout your contact with a subject, until that person is no longer under your control. Debriefing serves to bring the level of your contact to a more normal status. If you have been actively fighting with someone, debriefing allows the two of you to “come down” from the fight to a calmer status and to re-establish verbal interaction. It gives you a chance to do an initial medical assessment and gauge the need for medical care for the subject. Finally, it allows the subject to regain some sense of dignity and control—despite the fact that he or she may be in custody.

When you debrief the subject, you conduct an initial medical assessment, and determine if medical care is needed. You might request EMS to respond or provide first aid yourself. After the subject has been treated, you must continue to monitor the subject for medical issues. The stress of a physical struggle or foot chase, especially when combined with drug use, may cause sudden and

severe changes in a person's condition. In some cases, these can be life-threatening emergencies. Whether or not there has been a physical altercation, you must constantly monitor the subject for changes in level of consciousness, breathing difficulties, and so on, and be prepared to provide needed medical care.

Like medical conditions, threat conditions can change rapidly. Threat assessment must be ongoing. Never let your guard down, even if the subject seems totally cooperative. You can be friendly, professional, and caring while still being tactically sound.

### **Search**

You will learn in your legal training when you can search a person. One time when it is not only permitted by the law but required for good tactics is when a person has been arrested. Search "incident to arrest" is crucial to ensure that the arrested person does not have any weapons concealed on his or her person. You will learn how to search properly in your DAAT training. Whenever you perform a search, be sure that your search is professional, systematic, and—especially—thorough. Your own life and the lives of other officers may depend on it.

### **Escort**

If needed, you will escort a subject to another location—to a vehicle for transport, or from a holding cell to jail, for example. You must remember your custodial responsibility and stay alert, continuing your threat assessment.

### **Transport**

Similarly, you may need to transport a subject in a vehicle—to a hospital, to detox, to jail, or somewhere else.

### **Turnover/Release**

Turnover/Release covers the process of removing a subject from your control. This takes place when you turn the subject over to jailers, when you release a child to the custody of the parents, or when you take someone in protective custody to a detoxification facility. It also takes place when you release a subject on his or her own—as you might, for example, after having an out-of-state driver post bond on a traffic citation.

If you have a person in handcuffs, you must of course remove the handcuffs before releasing him or her. In DAAT, you will learn how to do so in a safe manner. Removing handcuffs is a potentially dangerous time in a contact with a subject because you have to be close to the person and your hands are busy manipulating the cuffs and key. Be careful to follow the recommended procedure every time you remove a set of handcuffs—don't become complacent because a subject has been cooperative.

The next sections present an in-depth look at each of these parts of Disturbance Resolution.

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# APPROACH CONSIDERATIONS

As noted earlier, in the first stage of Disturbance Resolution, you have three tasks:

Tasks	
A. Decision-Making	Justification
	Desirability
B. Tactical Deployment	Control of Distance
	Relative Positioning
	Relative Positioning with Multiple Subjects
	Team Tactics
C. Tactical Evaluation	Threat Assessment Opportunities
	Officer/Subject Factors
	Special Circumstances
	Level/Stage/Degree of Stabilization

This section describes how to accomplish these tasks as thoroughly and safely as possible.

## DECISION MAKING

Before intervening in a disturbance or even making contact with a subject, you must answer two fundamental questions:

- Is it legal for me to take the action that I am considering?
- Is it wise for me to do so at this time?

If your intervention is not within the scope of your authority, any action you take may be excessive—however reasonable it seems on its face.

## **Legal Justification**

As an officer, you can make voluntary contact with anyone at any time, providing that you have a legal basis to be in that place and that the contact is indeed voluntary. You do not, for example, have an automatic right to enter private property, just because you're an officer. Nor do you have the automatic right to detain someone. Your Constitutional Law training is devoted in part to helping ensure that your decision-making is sound with respect to the legal justification for your action.

## **Desirability**

You may be legally justified in making contact or taking action, but you still need to assess whether it is desirable to do so. The key question to ask yourself is "Do I think I can control the situation?" If the answer is no, then you should consider disengaging until you have sufficient backup or until the circumstances change in your favor. This does not mean that you are free to ignore emergency situations unless you feel absolutely safe intervening—as a law enforcement officer, you have a duty to act in some circumstances. And law enforcement activities frequently involve a degree of hazard. The issue is not risk per se, but your ability to control the situation. If you believe you can control it, even at some risk to yourself, then it may be appropriate for you to act. On the other hand, if you are sure you cannot control it, it may be foolhardy for you to act.

## **TACTICAL DEPLOYMENT**

Tactical deployment has to do with where you and any other officers are positioned with respect to the subject. In particular, tactical deployment involves:

- Control of distance
- Positioning
- Team tactics

The following explains these in greater detail.

### **Control of Distance**

You've probably had the experience, in a conversational setting, of someone standing either too close to you or too far away. It may have been only a few inches "off," but it just didn't feel right. What is an appropriate distance between two people varies with the setting and culture. In the United States, our typical "social" distance (interactions with strangers or "nodding acquaintances") is from 4 to 12 feet. If a person stands closer than that, it usually makes us uncomfortable, unless it is someone we know fairly well.

The following table presents some typical distances for normal social interactions and interactions in an institutional setting, such as a jail, where space is usually more restricted.

Type of Contact	Normal Social Setting	Institutional Setting
Public	> 12 feet	> 6 feet
Social	4 - 12 feet	3 - 6 feet
Personal	1.5 - 4 feet	1 - 3 feet
Intimate	0 - 1.5 feet	0 - 2 feet

These are rough guides only—many factors can alter the perception of a comfortable distance. For example, if someone is emotionally disturbed, that person may feel his or her "intimate zone" extends much farther out than one or two feet.

For officers, social norms are not the only issue in what constitutes an appropriate distance—the additional concern is safety. Because in your role as an officer, you represent authority and may have to take enforcement action, including arresting people, you must always be aware of the possibility that someone might attack you. If you are within normal social distance of a hostile subject, you could be punched or kicked. Naturally, if someone is armed, the "safe" distance increases. Here is a rough guide to the danger zones associated with unarmed and armed subjects:

Subject's Arms	Danger Zone
Unarmed	Less than 10 feet. <sup>3</sup>
Club or edged weapon	Any distance where the officer reasonably perceives an imminent danger of death or great bodily harm.
Firearm	In the line of sight unbroken by cover (something that would stop the bullet).

As with the table, these are rough guides. In general, the more distance the better (within reason), because more distance gives you more time to react appropriately to a sudden assault or other hostile action by the subject.

## Positioning

Your position in relation to a subject may put you at an advantage—or a disadvantage. For example, if you are behind a person, you are less likely to be punched or kicked than if you are in front, simply because hands and feet are designed to work more effectively forward than backward. As an officer, you always want to be in a position of advantage relative to the subject. With a single subject, direction and height are the relevant variables.

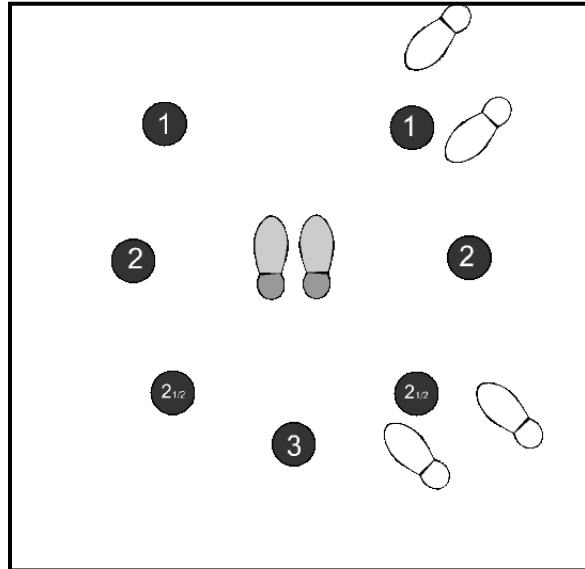
<sup>3</sup> This can be characterized as "two steps and a punch."

## Direction

A convenient way to visualize relative positioning is to use a numbering system, as illustrated below. In this system, an officer is placed as follows:

- Level 1:** 45-degree angle from the front of the subject
- Level 2:** Directly beside the subject
- Level 2½:** 45-degree angle to the rear of the subject
- Level 3:** Directly behind the subject

Each of these provides the officer with a tactical advantage over standing directly in front of the subject (the "inside" position). How do you decide what position to use? As you will see, you will use Levels 1, 2½, and 3 most often. Level 1 is best when you are approaching a subject from the front, and is used frequently when you are simply talking to a subject, interviewing a witness, or otherwise interacting verbally with a subject. Level 2½ is the best position for escorting a subject. It is also the position you will use to make contact with a driver in an approach vehicle contact. Level 3 is most commonly used for certain decentralizations (taking someone to the ground). Level 2 is rarely used, simply because the subject will usually reposition if you approach from the side.



**Figure 1: Officer Position Relative to a Subject.**  
Officers bracketing a subject at Levels 1 and 2½.

## Height

Generally, being at a greater height than the subject is to your advantage, because you are more easily mobile and because you are not working against gravity to exert control. For example, if you are standing and the subject is kneeling, you are likely to be at an advantage. Avoid being lower than the subject—that puts you at a disadvantage.

Regardless of the height at which you and the subject are operating, relative positioning is the same—for example, you can stand at Level 2½ with respect to a subject who is kneeling.

## Multiple Subjects

If you are facing more than one adversary, you could be in three different configurations. In order from most desirable to least desirable, these are:



1. Subjects "stacked" or lined up, one behind the other in front of the officer (multi-level)
2. Subjects lined up, one next to the other in front of the officer (linear)
3. Subjects encircling the officer

If the subjects are stacked, then only the one in front can engage with the officer; the others are blocked by the first one. If the subjects are lined up next to one another, all can simultaneously attack, but all assaults are at least in the officer's line of vision. If the subjects encircle the officer, they can attack simultaneously, and the officer cannot watch them all at the same time.

If you find yourself facing multiple adversaries, move as needed to maintain as much advantage as you can. Your best course of action, depending on the circumstances, may be to disengage until you have more resources available.

### **Team Tactics**

If more than one officer is available, you must coordinate your activities. You and your partner must communicate before and during the contact so that you can act as a team and manage the subject smoothly. Two tactics are commonly used when two or more officers interact with a subject:

- Contact/cover
- Bracketing

Here is how they work.

### **Contact/cover**

The contact/cover principle is a way of defining officer roles. One officer is the contact officer. That officer makes contact with the subject and generally does the talking. He or she makes the decision whether and when to take the subject into custody or otherwise detains or restrains him or her. The other officer is the cover officer. The cover officer's job is to provide assistance if needed, to watch the subject and surrounding area for potential threats or other interference, and in general, make it possible for the contact officer to focus attention on the subject. In some circumstances, the cover officer may literally be providing "cover" for the contact officer with a weapon.

The contact/cover principle provides a number of advantages. The contact officer is free to focus on the subject, although he or she must always remain aware of the surroundings. The subject has just one officer to listen to, so the interaction will be less confusing—particularly important if the subject is intoxicated, mentally ill, or emotionally disturbed. Only one officer is making the decisions about managing the call, making it more likely to go smoothly. In rare circumstances, the cover officer may override the contact officer, as described in Professional Communication, but ordinarily, the cover officer is there primarily to offer protection and assistance to the contact officer.

### ***Bracketing***

How you and your partner position yourselves with respect to the subject depends on the situation. In some situations, you may feel comfortable with the contact officer at Level 1 on one side of the subject, and the cover officer at Level 1 on the other side (perhaps back a step, to focus the subject's attention on the contact officer). In other situations, where you are in close quarters or you wish to have the potential for immediate control, you may choose to bracket the subject. In this arrangement, the contact officer is at Level 1, as before, but the cover officer is at the subject's Level 2½. The cover officer is in effect concealed from the subject because of being positioned out of his or her view. As you will see, from this position, the cover officer can quickly move into an escort position if needed.

## **TACTICAL EVALUATION**

The purpose of a tactical evaluation is to provide you with as much information as possible as to whether the subject poses a threat to you, and if so, how much of a threat. Accordingly, this section focuses on the subject and your interaction with him or her. However, in any law enforcement setting, you should always be aware of your environment and the conditions around you. Do not let your contact with a subject cause you to ignore your surroundings. Make a habit of always asking yourself, questions such as these:

- What is the physical environment like?
- Am I familiar with the area?
- How soon would backup be available if needed?
- Where is cover if I need it?
- Do I have an “escape route” if I suddenly need to disengage?

Remember that your tactical evaluation must be ongoing—it is not something you do once and you're done. Situations change, and interactions with subjects are fluid and dynamic. You must continually reassess the situation and mentally update your tactical evaluation.

The factors you should consider in conducting your tactical evaluation fall into four categories:

- Threat assessment opportunities
- Officer/subject factors
- Special circumstances
- Level/stage/degree of stabilization

We'll look at each of these.

### **Threat Assessment Opportunities**

Threat assessment opportunities are behaviors by the subject that can give you information about the threat potential he or she poses. You should consider

these indicators: the level of resistive tension; early warning signs; pre-attack postures; indications of mental illness, emotional disturbance, or medically significant behavior; and weapon control factors.

### ***Level of resistive tension***

In other words, are the subject's muscles tensed? Is the subject physically tense or agitated, even if his or her words are calm? The more tension or agitation, the more threat potential.

### ***Early warning signs***

Certain behaviors are often associated with a high level of danger to officers. Some of the early warning signs that should increase your level of perceived threat are if a subject:

1. Conspicuously ignores you
2. Gives you excessive emotional attention
3. Moves in an exaggerated way
4. Ceases all movement
5. Has a known violent history

### ***Pre-attack postures***

These are physical postures that may indicate the subject is about to attack you:

1. Boxer stance
2. Hand set/clenched fists
3. Shoulder shift, or rolling the shoulders forward as if preparing to attack
4. Target glance – looking at a potential target
5. The “thousand-yard stare” – a direct, continuing, but unfocused stare

### ***Indications of mental illness, emotional disturbance, or medically significant behavior***

Behaviors that indicate that the subject is mentally ill, in crisis, or under the influence of alcohol or drugs. You will often be called upon to deal with those who are mentally ill or emotionally disturbed. You will learn more about these conditions in *Crisis Management* and will learn techniques in *Professional Communication* to help you manage such subjects.

While assessing a subject's mental state, you must also try to determine if that state is coupled with medically significant behavior. In some cases, mental illness, stimulant drug use, or underlying medical conditions can cause a chemical imbalance in the body that produces characteristic violent and delusional behavior. Some of the indicators that a subject may be in a state of medically significant behavior requiring medical assistance include these:

- Abrupt onset – bystanders say, “he suddenly just started acting strange”
- Agitation or excitement
- Confusion and impaired thinking and perception

- Bizarre, often violent behavior directed at objects, especially glass
- Superhuman strength and insensitivity to pain
- Profuse sweating and clothing removal caused by extremely high body temperature

One condition characterized by this behavior is called Excited Delirium. Many of the deaths that occur in police custody are thought to be a result of Excited Delirium. An early request for medical assistance when observing this type of behavior is very desirable.

### ***Weapon control factors***

Circumstances that indicate the subject may intend to use a weapon against you, including these:

- The subject's hands (especially the palms) are out of sight
- The subject is armed (you can see a weapon or have information to that effect)
- The subject is in a position to control one of your weapons

If you see any of these indicators, your assessment of the potential threat posed by the subject should increase.

### **Officer/Subject Factors**

Differences between the officer(s) and subject(s) also have a bearing on threat assessment. The same subject behaviors may pose more or less of a threat depending on these differences.

The most obvious difference is the number of participants on each side of the equation. One officer facing three subjects is in a much different position than the same officer and two partners, facing a lone subject. In general, having greater numbers gives you an advantage—and conversely, being outnumbered puts you at a disadvantage.

Individual differences between officer and subject are important as well. Specifically, when you conduct your threat assessment, you should take into account these individual factors:

- *Age* – a significant age difference between you and the subject may affect your threat assessment. A 25-year-old officer facing a 9-year-old child would probably assess the threat differently than if he or she were facing another adult. On the other hand, the same age difference twenty years later might change the equation—when the officer is 45 and the subject 29.
- *Size* – often related to strength is size. Dealing with a subject who is much bigger or smaller than you are will change your threat assessment.
- *Strength* – relative strength is another factor. If you are facing a subject who is much stronger or weaker than you, you would assess threat differently than if you were faced with a subject matching your strength.

- *Skill level* – if the subject is a skilled fighter, either trained in martial arts or boxing or simply a skilled street fighter, that fact may change your threat assessment (if you are aware of it). On the other hand, if you are highly skilled, that will also affect your threat assessment.

A word about gender: while it is true that men *generally* are bigger than women and have more upper body strength that is not true of every individual. Do not assume that just because a subject is female, she will necessarily be weaker—and *vice versa*. Male officers may need to use force against females, something which is contrary to the socialization many men receive. What constitutes an appropriate use of force depends on an officer's *reasonable perception of the threat* (discussed in the next section). You need to conduct a tactical evaluation based on all the facts and observations available to you—don't make assumptions based on gender.

### **Special Circumstances**

A number of other factors affect your threat assessment. Some of these include:

- *Reasonable perception of threat.* The actions you take must be based on your reasonable perception of the threat. Your perception—that a subject was armed with a gun, for example—may turn out to be incorrect (e.g., the "gun" was a toy pistol), but if your perception was reasonable, your action in response to that perceived threat may well be justified nonetheless.
- *Special knowledge of the subject.* If you have information, either from your own contacts or from other reliable sources (dispatch, other officers, citizens, etc...) that a subject has a history of violent behavior or is a member of a gang known for violent behavior, you may assess threat differently than you would without that knowledge.
- *Sudden assaults.* Naturally, if the subject assaults you, another officer, or someone else, your assessment of the threat posed by that subject should increase.
- *Subject's ability to escalate force rapidly.* Even if the subject does not actually assault you, his or her ability to do so should affect your threat assessment. Examples of factors to consider include ready access to weapons (actual or improvised), physical abilities, and relative positioning.
- *Your physical positioning.* How you are positioned relative to the subject may affect your threat assessment. For example, if you are at a tactical disadvantage, your threat assessment would be higher than if you were in a better position.
- *Injury or exhaustion.* If you are injured or very fatigued, you are likely to be less able to use force effectively against a subject than if you were in better condition.
- *Equipment or training.* If you do not have the equipment or training needed to manage a particular situation safely, your threat assessment may be higher than it otherwise would.

- *Availability of backup.* If backup is far away or not available, your threat assessment may be higher than if you could count on immediate help if needed.
- *Other special circumstances.* Many other issues may enter into your threat assessment, such as the presence of other people, special knowledge of the subject or circumstances, etc.

### **Level/Stage/Degree of Stabilization**

Stabilization refers to the subject's ability to use force. An unrestrained, standing subject is in a much better position to be able to deliver force against you than a subject who is prone on the ground and in handcuffs. Never assume that just because a subject is restrained that he or she no longer poses a threat—but in general, the less stabilization, the greater the threat.

## **SUMMARY**

Your initial approach in any law enforcement context is critical. The first two steps of Incident Response—Report and Evaluate—are very much concerned with approach considerations. Before intervening, you need to decide what actions you can legally take and whether you can control the situation at that time. Remember, at any time, you have the option to disengage if you cannot control the situation.

If you decide to enter the scene, you must deploy your resources in a way that maximizes your tactical advantage. Controlling your distance from the subject, so that you stay out of the danger zone is a primary concern. You want to position yourself in a way that gives you a tactical advantage if you can. If you have another officer (or more than one) with you, you want to use team tactics to your advantage. Using the contact/cover tactic is a good way to make best use of more than one officer.

Throughout your contact, you will be conducting an ongoing tactical evaluation, in which you take full advantage of threat assessment opportunities the subject presents to help you gauge the degree of threat the subject poses to you and others. Officer/subject factors, special circumstances, and whether the subject is stabilized also affect your evaluation.

When you approach people in a law enforcement context, remember that your goal is to get people to cooperate willingly if you can. If voluntary compliance is not possible, you may need to use force, but only that amount that is reasonably necessary to gain control. Once control is established, you must reduce your level of force to that level needed to maintain control. This requires considerable self-control—which is part of being a professional law enforcement officer. Your role is neither to be passive nor to be aggressive. You must instead be assertive: the techniques you learn in DAAT are designed to enable you to

achieve control of disruptive subjects and to defend yourself. Careful attention to approach considerations each time you enter a situation will help you achieve these goals.

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# INTERVENTION OPTIONS

If after going through the steps described in Approach Considerations, you have decided that it is appropriate for you to intervene in a situation; you need to decide how you will intervene. As described in Disturbance Resolution, your Intervention Options fall into five categories, or modes, each covering tactics with a different purpose:

Mode	Purpose
A. Presence	To present a visible display of authority
B. Dialog	To verbally persuade
C. Control Alternatives	To overcome passive resistance, active resistance, or their threats
D. Protective Alternatives	To overcome continued resistance, assaultive behavior, or their threats
E. Deadly Force	To stop the threat

Which mode you choose in a given situation depends on your tactical evaluation and threat assessment. Note that the same tactic may, depending on the circumstances and the purpose for which it is used, fall into more than one mode. The criterion (as articulated in *Graham v. Connor*) is whether the level and degree of force is *objectively reasonable*. Five fundamental principles apply:

1. The purpose for use of force is *to gain control* in pursuit of a legitimate law enforcement objective. If verbalization is effective in gaining control, it is always preferable to physical force.
2. You may initially use the level and degree of force that is reasonably necessary to achieve control. You need not escalate step-by-step through the Intervention Options. As the situation dictates, you may move from any mode to any other if you reasonably believe that a lower level of force would be ineffective.
3. At any time, if the level of force you are using is not effective to gain control, you may *disengage* and/or *escalate* to a higher level of force.
4. Once you have gained control of a subject, you must *reduce* the level of force to that needed to maintain control.
5. You must always maintain a position of advantage.

In the remainder of this section, we will look at how to perform the various techniques that are part of the DAAT system. The DAAT system is a group of tactics and techniques that are *dynamic* and *reactive*—that is, they can be applied quickly and effectively to control subject's, and they are used in response to the subject's behavior. You may learn additional tactics and techniques in further training, but those that make up the DAAT system provide a range of options that are the foundation for Wisconsin officers' use of force.

## **PRESENCE**

The purpose of presence is "to provide a visible display of authority." Sometimes the mere physical presence of an officer is enough to achieve control—just as people are more likely to drive at or below the speed limit when a marked squad is nearby, people are more likely to behave appropriately when an officer is nearby. A good example is when officers are called to "preserve the peace"—to stand by while one party to a domestic dispute removes belongings from an apartment, for example. The officer may not need to do anything more than be present in uniform—a visible display of authority. Other times, an officer may use presence in conjunction with dialogue (covered next) to achieve control without the use of physical force.

### **Tactical Stance**

For an officer's presence to be effective, however, it must convey authority and readiness to act. Slouching against a wall with your feet crossed and your hands in your pockets conveys neither. A good stance must be comfortable, so that you can easily maintain it, and provide both stability and mobility, so that you are balanced, but also able to move if needed. The basic stance for law enforcement activities is the *tactical stance*. In this stance, your feet are at least shoulder width apart, your hands are at or above your waist, your strong side (firearm side) is at least slightly back, and your knees are not locked. Your weight should be over the balls of your feet.

This stance is easy to maintain, because it is a natural stance, and your weight is supported primarily by bone, not muscle. It also offers mobility—with your weight over the balls of your feet, you can move quickly in any direction.

The tactical stance has three variations:

- Open Stance
- Ready Stance
- Defensive Stance

Here is the procedure for each one.

### ***Open Stance***

You will use an open stance when initially approaching a subject and your intent is to convey a supportive, non-threatening presence. Of course, your decision to use the open stance depends on your tactical evaluation and threat assessment. To achieve the open stance:

1. Place your feet approximately shoulder width apart
2. Turn or "blade" your body slightly, so that your strong side is slightly back from your reaction (non-firearm) side
3. Keep your knees unlocked, slightly bent, and your weight on the balls of your feet
4. Put your hands, open, approximately at waist level, open, with palms up. (You may be holding a notebook and pen in this stance)

Be sure that you are at an appropriate distance from the subject, based on your tactical evaluation—normally this will be a public distance (12 feet or more). Your use of dialogue with the open stance would be at the level of least control—search talk (see next section for details).

### ***Ready Stance***

If the subject does not quickly cooperate, or your tactical evaluation dictates it, you will use a ready stance. You will also shift to this stance if you need to move closer to a subject, into the potentially more dangerous social distance (4-12 feet). The ready stance makes it easier to respond quickly to unexpected actions by the subject. To achieve the ready stance:

1. Place your feet a little wider than shoulder width
2. Blade your body more (strong side back)
3. Bend your knees slightly
4. Move your hands up to mid-chest, palms open, facing the subject, fingers pointing up

The ready stance conveys an alert, assertive presence. Raising your hands allows you to block an assault or launch a strike if needed. Widening and deepening your stance helps protect your weapon and increases your stability, while still allowing for movement. The ready stance is the appropriate stance to use with persuasion and light control talk, as discussed in the next section.

### ***Defensive Stance***

If the subject refuses to cooperate with your requests using persuasion and light control talk, or if the distance between you decreases further, you will move to a defensive stance. The defensive stance puts you in a good position to defend yourself if a physical confrontation occurs. To achieve the defensive stance:

1. Widen and deepen your stance even more than in the ready stance. Keep your center of gravity low

2. Raise your hands to the "high guard" position: hands, either open or fisted, protect the head, elbows are held close to the body, protecting the ribs and torso

To maintain maximum stability and balance, from this position, you will move using either pivoting or a step-slide movement, in which only one foot moves at a time.

To begin with, these stances may seem awkward or forced. With practice, you will be able to move fluidly between these variations of the basic tactical stance as needed. As you move closer to a subject, for example, you will automatically raise your hands above waist level without thinking about it. Initially, you will need to remind yourself to do this. Practice these stances in front of a mirror, so that you can see the impression that you convey. Make it a habit to use the open stance routinely in public and semi-public settings, such as academy classes. The more you practice, the more natural it will seem—both to you and to those around you.

## DIALOGUE

As you will recall, Wisconsin's DAAT system is defined as "*a system of verbalization skills coupled with physical alternatives.*" Verbalization is described under Dialogue in the Intervention Options, but as noted, you will use verbalization throughout your interaction with subjects, even at very high levels of force. As you have learned in Professional Communication, your goal is to get subjects to comply voluntarily without the need to use physical force. In some cases, you will have to use the physical techniques taught in DAAT. In Professional Communication you learned the "DONE" concept as aid to deciding when physical intervention was needed:

- **D**anger
- **O**verriding Concern
- **N**o progress
- **E**scape

When any of these four conditions exist, you must disengage or escalate to physical intervention—but you will still continue to verbalize.

Remember that your physical presence must be consistent with the verbal tactic you use. As you learned in Professional Communication, the non-verbal message you send (with facial expression, posture, voice and gestures) must match the content of the verbal message. If the two are not congruent, the listener is likely to respond to your non-verbal message more than to the verbal one.

Your vocal cues—your tone of voice, the words you choose, how softly or loudly you speak, and how rapidly you speak—are particularly important. In general, soft, steady, speech at a normal pace will reduce anxiety and agitation, while louder speech, using varying tone and faster pace will increase tension. Even at a high level of dialogue, keep your tone controlled and your pace relatively slow. You will convey that you are in charge and you will make it easier for the subject to understand your words.

The more emotional a situation, the more difficult it will be for subjects to concentrate on your words. Keep your words clear and neutral. In particular, as you learned in Professional Communication, avoid police jargon; do not indulge in "POP" actions likely to provoke other people, such as profanity or derogatory remarks; and do not respond to a subject's attempts to "push your buttons." Remember, you are a professional, and your job is to gain and maintain control of the situation.

Within the mode of Dialogue are four verbal tactics:

- Search Talk
- Persuasion
- Light Control Talk
- Heavy Control Talk

### **Search Talk**

Search talk is the least directive of the tactics in Dialogue. When you use search talk, you should project a non-threatening presence and speak in a normal conversational tone. Your goal is to gather information, either specific information, such as a subject's name and address, or a more general sense of the subject's state of mind. To use search talk:

1. Approach the subject at normal walking speed, hands held at waist level
2. Maintain a safe distance from the subject (usually at least 12 feet)
3. Use an open stance
4. Speak in a non-threatening, conversational tone of voice

Examples of search talk:

- "Hi, I'm Officer Smith, what's your name?"
- "Do you live around here?"
- "Can I help you find something?"

### **Persuasion**

Persuasion is intended to gain compliance from a subject while still maintaining a relatively non-threatening tone. Your message is more assertive and directive than with search talk, but it still falls short of ordering the subject. To use persuasion:

1. Move closer to the subject, raising your hands to mid-chest level.
2. Maintain at least 4 feet of distance from the subject.
3. Use a ready stance.
4. Use a normal or soothing tone of voice.

Examples of persuasion:

- "Sir, would you mind stepping over here?"
- "Ma'am, please come over here and talk to me."
- "Sir, it would be best if you went on your way now."

### **Light Control Talk**

If persuasion fails to get the subject to comply, or if the situation dictates a more pressing need for compliance, you will need to escalate to light control talk. Light control talk is more directive - indeed, you are giving orders. Still, it is assertive rather than aggressive. To use light control talk:

1. Remain in a ready stance
2. Use a somewhat louder, more insistent tone of voice
3. Issue commands

Examples of light control talk:

- "Stop right where you are."
- "Show me your hands."
- "Step out of the car."

### **Heavy Control Talk**

If light control talk fails to get the subject to cooperate or the situation requires immediate compliance, you will use heavy control talk, the highest technique within Dialogue. Your physical presence, your tone of voice, and your words all must convey intensity and commitment. You may issue ultimatums, in which you clearly indicate that the subject must comply or certain consequences will follow. Naturally, you must not promise a consequence you are not prepared to enforce.

To use heavy control talk:

1. Move to a defensive stance
2. Use a loud, firm, intense tone of voice
3. Issue clear, concise commands, speaking slowly and clearly
4. Be prepared to use physical intervention techniques

Examples of heavy control talk:

- "Drop the knife! Drop the knife or I'll shoot!"
- "Leave now. If you do not leave, you will be arrested."

Controlling a subject by verbal techniques alone is not always possible. Sometimes physical intervention is required. Nevertheless, whenever possible,

you must integrate verbalization with your use of physical intervention options. Doing so will help you to communicate effectively with the subject, your partners, others involved, and witnesses observing your actions.

## **CONTROL ALTERNATIVES**

Control Alternatives is the third mode in Intervention Options. As the name implies, these interventions are designed to control subjects who are resisting or threatening to resist your lawful orders. As always, the overall purpose is to achieve compliance from a non-compliant subject, but these techniques are specifically geared toward overcoming both *passive* and *active* resistance.

Passive resistance refers to non-compliant, but non-threatening behavior. An example would be a person who refuses to get out of a car when ordered to do so. The person is not fighting with you—he or she is simply not complying with your orders. Protestors often use passive resistance as a political tactic, staging “sit-ins” to advance their agendas.

Active resistance, on the other hand, refers to behaviors that physically counteract an officer’s attempts to control a subject and which pose a risk of harm to the officer, subject, and others. Examples of active resistance include attempting to pull away from the officer’s grasp, running away, getting up after being directed to the ground, and so on.

As you learn these techniques, remember to incorporate verbalization with them. When you physically intervene to gain control of a subject, you are using force to require the subject to comply with your orders—you must always make reasonable efforts to be sure that the subject understands what it is you want him or her to do. In addition, you can use verbalization to help calm the subject once he or she is stabilized.

The mode of Control Alternatives includes four tactics/tools:

- Escort Holds
- Compliance Holds
- Control Devices (OC spray, ECD’s)
- Passive Countermeasures

Each of these is appropriate in different circumstances, as they provide different amounts of control: in general, they are arranged in increasing order of level of force and propensity for injury to the subject. As always, the appropriate choice of tactic depends on your tactical evaluation: your use of force must always be objectively reasonable.

## **Escort Holds**

The goal of escort holds is *to safely initiate physical contact*. If a subject does not comply with your verbal directions, you can use an escort hold to gain control of the subject, preventing a physical confrontation. An escort hold also enables you to move the subject in a controlled way—out of a dangerous location, for example.

Two techniques are used sequentially in this tactic:

1. Blanket the arm
2. Escort position

### ***Blanket the Arm***

To blanket the arm, follow this procedure:

1. From a defensive stance, hands held high and open, protecting the face, move both hands directly to the subject's arm just above the elbow, verbalizing appropriately. (*Example*: "Police officer. Just relax.") Note: the technique may be applied to either arm, but you should seek to control the dominant arm, which would most likely be used to access weapons or to strike. Most people are right-handed, so if the right arm is accessible, apply the technique to that arm.
2. Using both hands, "blanket" the subject's arm, encircling it with your hands.
3. As you blanket the arm, move to the side, toward the 2½ position.
4. Using touch pressure, establish a gentle but firm "pincer" grip just above the elbow with the thumb and middle finger of your inside hand (the one nearest the subject when you are both facing the same way). When the pincer grip is properly applied, your hand will be near the subject's triceps, with your thumb and middle finger pointing forward.
5. Continue to talk to the subject in a reassuring, calming way.

### ***Escort Position***

With the arm blanketed, move fluidly into the escort position, as follows:

1. If you are not yet there, move to a position at the subject's 2½.
2. With your inside hand maintaining a firm pincer grip just above the subject's elbow, slide your outside hand down the forearm to the subject's wrist. Maintain contact with the arm as you slide your hand.
3. With your outside hand, establish a pincer grip on the subject's wrist, just above the hand. Your hand should be against the back of the wrist, and your thumb and middle finger encircling the wrist. The subject's arm should be straight.
4. Bring the subject's hand (palm down) to your center, and move slightly to the side away from the subject. This will pull the subject slightly off center, and put you at a position of advantage.



5. Direct the subject to place the other (uncontrolled) hand on his or her head, palm up. Alternatively, have another officer place an escort hold on the other arm.
6. From this position, you can move the subject by stabilizing the elbow with your inside hand (keeping the arm straight), and directing the subject forward, while pushing on the arm and wrist as needed to guide him or her.
7. Continue to talk to the subject in calm, reassuring tones. If another officer is involved, be sure to communicate with him or her so that you can operate as a team. Remain aware of your surroundings, scanning the area and remembering to breathe.

### **Compliance Holds**

The goal of compliance holds is *to overcome passive resistance*. As noted earlier, passive resistance occurs when a subject refuses to comply with a lawful directive from a law enforcement officer, but does not engage in physical action likely to cause harm to the officer or another person. The tactic of compliance holds includes two techniques:

- Come-along
- Pressure Points

Both of these techniques work by creating a temporary sensory overload on the subject, which allows you to establish control.

### ***Come-Along***

From the escort position, you can establish a come-along (using wrist compression) as follows:

1. From the escort position, maintaining your pincer grip on the subject's wrist, begin to elevate your outside arm.
2. Using your inside hand, with its pincer grip on the subject's arm, pull the subject's elbow down and toward you to a point in or below your armpit. Note: These two movements, if done correctly, will already begin to compress the subject's bent wrist.
3. With your inside hand, release the pincer grip on the subject's elbow, and slide your hand up along the subject's forearm to the top of the hand. Establish compression by "taking the slack out" of the wrist, pressing the hand down. The subject's fingers should be pointing forward.
4. Fully establish two-handed compression by aligning your inside hand middle finger along the knuckles of the subject's hand, and placing your outside hand on top, middle finger directly over middle finger. *Important:* Be sure both your thumbs are on *top* of the subject's wrist.
5. At the same time, direct the subject's elbow to the center of your lower abdomen. The subject's forearm should be at approximately a 45° angle, with the hand above the elbow. Hold your elbows close on either side of the subject's arm to prevent it from sliding out of position.

6. Give a simple, loud, verbal direction: "Sir, STOP RESISTING!" Repeat if needed. If needed, use a verbal stun: a short, *shouted* command intended to stun the subject into complying: "*STOP!*"
7. If the verbal stun is not effective in achieving compliance, repeat it while applying compression by pulling the subject's knuckles downward, so that the subject's palm moves toward his or her forearm, until compliance is achieved. *Note:* If the subject attempts to defeat your compliance hold by making a fist, you may grasp his/her thumb and pull it downward to cause the hand to open so that compliance may be re-established.
8. Once compliance is achieved, decrease the pressure on the subject's wrist to a level where control can be maintained.
9. Unless another officer is securing the other hand, direct the subject to place the other hand on top of his/her head, palm up. If the subject does not comply, *consider that unsecured hand to represent an extreme danger—disengage and/or escalate.*

To disengage from a come-along, use one of these techniques:

**Technique A:**

1. Step forward, nudging the subject with your shoulder as you release your grip.
2. Direct the subject with a specific command (Examples: "Stay back!" or "Move forward!").
3. Return to an open-hand defensive stance.

**Technique B:**

1. Place your outside hand on the subject's shoulder or upper arm.
2. Step forward slightly, lower the inside hand, while directing the subject forward with a specific command.
3. Return to an open-hand defensive stance.

***Pressure Point***

Similar to the come-along, pressure points work by creating sensory overload by compressing nerve clusters. In cases where the subject's arm and wrist is not accessible or inconveniently positioned for a come-along (for example, subject's arms hugged close to the body or subject seated on the ground), pressure points present an alternative.

The DAAT program includes two primary pressure points:

- Mandibular angle (corner of the jaw below the ear)
- Hypoglossal (beneath the jaw)

Regardless of which location is used, the following guidelines apply:

1. You must blanket and stabilize the subject's head for proper application of the pressure point and to protect yourself from being bitten or head-butted.

2. Use only touch pressure, using the tips of the thumb or fingers to apply the technique. The use of any object or weapon to apply the technique is specifically prohibited.
3. Recognize that not all subjects will respond to pressure point techniques. Subjects who are impaired by alcohol or drugs, mentally ill, or emotionally disturbed may not respond. Because of variations in anatomy, the technique may not be effective on others, even if properly applied. If the technique is not immediately effective, disengage and/or escalate.
4. As with the come-along, once control is established, reduce the pressure to a level that maintains control. Continued application of intense pressure may cause subjects to become highly combative.

To apply pressure points:

1. From a defensive stance, using a high guard position, blanket the subject's head (not neck or throat) by grasping it firmly with both hands. Take care not to let the subject bite you.
2. Stabilize the subject's head by pulling it against your body, or using another stabilization surface, such as the ground or a wall. If you are positioned behind the subject, use your reaction hand to cup the front of the subject's chin. Be sure to remain balanced and in a good stance. Note: You must progress rapidly from Step 2 to Step 3, because you do not control the subject's hands.
3. While stabilizing the head, locate the specific pressure point you wish to use—either the mandibular angle or the hypoglossal area—and properly index your thumb or fingertips.
4. Issue a simple, loud verbal command (such as "Stop resisting!"), followed by a verbal stun ("STOP!") as you simultaneously apply pressure in the proper direction.
5. Once control is established, reduce the amount of pressure to a level that maintains control.
6. Stabilize and handcuff the subject.
7. Initiate follow-through procedures, including monitoring the subject for injuries.

### **Control Devices**

The goal of control devices (OC spray and ECD's) is to overcome active resistance or its threat. Active resistance, unlike passive resistance, involves a subject who is physically counteracting an officer's control efforts—under circumstances in which the behavior itself, the environment in which the behavior occurs, or officer/subject factors create a risk of bodily harm.<sup>4</sup>

The criterion of active resistance or its threat means that in general, control devices would not be appropriate to use against verbal aggression, against

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<sup>4</sup>*Bodily harm* is defined in § 939.22(4) Wis. Stats as "...physical pain or injury, illness, or any impairment of physical condition."

people who are running away, against children and older persons, and against persons engaged in peaceful civil disobedience—*unless* reasonably justified by the circumstances covered in Approach Considerations.

Let's look at each of these situations and consider how an officer might analyze them to determine whether a control device would be an appropriate intervention option. *Note:* Agencies differ in their policies with regard to the use of control devices by law enforcement officers. Be sure to know and follow your agency's policy.

### ***Verbal Aggression***

Verbal aggression occurs when a suspect is being argumentative, and/or confrontational with an officer. While this behavior alone can be difficult for an officer to deal with, Professional Communication skills are the preferred method. However, if arbitration is unsuccessful (REACT), and an officer/subject factor comparison dictates lesser levels of force would be ineffective, then a control device could be a viable alternative.

### ***People who are running away***

Before deploying a control device (in this case, an ECD would be a better choice than OC spray) during a foot pursuit, ask yourself, "What will the suspect force me to do when I catch him?" If the subject would force you to decentralize him or her during initial physical contact, using an ECD might be a better choice, as the risk of injury to the officer and subject would be less with an ECD as opposed to a passive countermeasure. On the other hand, if you don't think the subject would require you to immediately take him or her to the ground, then an ECD would probably not be the best choice. In that case you could safely respond with a lower level of force.

Another way to think about the situation is to apply the three criteria from *Graham v. Connor* to determine whether using a control device would be reasonable:

- The severity of the alleged crime at issue: Is it a retail theft or a substantial battery?
- Whether the suspect poses an imminent threat to the safety of officers and/or others: What is the suspect doing when you decide to use force?
- Whether the suspect is actively resisting or attempting to evade arrest by flight. Is the suspect able to offer active resistance and/or flee?

### ***Children or Older Person***

Officers making use of force decisions involving children and older persons should ask themselves the following question when deciding if a control device is a viable alternative: *What is my alternative force option and does it increase the propensity of injury?* If the alternative creates a higher risk of injury, then a control device is a very viable alternative.

For example, suppose you are faced with a 90-year-old suicidal dementia patient armed with a small edged weapon. Your initial assessment indicates that the infirmities of age have greatly decreased the patient's ability to use his weapon. One option for controlling the situation and disarming the man could be for an officer (with deadly-force back-up) to strike the patient's weapon arm with a descending baton strike. Even if this tactic were successful in disarming the patient, there would be a high probability of injury to the patient's arm and an increased risk of harm to the officer because the officer would have to get close to the patient to deliver the strike. In this situation, an ECD deployed from a distance would decrease the likelihood of injury to both patient and officer.

### ***Persons engaged in peaceful civil disobedience***

Often times in these situations, officers must remove demonstrators from an area. If the protestors *actively* resist officers' attempts to remove them, a control device may be appropriate. One alternative would be for officers to attempt to carry or drag protestors out, resulting in a high probability of injury to both officers and protestors. On the other hand, swabbing OC below the protestors' eyes might achieve the same result with less likelihood of injury. In the case of civil disobedience, be sure to distinguish between *passive* and *active* resistance. If the subjects are displaying passive resistance only, compliance holds or pressure points would normally be the preferred choice.

### **Oleoresin Capsicum (OC) Spray**

The goal for using OC spray is to overcome active resistance or its threat. OC spray (also called "pepper spray") works by creating in the subject a variety of physical effects that may result in confusion and disorientation, thus disrupting the subject's ability to resist or continue to resist.

### ***What is it and what does it do?***

Oleoresin Capsicum is an inflammatory agent that is a mixture of an oily resin and a naturally occurring essential oil derived from varieties of the red pepper plant. It is generally prepared in aerosol form, in various concentrations. OC affects people in several ways, including these effects:

- Pain and tearing in the eyes, causing an involuntary closing or rapid blinking
- Reddening of affected skin (usually the face), combined with a feeling of intense heat
- Inflammation of the mucous membranes of the nose, eyes, mouth, and throat
- If inhaled, coughing, gagging, and gasping for breath

Because of the effects on the eyes and breathing, subjects may panic, fearing that they are being blinded and/or suffocated. Typically the hands will go to the face, the upper body will bend forward, and the person may go to his/her knees for increased stability. Other subjects may run.

The subject's attention may be so focused on the unpleasant effects he or she is experiencing that he or she may have difficulty hearing your commands (auditory exclusion) or understanding them.

Although the effects can be very intense, they generally subside relatively quickly. *There has never been a substantiated instance of injury or death attributed to OC.*

Generally, fairer-complexioned people are more susceptible to the effects of OC than darker-complexioned people. Some people, including those who are impaired by alcohol or drugs, mentally ill, emotionally disturbed, or highly motivated, may not be affected at all. Even those who experience the physical effects may have the mental toughness to fight through them. If your use of OC is not effective in assisting you to gain control, you must be ready to disengage and/or escalate.

### ***How is it dispersed***

OC Spray uses three types of dispersion:

- Mist
- Fog-burst
- Streamer

Both mist and fog-burst spread the spray widely, resulting in the potential for others besides the intended subject to be affected (including other officers). The OC dispersed by these methods is also subject to wind effects. The fog-burst method typically empties the container rather quickly, because of the force with which it is expelled.

The streamer method projects the OC spray in a liquid stream, which then takes effect as the vapors volatilize. It is easier to direct to a specific target, with less potential for cross-contamination of others. On the other hand, if sprayed in a steady stream rather than in short bursts, it tends to remain liquid, and run out of the eyes before it has a chance to volatilize.

You should become familiar with the dispersion method used in your agency's product.

### ***Caring for your OC spray***

Follow the manufacturer's guidelines for storage and shelf life. If there is no manufacturer's information available, follow these general guidelines:

- Store at room temperature, away from heat or open flame, direct sunlight, and temperatures over 120 ° F
- Do not puncture or incinerate the container, even if empty
- Shake the container regularly, to keep the contents evenly mixed

### ***How to use OC spray***

To use OC spray against a subject, follow this procedure:

1. From a defensive stance, issue verbal commands and verbal stuns as needed to attempt to get the subject to comply.
2. If the subject refuses to comply, draw your OC spray, holding it in your strong hand. (If you carry your OC on your reaction side, draw it with your reaction hand, then transfer it to your strong hand.)
3. Holding the container upright, shake it while you warn other officers that you are about to use OC by shouting, "Spray!"
4. If the subject does not comply, continue to hold the container upright, and spray one or more short bursts directed at his or her eyes and face from the proper distance, as stated by the manufacturer. (If there is no manufacturer's recommendation available, stay at least four feet away from the subject.) Move to a different location after each burst. *Note:* Be careful not to spray in long bursts or too often—too much liquid will delay the effects by preventing evaporation.
5. If the subject complies, cease spraying, and stabilize him or her. Provide appropriate after-care.
6. If the subject does not comply, cease spraying and disengage and/or escalate. When the subject is controlled and stabilized, provide appropriate after-care.

***What if the subject threatens to spray me with OC?***

As always, if you are faced with a subject threatening you with OC spray, you have the options to disengage or escalate. If you choose to disengage, you should have two goals:

- Immediately attempt to avoid being incapacitated by the spray by closing one or both eyes, blocking the spray with your hand, turning your head away, or holding your breath to avoid breathing the spray
- Seek to create distance-enough that you are out of range of the spray

While accomplishing those goals, you consider your next option. Here are some possibilities:

- Attempt to defuse the situation using Professional Communication skills
- Attempt to disarm the subject
- Escalate to a higher level of force

The appropriate level of force depends on the totality of the circumstances, including your own response to OC. If you have previous experience with OC, you may know for example, that you can fight through its effects. Or you may know that you become instantly incapacitated by it. Conduct a tactical evaluation to determine an appropriate level of force.

***What is appropriate after-care?***

Follow the manufacturer's recommendations for proper after-care and decontamination once the subject is under control and stabilized. If no manufacturer's guidelines are available, here are some general guidelines:

- Use Professional Communication skills to calm and reassure the subject, who may feel quite panicked. Tell the subject that the effects will wear off in 30-45 minutes
- Ask the subject if he/she is wearing contact lenses, and if so, allow him/her to remove them
- If the subject is wet with OC, dry him or her before transporting
- Encourage the subject to open his or her eyes and blink. This will encourage tearing, which will help wash out the OC
- If possible, remove the subject to fresh air, and face him or her into the wind.
- Rinse the subject's face and eyes with cool water, preferably from a running tap or hose. Dipping the face into standing water will contaminate the water and result in re-exposure. *Advise the subject not to rub his or her eyes.*
- If available, use (non-lotion) soap and water to remove the resin from the skin, but do not use salves, creams, or lotions. These will trap the OC against the skin.
- Get medical assistance under any of these circumstances:
  - If the subject requests it
  - If symptoms do not visibly improve after 45 minutes
  - If you observe any other problem or feel that medical assistance is warranted

## Electronic Control Devices

### ***What is an ECD and what does it do?***

Electronic Control Devices are instruments in which a safe amount of electricity is used to affect the sensory and/or motor nervous system of the body. Here's how it works. The ECD generates an electrical current that is transmitted to the subject's body through probes, either directly attached to the ECD (contact deployment) or attached to wires that are shot at the subject (distance deployment). Two points of contact on the body are required to complete the electrical circuit. The electrical current then follows the circuit, including the portion of the body between the probes, causing sensory and/or motor nervous system overload.

Be aware that repeated or prolonged application of an ECD can have an additive effect and could cause injury, especially in someone whose health is already compromised in some way, including by drug use, injury, or over-exertion, as can happen in people displaying medically significant behavior. Before each application of an ECD, as with any other use of force, reassess the situation. If use of the ECD is not providing effective control to permit taking the subject into custody, consider whether it would be appropriate to disengage and/or escalate to another intervention option.

*What is the difference between contact deployment and distance deployment?*



In contact deployment, the fixed probes of the ECD directly touch a part of the body. Examples of ECD's that can be used in contact deployment include the following:

- Stun Gun – hand-held device directed into a specific body part.
- Stun Belt – belt worn by suspect and activated by a remote control. These are most commonly used in court room settings and custodial transports.
- Stun Shield – shield designed both to protect an officer from projectiles and to deliver a current. These are most commonly used in crowd control settings.

In distance deployment, the probes are attached to wires and shot from the ECD into the subject's skin. The current then runs from the ECD through the wires and into the body. Examples of ECD's that can be deployed at a distance include these:

- TASER® M26, X26, C2, etc.
- Phazzer® Enforcer

Some ECDs can be used in both ways—as contact and distance devices. Dual-purpose ECDs are the best option for street officers, because duty situations are often fluid and dynamic and require versatile tools and tactics.

### ***Caring for ECD's***

As there are many different ECD's on the market, you will need to refer to the manufacturer's guidelines about care and maintenance of the ECD's used by your agency. Some general guidelines are:

- ECDs are electrical devices, so you should routinely check the batteries in accordance with manufacturer's recommendations.
- If your ECD will be primarily used in distance deployment, always keep additional cartridges with the unit.
- Unless otherwise specified by the manufacturer, keep your ECD dry. Electrical instruments can malfunction when exposed to water.

### ***How to use ECDs***

The particular method of use for an ECD depends on whether it is designed for contact or distance deployment and on the particular manufacturer's instructions. Here are some general guidelines for common devices.

Stun belts are usually secured around the suspect's waist. If the suspect displays active resistance or its threat, the belt is activated via remote control. While activating the belt you should use heavy control talk and give loud specific commands, such as "Stop Resisting!" and/or "Put your hands behind your back!" Cover officers, if available, should use the deployment time to move into positions for emergency handcuffing and/or ground stabilization.

A stun shield is usually held in front of an officer who is involved in either a crowd-control situation or a cell extraction. Before activating a stun shield, you

should be in a defensive stance. As with the stun belt, while activating the shield you should use heavy control talk and give loud specific commands, such as “Get Back!,” “Stop Resisting!” and/or “Put your hands behind your back!” And cover officers, if available, should use the deployment time to move into positions for emergency handcuffing and/or ground stabilization. A stun shield can also be used to drive back members of an aggressive crowd.

Stun guns are usually contact deployed when the officer is within arms’ reach of the suspect. The ECD is then directed onto a specific part of the body of the suspect. This kind of deployment is commonly called a “contact deployment.” To perform a contact deployment, direct the ECD into the chosen spot on the body while activating it before or during contact. Always be aware of how much force you are using to direct a contact deployment into the suspect. Remember, the ECD in this mode is not an impact tool. The more force you use when making a contact deployment, the greater the risk of injury, particularly if that area of the body is fragile. For example, a forceful contact deployment to the trachea could crush it, compromising the airway. The same force directed against the large muscles of the trunk would be less likely to cause serious injury.

A contact deployment will affect major muscle groups and generate sensory overload wherever it is applied, but it is best to maximize the sensory overload effect by focusing on clusters of nerves within the body. There are several throughout the body, including:

- Brachial/Carotid Plexus (sides of neck)
- Brachial Plexus tie-in (upper chest)
- Radial Nerve (forearm)
- Pelvic Triangle (area outside of the immediate groin area)
- Common Peroneal Nerve (behind knee extending to the outside of the thigh)
- Femoral Nerve (top outside of thigh)
- Tibial Nerve (calf muscle)

*\* It is recommended that the Brachial Plexus and Pelvic Triangle be used as a secondary target area because these areas are more sensitive to blunt trauma from the process of directing the ECD into that area.*

Below is an example of how to use a stun gun on a subject facing away from you:

1. Start in a defensive stance with stun gun in your strong side hand and your reaction hand positioned in front of you (Close Combat Draw position).
2. Move forward and use your reaction hand to stabilize the upper back of the suspect. While activating the stun gun use heavy control talk, giving loud specific commands, such as “Stop Resisting!” and/or “Get Down!”

3. Contact deploy the ECD into the suspect's lower back while maintaining contact and if possible, directing him to the ground.
4. Assess whether to disengage and/or escalate
5. Cover officers, if available, should use the deployment time to move into position for emergency handcuffing and/or ground stabilization.

As always in any situation in which you are close to a suspect, be aware of the possibility that the suspect may strike you. When an ECD is deployed, a strike may result from strong muscle contractions caused by the sensory/motor nerve overload rather than the suspect's intent to hit you—but you still need to protect against it by securing the suspect's extremities.

ECD's deployed from a distance often involve 2 to 4 points of contact from the unit. The unit has projectiles that are directed from the device and onto the suspect and electricity is transferred by signal or wires into the body.

Here is an example of how to deploy an ECD at a distance:

1. Start in a defensive stance with the ECD held in position number 4 of the draw. (Alternatively, if the suspect is close enough to attempt to disarm you, use the Close Combat Draw position.)
2. If practical and feasible, use using heavy control talk and give loud specific commands, such as "Stop Resisting!" and/or "Get Down!"
3. Deploy the ECD, and continue to give commands, such as "Stay Down!" or "Hands behind your Back!"
4. Assess whether to disengage and/or escalate each time you deliver an additional cycle.
5. Cover officers, if available, should use the deployment time to move into positions for emergency handcuffing and/or ground stabilization.

### ***What if a subject threatens me with an ECD?***

As always, if you are faced with a subject threatening you with an ECD, you have the options to disengage and/or escalate. An important factor in determining what option to choose would be finding out what type of ECD deployment capabilities the suspect may have. If you choose to disengage, you have two goals:

- Create enough distance to get out of range of the ECD
- If fired upon, avoid being struck with multiple projectiles to prevent completion of the electrical circuit

When disengaging, consider your next option. Here are some possibilities:

- Attempt to defuse the situation using Professional Communication skills
- Attempt to disarm the subject (especially if confrontation starts within arm's reach)

- If unable to avoid being struck by more than one projectile, direct the projectiles into a small muscle mass to decrease some of the ECD effects. Possible smaller muscle masses include the abdomen, forearm, or bicep
- Escalate to a higher level of force

The appropriate level of force depends on the totality of the circumstances, including your own response to ECD. If you have previous experience with an ECD, you may know that you can fight through its effects—or you may know that you become instantly incapacitated. Conduct a tactical evaluation to determine an appropriate level of force, which may include Deadly Force.

### ***What is appropriate after-care?***

After the suspect has been properly stabilized and handcuffed, you must provide appropriate care. In most cases, the subject will not require medical care.

However, always get medical assistance in these circumstances:

- If the subject requests it
- If a person has an adverse reaction to an ECD application
- If you observe any other problem or feel that medical assistance is warranted

Immediate after-care is often similar in contact and distance deployment. The big difference is that after-care for distance deployment involves removing projectiles. If the projectiles are embedded in sensitive tissue areas, i.e. neck, face, groin, or the breast of a female, the suspect should be transported to a medical facility for removal. If the projectiles are embedded in other non-sensitive tissue areas, you may remove them yourself according to the manufacturer's guidelines. Remember, because the probes have penetrated the suspect's skin, they may have blood on them and should be treated as contaminated needles. *Always use standard precautions (wear gloves) and dispose of the probes properly.*

The following are typical instructions:

1. Break off the wires near the probes
2. Grasp the probe firmly with your gloved hand and pull straight out
3. Dispose of the probe by placing it point-first into a sharps container, or securing it temporarily (until a sharps container is available) in a location where no one will accidentally touch it

Reassess the suspect for indications of mental illness, emotional disturbance, or medically significant behavior. It may be easier, now that subject is controlled, to observe signs that were not easily observed during the initial confrontation. Remember, if you see the following, the suspect may be displaying medically significant behavior such as being in a state of Excited Delirium, and require immediate medical intervention:

- Sweating (or loss of sweating late)

- Dilated pupils/less reactive to light
- Rapid breathing
- Decreased awareness and perception
- Rapid changes in emotions (laughter, anger, sadness)
- Thought content inappropriate for circumstances
- Hallucinations (visual or auditory)
- Delusions (grandeur, paranoia or reference)

### **Passive Countermeasures**

The goal of passive countermeasures is *to decentralize* a subject—in other words, to direct a subject to the ground. It is appropriate to use passive countermeasures if you reasonably believe that you will be unable to achieve control with the subject standing. For example, a subject continues to violently resist, even while you apply a come-along, preventing you from achieving control and applying handcuffs.

This tactic includes four techniques:

- Secure-the-Head Decentralization
- Hug-Yourself Decentralization
- Lower-Your-Center Decentralization
- Pull-In/Push-Down Decentralization

All four decentralizations depend on the same fundamental body mechanics: you bring your center close to the subject, "take up the slack" in the subject's body, take away the subject's balance, and direct the subject to the ground in a descending arc.

Once the subject is decentralized, you take appropriate action: either stabilize the subject on the ground and handcuff, or disengage and/or escalate. You will learn the technique for ground stabilization in the chapter on Follow-Through Considerations.

Decentralizations may be needed in a variety of situations and from a variety of positions. Although only four techniques are taught as part of the DAAT system, other techniques may be needed and justified in dynamically evolving confrontations. Any decentralization technique used however, must allow you to follow these critical guidelines to minimize the chance of injury to the subject:

- Protect the subject's head and neck as much as possible
- Control the speed of the subject's descent

Decentralizations that do not permit these actions will require additional justification and description by the officer.

### ***Secure-the-Head Decentralization***

This decentralization is especially useful if you are positioned at Level 3, behind a subject. To apply the technique:

1. Starting from a defensive stance, using a high guard, blanket and secure the subject's head with your reaction hand cupping the front of the subject's chin, to prevent his/her biting you. (This position is the same as used to secure the head in pressure point control.)
2. Simultaneously, place your strong hand over the subject's eyes and nose. Be careful to avoid the subject's mouth.
3. Secure the subject's head against your chest/upper shoulder area, to protect it. Tip the subject's chin toward his or her chest to further protect the neck.
4. With your rear foot, step slightly backwards from the subject so that he/she is initially taken off center. Keep your knees bent and your stance wide to support the subject's weight.
5. Give loud verbal direction: "Stop resisting!" followed by the verbal stun: "DOWN!"
6. Direct the subject to the ground by moving your rear leg in an arc, while turning the subject toward your open (rear-leg) side. Reposition your hands on the subject's back, to help control the speed of descent. The speed of the descent will depend on the subject's resistance level and the exigency of the situation. Verbally direct the subject to stay down, using a loud verbal directive: "Stay Down!"

### ***Hug-Yourself Decentralization***

This decentralization is especially useful if you are in the escort position, and the subject's resistance indicates the need for decentralization. To apply the technique:

1. From the escort position, maintaining your pincer grip on the subject's wrist, turn the subject's hand so that the palm is facing you, thumb down. Secure the hand at your center, just above your belt level.
2. Release the pincer grip on the subject's elbow, and wrap your inside arm around the subject's arm, so that you are "hugging" the arm to your body. With your inside hand either a) establish a pincer grip on your own outside wrist or b) place it tight against your chest just below the shoulder. The subject's arm is now "hugged" tight against you.
3. Place your inside shoulder on the back of the subject's shoulder or against the subject's upper arm, midway between shoulder and elbow.
4. Bend forward to place the weight of your upper body against the subject's arm, simultaneously bending your knees to lower your center.
5. Using your upper body, move the subject's arm *as a unit* to a position where the arm and torso are parallel to the ground.
6. Give a loud verbal directive ("Stop resisting!") followed by a verbal stun ("DOWN!").
7. Maintaining control of the subject's arm, move your outside foot in an arc and direct the subject to the ground. Give a loud verbal directive to remain on the ground ("Stay down!").

8. Once the subject is down, you can re-establish your escort hold on the subject's arm in preparation for your next action.

### ***Lower-Your-Center Decentralization***

This decentralization is used to overcome resistance from the come-along position. It also is effective if a subject has attempted to defeat your application of a compliance hold by making a fist. To apply the technique:

1. From the come-along position, lower your center, bending your knees, and keeping a wide stance. Your upper body remains erect.
2. Keeping the subject's wrist compressed and elbow stabilized, move your outside leg in an arc to the rear, and direct the subject to the ground.
3. Give a loud verbal command ("Stop resisting!") followed by a verbal stun ("DOWN!").
4. Keep your balance, bending your knees as the subject goes down. When the subject is down, give a loud verbal directive: "Stay down!"
5. Once the subject is down, you can re-establish your escort hold on the subject's arm in preparation for your next action.

### ***Pull-In/Push-Down Decentralization***

This decentralization is useful when you are in the inside "grappling" position, facing the subject. To apply the technique:

1. Pull the subject toward you so that he or she bends forward. (The subject may also be bending forward as a result of an unarmed strike.)
2. "Hook up" your hands behind the subject's neck, by grasping your reaction wrist with the fingers of your strong hand. *Important: keep your thumb on top.* Keep your elbows close to your body to protect against possible strikes to your torso.
3. Step-slide back, pulling the subject in toward your chest, and secure the subject's head against your torso.
4. Give a loud verbal directive ("Stop resisting!") followed by a verbal stun ("DOWN!").
5. Continue to step-slide back, lowering your center by bending your knees (thus also lowering the subject's center).
6. Placing your hands on the subject's back and pushing down, direct the subject to the ground. Continue to move back as you do this to avoid being grabbed by the subject or having the subject fall on you.
7. Give a loud verbal directive to the subject to remain on the ground ("Stay down!")

## PROTECTIVE ALTERNATIVES

Protective Alternatives is the fourth mode in Intervention Options. As the name implies, these interventions are designed to protect officers in situations when they face subjects continuing to resist or threatening to assault. The overall purpose is to overcome continued resistance, assaultive behavior or their threats.

Continued resistance means that an individual is maintaining a level of counteractive behavior that is not controlled with the officer's current level of force. Assaultive behavior occurs when an individual's direct actions generate bodily harm to the officer(s) and/or another person(s).

As you learn these techniques, remember to incorporate verbalization with them. When you physically intervene to gain control of a subject, you are using force to require the subject to comply with your orders—you must always make reasonable efforts to be sure that the subject understands what it is you want him or her to do. In addition, you can use verbalization to help calm the subject once he or she is stabilized.

The mode of Protective Alternatives includes three tactics/tools:

- Active Countermeasures
- Incapacitating Techniques
- Intermediate Weapon

Note that these tactics may also be used as control alternatives, depending on the situation. For example, a jab with a baton (an intermediate weapon) may be used to prevent a person from pushing into a room while officers are interviewing a victim of domestic violence. In that situation, the baton would be used as a Control Alternative rather than a Protective Alternative. Remember that Intervention Options are just that--*options*. You will choose the appropriate option depending on the totality of the circumstances.

### Active Countermeasures

The goal of active countermeasures is to create a temporary dysfunction of an actively resistive or assaultive subject. In essence you are interrupting the subject's ability to resist, enabling the officer to direct the subject to the ground for stabilization, handcuffing, and other follow-through procedures.

Note that you may have to block incoming strikes from a subject. Effective blocking of hand or leg strikes permits you to disengage temporarily or escalate to an appropriate intervention option. You must be able to block strikes from various heights. Here are some general principles:

- Keep your hands in a high guard position to protect your head.
- Tuck your chin down to protect your throat.
- Keep your shoulders up to protect your neck and chin.
- Keep your elbows in to protect your ribs.



- Use your hips to protect your groin.

Deliver blocks, using your forearms and elbows, in the appropriate direction to deflect incoming blows: upward for neck and head attacks, rotating for torso attacks, downward for abdominal and groin attacks. Good use of body mechanics will enhance the effectiveness of active countermeasures, by increasing the energy transferred. A baseball player does not stand immobile at the plate, swinging the bat using arm movement alone. Instead, the player steps into the swing, rotates hips, torso and shoulders, as well as arms, and follows through after the hit. When you use active countermeasures, you should also use your whole body to your advantage.

Here are some principles:

- Stay balanced – if you over-extend your stance or reach for your target, your strike will lose energy.
- Move into strikes when possible, taking care to re-adjust your stance as needed, and maintain it throughout the confrontation.
- Rotate your hips in the direction of the strike to add power (be sure your front foot is oriented to allow full rotation).
- Raise or lower your center by straightening or bending your knees in the direction of your strike to help put your body weight behind the strike.
- When using strong-side techniques, maximize fluid shock by striking "through" the target and allowing the strike to remain in contact with the target long enough for full energy transfer. (A good analogy is splitting wood: if you aim the axe at the *top* of the log to be split, it will be less effective than if you aim at the chopping block beneath the log—striking "through" the target means that the strike is accelerating at contact rather than decelerating).

Active countermeasures include two categories of techniques:

- Vertical stuns
- Focused strikes

### ***Vertical Stuns***

Stuns are useful in close quarters confrontations when you are grappling with a subject and have a suitably flat and sturdy vertical surface (such as a wall or vehicle) nearby. When you use a stun, you attempt to create temporary dysfunction of the subject's respiratory system and/or mental processes by forcefully directing the subject's torso into a solid vertical surface.

Unlike with focused strikes, in a stun, the impact is diffused throughout the subject's body, causing a temporary disruption of the ability to breathe and/or temporarily disrupting nerve impulses to the brain. The disruption is short-lived—about 5 to 7 seconds—during which you can take other appropriate action, such as disengaging, decentralizing the subject for ground stabilization, or escalating to a higher level of control, as needed. To apply the technique:

1. Starting from a defensive stance, secure an inside grappling position, placing your forearms and elbows vertically against the subject's chest.
2. Step-slide forward, directing the subject to the vertical surface. Remain in that position long enough for a transfer of force.
3. "Hook up" the subject in position for a Pull-In/Push-Down decentralization.
4. Evaluate the level of subject resistance and take appropriate action—such as disengaging, lowering him/her to the ground for stabilization, decentralizing, or escalating to a higher level of force.

### ***Focused Strikes***

Like stuns, focused strikes are intended to create dysfunction and disrupt the subject's ability to continue resistive or assaultive behavior. Unlike stuns, however, the impact is not diffused throughout the body—it is focused in a particular target area. Within the DAAT system, eight focused strikes are taught:

- Reaction Hand Strike
- Reaction Forearm Strike
- Strong Hand Strike
- Strong Forearm Strike
- Reaction Front Kick
- Reaction Knee Strike
- Strong Angle Knee Strike
- Strong Angle Kick

*Note:* The terms "strong" and "reaction" refer to the officer's *position*, not which side is his or her weapon side. While it is desirable to keep the weapon side back (in the strong position), physical confrontations are fluid and dynamic, and sometimes the weapon side may be forward (in the reaction position).

Here are the procedures for applying these techniques:

### ***Reaction Hand Strike***

The Reaction Hand Strike is a quick jab with the forward (reaction) hand to the subject's chin (preferably) or upper chest. Its purpose is to stop forward momentum, set up follow-up strikes, if appropriate, and provide a momentary distraction to give you time to create distance to disengage and/or escalate. To apply the technique:

1. From a defensive stance, using a high guard, deliver a strike with your reaction hand to the subject's chin, using a vertical fist or palm-heel. Be careful not to hyper-extend your elbow—keep it slightly flexed on contact. *Note:* If you use a fist, curl the fingers tightly, thumb outside, folded next to the fingers. Keep your wrist locked straight. The striking surface is the large knuckles of the first and middle fingers. If you use a palm-heel, the palm is flat with the fingers curled parallel to the palm and the thumb

alongside the palm. The wrist is extended. The striking surface is the heel of the hand.

2. Issue a loud verbal stun ("BACK!").
3. Rapidly return the arm and hand to the high guard position.
4. Continue to issue loud verbal commands and prepare for follow-up techniques. Remember that a reaction hand strike is merely a temporary distraction.

### ***Reaction Forearm Strike***

The Reaction Forearm Strike is appropriate when the subject is too close to use a Reaction Hand Strike. To apply the technique:

1. From a high guard position, draw your reaction fist in toward your chest, and point the reaction elbow toward the subject's chest. Your forearm should be horizontal, and approximately shoulder height. Your upper arm will form a 90° angle with your torso.
2. Transfer your weight forward as your forearm/elbow makes contact with the subject's chest.
3. Issue a loud verbal stun ("BACK!").
4. Rapidly return your arm and hand to the high guard position.
5. Continue to issue loud verbal commands and prepare for follow-up techniques. Remember that a Reaction Forearm Strike is merely a temporary distraction.

### ***Strong Hand Strike***

The Strong Hand Strike is used when the subject is out of range for a Strong Forearm Strike (covered next). The target is the abdominal area, and the purpose is to disrupt the actions of the subject's diaphragm, causing temporary respiratory dysfunction. To apply the technique:

1. From a defensive stance, keep your knees bent, and step toward the subject with your reaction foot.
2. Using a vertical fist, deliver a downward strike to the subject's abdominal area with your strong hand, rotating your hips toward the target as you do so. Hit and "stick," maintaining contact with the target area long enough for full energy transfer.
3. Deliver a loud verbal stun ("DOWN!"). Be sure to keep your reaction arm in high guard position, protecting your head.
4. Return to a high guard position and evaluate, issue verbal commands, and prepare for follow-up techniques or to disengage and/or escalate, as appropriate.

### ***Strong Forearm Strike***

The Strong Forearm Strike is intended to stop a subject's advance, violent resistance, and/or assaultive behavior. Its purpose is to create dysfunctions in the attacker, to decentralize him/her, and to stop the attack so control can be

established. It can be delivered multiple times, if needed, until control is established. The Strong Forearm Strike can be "set up" by the Reaction Hand Strike or the Reaction Forearm Strike.

The Strong Forearm Strike is the strongest hand strike in the DAAT system for several reasons:

- Officers responding to an assault by a subject are likely to be very close to the subject, and this strike works well in close quarters.
- Officers are less likely to be injured in its use because of the solid construction of the forearm.
- Officers of different sizes can use the technique effectively.
- It is inherently a strong technique.

To apply the technique:

1. From a high guard position, draw your strong fist in toward your chest, and point the strong elbow toward the subject. Your forearm should be horizontal, and approximately shoulder height. Your upper arm will form a 90° angle with your torso.
2. Using your strong forearm/elbow, deliver a strike to the subject's abdominal area, rotating your hips toward the target as you do so. Hit and "stick," maintaining contact with the target area long enough for full energy transfer. Adjust the angle of the strike to either direct the subject back and away from you or to create dysfunction that will allow you to direct the subject to the ground.
3. Deliver a loud verbal stun ("DOWN!"). Be sure to keep your reaction arm in high guard position, protecting your head.
4. Return to a high guard position and evaluate, issue verbal commands, and prepare for follow-up techniques or to disengage and/or escalate, as appropriate.

### ***Reaction Front Kick***

This kick, like the reaction hand strike, is used to stop the forward momentum of an attacker and to give you time to create distance, prepare to apply additional active countermeasures, disengage, and/or escalate. To apply the technique:

1. From a defensive stance, using a high guard, lift your reaction knee and snap your foot toward the subject, using the ball of your foot/sole of your shoe as the striking surface. Your target is the ankle, shin, knee, or lower abdomen of the subject.
2. Deliver a loud verbal stun ("BACK!") as you make contact.
3. Quickly replace your foot on the ground and be ready to apply follow-up techniques. Continue to deliver loud verbal commands, and evaluate to determine your next appropriate action.

### ***Reaction Knee Strike***

The Reaction Knee Strike, like the Reaction Front Kick, is used to stop the forward momentum of an attacker and to give you time to create distance, prepare to apply additional active countermeasures, disengage, and/or escalate. To apply the technique:

1. From a defensive stance, using a high guard, lift your reaction knee as if preparing to deliver a Reaction Front Kick.
2. Flex your knee to approximately 45°, and tighten your muscles so that your leg does not extend on impact.
3. Direct your knee straight ahead at the subject's leg or lower abdominal area.
4. Deliver a loud verbal stun ("BACK!") upon contact.
5. Quickly replace your foot on the ground and be ready to apply follow-up techniques. Continue to deliver loud verbal commands, and evaluate to determine your next appropriate action.

### ***Strong Angle Knee Strike***

The Strong Angle Knee Kick is designed to stop a subject's advance, violent resistance, or assaultive behavior. It can be delivered multiple times, if needed, until control is established. To apply the technique:

1. From a defensive stance, using a high guard, lift your strong leg on an angle, until your thigh and knee are aimed at the subject's leg or lower abdomen.
2. Flex your knee to approximately 45°, and tighten your muscles so that your leg does not extend on impact. Your lower leg will be at an angle, rather than vertical.
3. Firmly drive your knee into the target area, and remain in contact long enough for full energy transfer.
4. Deliver a loud verbal stun ("DOWN!") upon contact, and continue to issue loud verbal commands.
5. Keep a high guard or "hook up" the subject in preparation for a Pull-In/Push-Down Decentralization.
6. Decentralize the subject for ground stabilization or deliver additional knee strikes (if appropriate) or return to a defensive stance and evaluate your next appropriate option.

### ***Strong Angle Kick***

The Strong Angle Kick may be used if the subject is too far away to use knee strikes. The Strong Angle Kick is an extension of the Angle Knee Strike, and is delivered similarly. To apply the technique:

1. From a defensive stance, using a high guard, lift your strong leg on an angle, until your thigh and knee are aimed at the subject's leg.

2. Flex your knee to approximately 45° and smoothly pivot, extending your leg and directing the shin/instep to the subject's lower thigh behind the knee or lower leg. Maintain a high guard position with your arms.
3. Deliver a loud verbal stun ("DOWN!") at impact.
4. Return to a defensive stance and be ready to apply follow-up techniques. Continue to deliver loud verbal commands, and evaluate to determine your next appropriate action.

### ***Combinations and Multiple Strikes***

Active countermeasures are more effective when used in combination or delivered more than once. Multiple strikes (either of the same technique or in combination) may be required to gain control quickly of an extremely violent, dangerous subject. The term *multiple strike overload* refers to a series of strikes aimed at the same location—either of a single technique or more than one technique in combination. The subject's response to combinations and multiple strikes will determine when it is appropriate to reduce the level of force to maintain control.

Some of the more effective combinations include these:

- Reaction Hand Strike + Strong Hand Strike
- Reaction Hand Strike + Strong Forearm Strike
- Reaction Forearm Strike + Strong Forearm Strike
- Reaction Front Kick + Strong Angle Kick
- Reaction Front Kick + Strong Angle Knee Strike
- Reaction Knee Strike + Strong Angle Knee Strike

Especially effective multiple strikes and multiple combinations include these:

- Repeated Strong Forearm Strikes
- Repeated alternating Strong and Reaction Forearm Strikes
- Repeated Strong Angle Knee Strikes
- Repeated alternating Strong and Reaction Knee Strikes

### ***Incapacitating Techniques***

The goal of incapacitating techniques is to cause the immediate, temporary cessation of violent behavior. One such technique is taught in the DAAT system: the Diffused Strike. Like the Vertical Stun, the Diffused Strike disrupts nerve impulses to the brain. Unlike the Vertical Stun, however, the effect is usually greater, rendering the subject temporarily unconscious.

*Important: Because the strike is delivered to the side of the subject's neck (the origin of the brachial plexus of nerves), you MUST make an effort to stabilize the head to prevent striking other parts of the neck.*

#### ***Diffused Strike - From the Front***

To apply the technique:

1. From an inside grappling position, stabilize the subject's head with your reaction hand and arm to prevent movement and expose the target area: the base of the subject's neck on the side of the neck.
2. Deliver a loud verbal command ("Stop resisting!").
3. Index the inner part of your forearm against the base of the subject's neck, on the side of the neck.
4. Move your arm 6" - 8" away from the neck to "load" the strike.
5. Direct your inner forearm to the base of the subject's neck at a spot located midway between jaw and collarbone, between the jugular vein and the throat. Firmly strike the target area, and maintain contact to allow energy transfer to cause fluid shock.
6. At impact, deliver a loud verbal stun ("DOWN!").
7. Be ready to direct the subject to the ground for stabilization, handcuffing, and follow-through procedures. Continue giving loud verbal commands ("Stay down!")

### ***Diffused Strike - From the Rear***

The Diffused Strike may also be applied from the rear. To apply the technique:

1. Stabilize the head by cupping the chin with your reaction hand, turning the head to expose the target area, and securing the head against your upper chest or shoulder (similar to the Secure-the-Head Decentralization).
2. Index your palm against the base of the subject's neck, on the side of the neck.
3. Move your palm 6" - 8" away from the neck to "load" the strike. Your wrist should be extended, with your forearm nearly at a right angle to your palm. You will "push" your palm against the target area, not "slap" it.
4. Direct your palm to the base of the subject's neck at a spot located midway between jaw and collarbone, between the jugular vein and the throat. Firmly strike the target area, and maintain contact to allow energy transfer to cause fluid shock.
5. At impact, deliver a loud verbal stun ("DOWN!").
6. Be ready to direct the subject to the ground for stabilization, handcuffing, and follow-through procedures. Continue giving loud verbal commands ("Stay down!")

### **Intermediate Weapon**

The goal of using intermediate weapons is to impede a subject, preventing him or her from continuing resistive, assaultive, or otherwise dangerous behavior.

Intermediate weapons include a variety of impact and other weapons designed to impede subjects. The intermediate weapon included in the DAAT program is the straight baton. The baton—either a wood or plastic fixed-length baton or a metal expandable baton—is an impact weapon.

The baton can serve as a deterrent as well—often simply the display of the baton as part of the officer's official presence will cause a subject to decide to comply rather than resist. Unless the baton is carried, however, it has no deterrent effect, nor is it available if needed. A baton left in a locker or a squad car leaves an officer little choice if empty hand control techniques are not effective in controlling a subject—the only escalation possible may be to the level of deadly force. While in some circumstances, escalating from empty hand control to deadly force may be justified, it is harder to defend the use of deadly force if the officer neglected to carry an intermediate weapon.

The appropriate target areas for baton strikes are the lower abdominal area (Baton Jab) and the knee and elbow area (Angle Strike and Angle-Cross Strike). The intentional use of a baton to strike the head of a subject carries with it a high propensity for serious injury or death. Therefore, although use of the baton is not classified as deadly force, an intentional strike to the head could be considered excessive force unless special circumstances justified it.

### ***Drawing the Baton***

The baton is normally carried on the reaction (non-weapon) side. The technique for drawing the baton is as follows:

1. *Verbal warning.* Deliver a verbal warning, using heavy control talk if necessary to issue ultimatums. Example: "*Sir, stay back! If you don't stop now I will use my baton!*" Place your reaction hand on the baton in its holder, while moving into a defensive stance and bringing your strong hand to a high guard position. Continue verbalizing, escalating your verbal tone.
2. *Present the baton.* Remove the baton from the holder with your reaction hand, and transfer it to your strong hand. (If using an expandable baton, expand it.). Hold the baton with both hands, strong hand near your body and reaction hand near the tip, with the baton held horizontal and the tip pointing at the subject. Keep your elbows in and your stance wide and deep. Continue to issue verbal commands.
3. *Load the baton.* Using your strong hand, rotate the baton along a horizontal plane approximately 180° so that it remains horizontal, but now the butt is pointed toward the subject, and the tip is next to your bicep/shoulder area (where a uniform patch is worn). Hold your reaction arm in a high guard position, with the palm facing the subject and the fingers extended as if to say "Stop!" Verbalize, "Stay back!"

### ***Baton Techniques***

If drawing, presenting, and loading the baton do not cause the subject to cease his or her behavior, the next step is to strike with the baton. The DAAT system includes these techniques:

- Baton Jab
- Baton Jab – Multiple Strikes



- Angle Strike
- Angle-Cross Strike
- Multiple/Overload Strikes

### ***Baton Jab***

The baton jab is effective at close quarters to move an assaultive or resistive subject back and to give you time to properly load your baton.

Note: In close quarters or with an assaultive subject, you may have to deliver a palm-heel with your strong hand to create distance and time for you to draw your baton. To apply the technique:

1. Present the baton, using your reaction hand to establish a pincer grip near the tip of the baton, and your strong hand to establish a firm pincer grip 6" - 8" from the opposite end. The baton should be parallel to the ground.
2. Issue a loud verbal directive ("Stay back!").
3. If the subject does not comply, thrust the end of the baton into the subject's lower abdomen to stop his or her forward momentum and give you time to disengage and deploy the baton.
4. Deliver a loud verbal stun at contact ("BACK!").
5. Step-slide back to a defensive stance and load the baton as described earlier, keeping your reaction hand in high guard position.
6. Continue to issue verbal commands and evaluate the subject's response to determine your next appropriate action.

### ***Baton Jab – Multiple Strikes***

In close quarters, multiple strikes may be necessary to gain enough distance to properly load the baton. Multiple baton jabs may also be used in certain crowd control situations, when a line of officers is moving a crowd of people. Typically the officers will be shoulder-to-shoulder, making strikes from the loaded position impractical. To apply the technique:

1. Present the baton, using your reaction hand to establish a pincer grip near the tip of the baton, and your strong hand to establish a firm pincer grip 6" – 8" from the opposite end. The baton should be parallel to the ground.
2. Issue a loud verbal directive ("Stay back!").
3. If the subject does not comply, step-slide toward the subject and thrust the end of the baton into the subject's lower abdomen to stop his or her forward momentum.
4. At the point of contact, deliver a verbal stun ("BACK!").
5. Bring the baton back beyond the original "present" position to load it for the next strike.
6. Step-slide toward the subject and deliver a second strike to the subject's lower abdomen, as before. Continue to verbalize.

7. Step-slide forward with each application, making sure that you do not over-extend your stance or the baton. Keep your elbows bent and close to the body.
8. When the subject has complied, either move the baton to the “load” position, stand ready in the “present” position (close quarters or crowd control), and evaluate to determine your next appropriate action.

### **Angle Strike**

The Angle Strike is delivered from the “load” position. Its purpose is to impede a subject by striking the knee and/or elbow area. To apply the technique:

1. Starting in a defensive stance, with the baton loaded, and your reaction hand in a high guard position, issue a loud verbal command (Stay back!).
2. If the subject does not comply, direct the baton in a smooth, angled motion toward the target area—either the elbow area or the knee area.
  - Hold the baton in a pincer grip, and keep your wrist straight and your palm up. At the moment of contact, tighten your grip on the baton, using all your fingers.
  - Use good body mechanics to maximize power: step into the strike, rotate your hips, and lower your center.
3. At the moment of impact, deliver a loud verbal stun (“DOWN!”)
4. Allow the baton to remain in contact with the target long enough to allow full energy transfer.
5. Return the baton to the loaded position. Continue to issue verbal commands.
6. Evaluate the subject’s response and determine your next appropriate action.

### **Angle-Cross Strike**

The Angle-Cross strike is used when more than one strike is necessary, and using two or more Angle Strikes (delivered from the “load” position) is impractical. For example, if your first angle strike missed its target and the baton continued in an arc toward your reaction side, it would be better to deliver a Cross Strike (from your reaction side toward your strong side) than to waste time returning to the “load” position. To apply the technique:

1. Deliver an Angle Strike as described above.
2. Instead of returning to the “load” position, allow the baton to continue in its path toward your reaction side. Let your wrist rotate as your arm crosses in front of you so that your palm turns down. *Important: Be sure your reaction arm is in high guard position.*
3. Bring the baton under your reaction arm, until the butt is pointing at the subject and the tip is behind you.
4. Keeping your knees bent, rotate your hips toward your strong side, and direct the tip of the baton toward the subject’s knee area.
5. Deliver a loud verbal stun (“DOWN!”).

6. Return the baton to the “load” position, again rotating the wrist as the baton crosses in front of you, and be ready to deliver additional angle strikes.

### ***Multiple/Overload Strikes***

As with active countermeasures, it may be necessary to deliver multiple baton strikes before the subject complies. These can be delivered to different target areas (for example, an angle strike to the elbow, followed by an angle strike to the knee), or to the same target area, using the overload principle (for example, multiple angle strikes to the knee). It is also possible that baton strikes could be used in combination with active countermeasures. The appropriate response will be dictated by your tactical evaluation and threat assessment.

## **DEADLY FORCE**

Deadly force is the fifth mode in Intervention Options. The purpose of deadly force is *to stop the threat*. Within the DAAT system, one tactic is classified as deadly force: the firearm.

### **Use of Deadly Force**

As you have learned, your legitimate use of force is limited by the U.S. Constitution, Wisconsin law, agency policy, and your training.

The purpose of deadly force is to stop the threat.

### ***The U.S. Constitution***

In deciding the case of *Graham v. Connor*, the U.S. Supreme Court established the standard that any law enforcement use of force must be objectively reasonable, in light of:

- The severity of the alleged crime at issue
- Whether the suspect poses an imminent threat to the safety of officers and/or others
- Whether the suspect is actively resisting or attempting to evade arrest by flight

In addition, the Court said that reasonableness should be judged under the totality of the circumstances from the perspective of a reasonable officer at the scene with similar training and experience.

A second U.S. Supreme Court case, *Tennessee v. Garner*, has particular importance in deadly force decisions. Tennessee law permitted an officer, once having given a suspect notice of intent to arrest for a crime, to use “all the necessary means to effect the arrest” if the suspect fled or resisted. In this case, an officer shot and killed a fleeing burglary suspect whom the officer believed was unarmed. The Court, deciding the case in 1989, said it was *not* reasonable to use deadly force against an unarmed fleeing felon, unless there is “probable

cause to believe that the suspect poses a significant threat of death or serious physical injury to the officer or others.”

### **Wisconsin Law**

While Wisconsin law (§939.45 Wis. Stats.) affords officers the protection of privilege “when the actor’s conduct is a reasonable accomplishment of a lawful arrest,” the conduct must be reasonable—using deadly force in the absence of significant threat would not be reasonable. Further, Wisconsin law specifically limits the use of deadly force in self-defense (§939.48 Wis. Stats.) as follows:

*“The actor may not intentionally use force which is intended or likely to cause death or great bodily harm unless the actor reasonably believes that such force is necessary to prevent imminent death or great bodily harm to himself or herself.”* (§939.48(1) Wis. Stats.)

The same limitation is extended to use of force to defend a third person, in §939.48(4) Wis. Stats.

The statutes specifically prohibit use of deadly force to prevent suicide (§939.48(5) Wis. Stats.) and solely to protect property (§939.49(1) Wis. Stats.).

### **Agency Policy**

Wisconsin law (§66.0511(2) Wis. Stats.) requires that law enforcement agencies have policies governing certain topics. One of these is the use of force, including deadly force. Certainly, any use of deadly force must conform to your agency’s policy.

### **Training**

In Firearms, you will learn to shoot. In other training, you may learn techniques that are also considered deadly force. Just as is true with other uses of force, some situations may dictate that you use a technique that is not trained, but justifiable under the circumstances.

### **Deadly Force Decision-Making**

The legal and policy guidelines presented here provide a conceptual backdrop for the use of deadly force, but do not provide very specific guidelines. The following section describes the specific criteria that must be present for the law enforcement use of deadly force to be legitimate. We begin with the definition of deadly force and of the behavior that justifies it.

The definition of deadly force is:

***The intentional use of a firearm or other instrument, the use of which would result in a high probability of death.***

This definition has two important aspects. First, the use must be *intentional*. If you deliberately hit a person in the head with your baton, as noted, it could be considered deadly force. On the other hand, suppose you attempted to strike a person in the elbow area (an appropriate baton target), but the person ducked or fell, and your baton actually struck his or her head. Your actions would not constitute deadly force—even if the person in fact died as a result of the blow—because you did not intend to use deadly force. Second, the use of the firearm or other instrument must be *likely to cause death*. A baton strike to the knee area is not likely to cause death, but it conceivably could do so in certain unlikely circumstances (e.g., the strike fractured the bone, and a sharp splinter of bone sliced an artery, causing the subject to bleed to death). Because a baton strike to the knee is not likely to cause death, it would not be considered deadly force even if the subject did, in fact, die.

The definition of subject behavior that justifies an officer's use of deadly force is:

***Behavior which has caused or imminently threatens to cause death or great bodily harm to you or another person or persons.***

Note that this definition is not quite the same as the definition of deadly force: it includes behavior likely to cause great bodily harm<sup>5</sup> as well as death. As you have learned, an officer may respond to a given level of force with a higher one, in order to control the situation.

The word *imminent* means “about to happen.” An imminent threat is an immediate threat. For a subject's threat to be considered *imminent*, it must meet three criteria:

- Intent
- Weapon
- Delivery System

### ***Intent***

The subject must indicate his or her intent to cause great bodily harm or death to you or someone else. Some of the ways that intent might be shown would include deliberately pointing a weapon at you, stating an intention to kill you, rushing at you with a knife, and so on.

### ***Weapon***

The subject must have a conventional or unconventional weapon capable of inflicting great bodily harm or death. Guns and knives are not the only weapons—many other common objects can be used as weapons. Beer bottles, baseball bats, pieces of broken glass, large rocks or bricks—all of these and

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<sup>5</sup> Wisconsin law defines “great bodily harm” as “bodily injury which creates a substantial risk of death, or which causes serious permanent disfigurement, or which causes a permanent or protracted loss or impairment of the function of any bodily member or organ or other serious bodily injury.” Wis. Stat. §939.22(14)

others can be weapons. Some individuals are even able to inflict death or serious injury with their hands or feet alone, and some apparently innocuous items, such as a pen or pencil, can be used as a weapon.

### ***Delivery System***

The subject must have a means of using the weapon to inflict harm. A person armed with a baseball bat, having stated his or her intention to kill you, does not meet the criteria for imminent threat if he or she is standing 50 yards away from you on the other side of a fence. There is no delivery system. The same person standing 10 feet away from you does meet the criteria.

### ***Preclusion***

Within the DAAT system, you may use deadly force to respond to behavior, but only if no other reasonable option is available. In other words, deadly force is a last resort. You must be able to articulate that, if possible, you attempted to escalate through other modes and tactics, and that all options except deadly force were closed. This concept is called *preclusion*. Note that in many deadly-force situations, you will not have time or the ability to try other options—if a subject a few feet away from you suddenly pulls a gun and threatens to shoot you, generally the only reasonable response is to fire. There is simply not enough time to try alternatives. If feasible, you should give a verbal warning before firing, but again, this is not always possible, and in some cases may not be desirable.

### ***Target Requirements***

If you have determined that you face a threat that meets the requirements to permit a deadly-force response, and you have decided to shoot, you must still fulfill three target requirements:

- Target acquisition
- Target identification
- Target isolation

#### ***Target acquisition***

Target acquisition means simply that you have acquired an actual target to shoot at. You cannot fire blindly in the direction of a sound, for example, because you may endanger others. If someone has shot at you from an apartment building, you cannot return fire until you have a specific target to aim at.

#### ***Target identification***

Target identification means that you have identified your target as the source of the imminent threat. To continue the previous example, just because you see someone at a window in that apartment building, you cannot shoot until you verify that the individual you see is the person who shot (or someone else who is about to shoot at you).

### ***Target isolation***

Target *isolation* means that you can shoot at your target without danger of harming innocent people. If the person who shot at you from the apartment building ran out of the building and into a crowd of people, you could not shoot at him or her without endangering others.

The one exception to the requirement for target isolation is called the “greater danger exception.” Essentially, this exception allows you to shoot without target isolation if the consequence of not stopping the threat would be worse than the possibility of hitting an innocent person. For example, if a deranged subject were randomly shooting people, you might be justified in firing without target isolation because if not stopped, the suspect could be expected to continue shooting. The chance that your bullet might strike an innocent person is preferable to the likelihood of the suspect killing or injuring many others.

As discussed earlier, *Tennessee v. Garner* means that you cannot automatically use deadly force to stop a fleeing suspect, especially if the person appears to be non-dangerous. What about a dangerous suspect? Can an officer legitimately use deadly force to stop a fleeing suspect who has committed a serious, violent crime, and who is armed? The question rests on the two criteria of imminence and preclusion. If not apprehended, is there an imminent danger that the suspect will kill or severely injure someone? Are all other options for capturing the suspect unworkable or have they already failed? If the answer to both questions is yes, deadly force is an option. The justification for deadly force is based not on the nature or seriousness of the crime, but on the imminent danger to others.

Your judgment in a deadly-force situation is based on the totality of circumstances known to you at the time. For example, if a suspect points a pistol at you with the clear intent to shoot, you are justified in using deadly force. If it turns out later that the suspect’s gun was unloaded, that does not make your decision unjustified. Your perception of the threat was reasonable, under the circumstances.

The purpose for using deadly force, as presented in the Intervention Options, is to *stop a threat*. Accordingly, *when the threat stops, you must stop shooting*. Again, your judgment as to whether the threat has stopped is based on your reasonable perception of the totality of the circumstances at the time.

### **Weapon Control**

Weapon control refers both to retaining your own weapon (firearm, baton, or OC spray) and to disarming and other control techniques when facing an armed subject.

### ***Weapon Retention***

The privilege of going armed carries with it the responsibility to prevent those weapons from falling into the hands of others. As a law enforcement officer, you

must always be *aware* of the potential for a subject to attempt to disarm you and actively *avoid* giving subjects the opportunity to try to disarm you. Simple everyday actions like remaining alert to the people around you and maintaining proper distance will help, as will making it a practice to keep your gun side turned away from subjects. In close-quarters confrontations, be sure to keep your weapon in close to you so that the suspect cannot grab it. Officers can also avoid a gun grab by preventing the subject from getting to their firearm with a reaction technique coupled with a gun cover. (Example: Subject displays a target glance towards an officer's weapon while moving forward. Officer covers his weapon with his strong hand, lowering himself into a defensive stance, while directing a reaction hand strike to the subject's chin.

Many disarmings occur because officers are physically defeated in empty-hand confrontations and are no longer able to defend their weapons. The best defense is never to let that happen: choose an appropriate Intervention Option to control any situation quickly and effectively.

If a subject attempts to disarm you, the basic technique is called the GUN technique, an acronym for Grab, Undo, and Neutralize. The GUN technique has two variations, depending on whether the disarming attempt takes place when your weapon (baton or firearm) is in the holder/holster or when the weapon is outside of the holder/holster.

#### ***GUN - Weapon in holder/holster.***

If the weapon is in the holder/holster, your goal will be to keep it there at least until you can create distance and consider your options. To apply the technique:

1. *Grab*: Secure the weapon in its holder or holster, using one or both hands, and lowering your center to increase your stability.
2. *Undo*: Undo the subject from your weapon, using an appropriate technique, such as one of these:
  - Striking the subject's hand or arm
  - Directing the subject to the ground
  - Striking the subject, using active countermeasures
  - Using deadly force, if it is justified
3. *Neutralize*: Neutralize the subject's ability to continue or re-initiate the disarming attempt. Possible actions include these:
  - Disengaging
  - Verbalizing
  - Using passive or active countermeasures
  - Using the baton
  - Using deadly force, if justified

#### ***GUN - Weapon outside holder/holster***

If a subject has succeeded in taking your baton or firearm away from you, you are in an extremely dangerous situation, requiring prompt action.



If a subject has taken your baton, your best defense—if it is feasible—would be to draw your firearm, create distance, and attempt to defuse the situation with verbalization. In some situations, such as crowd control, drawing your firearm might not be feasible.

If someone has taken your firearm, you are in immediate danger of losing your life. Appropriate immediate action might include the use of deadly force by a cover officer or by you. If you are disarmed and have a backup weapon available, using it or another deadly force application would be another option.

If other alternatives are not available, you can use the GUN technique. To apply the technique:

1. *Grab*: Secure the weapon with both hands. If you are grabbing a baton, use a wide grip, with your hands near the ends. If you are grabbing a firearm, be sure that your body is not in the line of fire.
2. *Undo*: Undo the weapon from the subject by using a "J-stroke" technique: bringing the weapon first up and then rapidly and forcefully downward and toward you in a circular motion, forcing the subject to release his or her grip. Step-slide away, as you perform the action to increase momentum. The J-stroke is a quick-release technique. If it does not work, you must maintain your two-handed grip on the weapon. You can try to decentralize the subject by pulling the weapon toward your center and attempting to direct the subject to the ground by pivoting and lowering your center as in the Hug-Yourself Decentralization.
3. *Neutralize*: Neutralize the subject's ability to continue or re-initiate the disarming attempt. Options include these:
  - Disengaging, if you can safely do so – if a subject has control of your firearm, it is unlikely you would be able to disengage safely
  - Using active countermeasures (be sure to keep a firm grip on the weapon)
  - Using deadly force if justified

### ***Facing an Armed Subject***

If you are faced with an armed subject, your best defense if feasible is to be armed with a superior weapon, create or maintain distance, use cover if available, and attempt to defuse the situation using verbalization.

In some situations, that option may not be feasible. In such a case, you have two possible immediate responses:

- Attempt to disengage to gain time and distance
- Attempt to disarm the subject

### ***Sweep and disengage***

If you are confronted at close quarters with an armed subject, you may choose to disengage to gain time and distance before drawing your firearm. The technique for doing so is called the Sweep and Disengage.

To apply the technique:

1. Using both hands and arms (if possible) in a sideways sweeping motion, forcefully push the weapon to the side, using your body weight to provide momentum. Do not attempt to grab the weapon—your goal is to move it to the side, away from you. If the subject is holding a knife, recognize that you may be cut during this effort.
2. Disengage as rapidly as possible. If the circumstances permit, disengage by running through or past the subject to the subject's rear. This allows you to run forward rather than backward, making you less likely to fall, and forces the subject to locate you again before he or she can re-engage.
3. Draw your weapon and verbalize, evaluating to determine your next appropriate action.

### ***Disarming a subject***

If confronted with an armed subject, you may choose to attempt to disarm him or her. One option for doing so is to use the GUN technique described above. While it is presented primarily as a weapon retention technique, it can also be used to disarm a subject. A second option, if you have already drawn your baton and the subject suddenly arms him- or herself with a knife or club, is to use a Descending Strike with the baton to disarm the subject. To apply the technique:

1. With the baton in the loaded position, use the same technique as for the angle strike, except move the baton in a vertical, descending arc.
2. Forcefully strike through the subject's forearm area, keeping your knees bent.
3. As you strike, issue a loud verbal warning to other officers ("Knife!" or "Club!").
4. Immediately step-slide back, keeping the baton as a barrier between you and the subject, by turning your palm down and performing a cross strike. Issue a loud verbal command ("Drop the knife!" or "Drop the club!").
5. Draw your firearm and create distance from the subject, continuing to verbalize.
6. Evaluate to determine your next appropriate action.

## GROUND DEFENSE AND ESCAPES

This instruction focuses on how to escape from various positions of disadvantage on the ground utilizing simple, effective techniques based on gross motor skill movement. These concepts are bunched together based on their common theme—they occur on the ground or other horizontal flat surface. However, the force response that the officer may utilize can vary widely, based on the totality of circumstances. Officer responses can range from a simple ground defense technique that allows an officer to get up safely, to a dynamic assault that forces an officer to use deadly force. Most techniques and positions in the DAAT system are used for situations that involve control. However, many techniques and positions covered in ground defense and escapes are designed for situations that are out of control, requiring officers to defend themselves in a dynamic and reactive manner.

An officer on the ground is at a significant tactical disadvantage. When on the ground the officer cannot easily disengage from the suspect—and a core DAAT concept is to disengage and/or escalate if your control efforts are ineffective. Furthermore, the ground is an unyielding surface that limits an officer's ability to use other trained force options. Being on the ground can pose significant risk to an officer, especially when the suspect intended to put the officer there. A trained ground fighter is a potentially deadly adversary.

Ground Defense and Escapes complements existing techniques and tactics. These strategies can be used in conjunction with active countermeasures and will assist officers in establishing a position of advantage. Officer/Subject factors and Special Circumstances strongly influence the use-of-force decision making during a confrontation on the ground. The size and relative strength differences between the officer and suspect are exacerbated as an officer attempts to control a suspect or protect him/herself. In other words, “mass matters” in confrontations on the ground. The physical position of the officer will also justify a rapid escalation in force or higher force option during a ground confrontation. The officer may have to “take what is there” when selecting target areas for active countermeasures.

Officers on the ground with a subject have several options:

- Stabilize and handcuff.
- Utilize a Protective Alternative from that relative/physical position (for example, a Strong Knee strike from a kneeling position).
- Escape from a disadvantageous ground position. For example, creating enough distance to get up safely.
- Defend against a more dangerous ground position (ex; suspect attempting to move out of an officer's guard and mount the officer).
- Disengage and/or Escalate through the application of a self defense technique or apply deadly force if appropriate.

## **Ground Positions**

The below positions represent some of the physical positions that officers can find themselves in during use of force incidents. The dangers of each position are different as the officer can be more susceptible to harm in one position than another. The special circumstance created by this physical position can justify a rapid escalation in force or higher force option.

1. Guard – Suspect is outside of officer's knees or is positioned between officer's knees
2. Side Mount – Suspect's chest is positioned on top of the officer's chest, with suspect's knees positioned outside of the officer's hip, possibly parallel to the officer's chest
3. Front Mount – Suspect is straddled over the officer's abdomen or chest
4. Back Mount – Suspect is positioned behind the officer with suspect's arms controlling officer from behind

## **Ground Defense Position**

Officer bends both legs with the bottom of the reaction foot facing the subject. The strong elbow is on the ground supporting the upper body and head. The reaction hand is positioned in front of the officer's face with the elbow bent outside 90 degrees.

While in the ground defense position, the officer can move in a circular fashion by using the strong foot and forearm to pivot.

The reaction foot can be utilized to kick the subject if needed by directing the bottom of the foot towards a low target (ankle, shin or knee). Kicking higher, although possible and effective, is less desirable as it makes the groin an easier target. Appropriate verbalization is added (ex: "Back!"). The officer can also perform the same kick with their strong leg, as the suspect may focus his/her attention on the reaction leg as it is chambered to kick.

The officer can switch sides by rotating on buttocks and switching over to the same position, but with the reaction elbow on ground. The officer can also switch directions by sitting up with back straight and switching sides while facing the opposite direction. During this switch the officer must pull in his/her legs closer to the body in order to facilitate the completion of the switch.

## **Table Top Concept**

In ground positions the suspect's ability to maintain a position of advantage on an officer is based on the suspect's ability to remain balanced and generate energy to assault. The suspect's balance is based on keeping four points of balance (2 knees and 2 hands) on the ground or on the officer, *i.e.* like the four legs of a table. The suspect needs to move at least one or two hands to strike or choke an officer. This movement is the removal of one or two of the legs of the table. It can

be achieved by his assault or an action by the officer. Once two legs on the same side of the table are removed, the table tips over.

### ***Format of techniques***

There are four basic responses when you are on the ground:

- Positional Defense: avoiding the position (or adopting a dominant position-instructor manual note)
- Escape: getting out of a specific position and achieving a less dangerous position with the end goal to get up safely
- Self Defense Responses: Tools or tactics used to defend an officer during a ground defense confrontation
- Deadly Force Response: the application of deadly force

## **Defenses and Escapes**

### ***Guard***

The guard position has two subcategories – the inside and outside guard positions.

#### ***Outside Guard***

##### *Description of Position*

Officer is on his back and has his feet either positioned just to the outside of the suspect's groin or the officer's knees are closed, feet out

##### *Outside Guard Defense*

Elongate the body by extending legs and shift into the ground defense position

##### *Outside Guard Escape*

Twist hips and place shin across the suspect's hips. While creating distance the officer can utilize a foot to kick the suspect's supporting knee and force them to fall forward. The officer then creates distance by sliding back while maintaining the ground defense position.

##### *Outside Guard Self Defense Responses*

Prior to reaching the threshold of deadly force an officer can use focused strikes or holds on soft body parts within reach. Some of those parts could be, but are not restricted to:

- Face (eyes, nose, ears, or mouth)
- Neck area (trachea, throat, carotid, or jugular)
- Groin area
- Underarm and rib region
- Back and spine area

##### *Outside Guard Deadly Force Response*

- *Firearm on belt:* The officer can rotate towards reaction side and draw. Gun should be pulled back towards officer's chest to prevent disarming.

- *Ankle weapon:* The officer can draw a knife or handgun kept on the ankle.

### ***Inside Guard***

#### *Description of Position*

Suspect is positioned between the officer's legs

#### *Inside Guard Defense*

1. Elongate the body by extending legs
2. Position feet (outside guard) or shin (inside guard) into the inside of the groin to achieve the outside guard.
3. Elongate the body by extending legs and shift into the ground defense position

#### *Inside Guard Escape (Table Top)*

Redirect the strikes/choke

1. Apply table top concept to disable a side by trapping or diverting the suspect's:
  - Arm
    - Break Down the arm at the elbow
    - Divert at the hand
    - Wrap the arm up
    - Break Down the arm at the elbow
  - Trap the arm at the shoulder
  - Head
  - Arm and Head
2. Bridge and Roll towards disabled side (with mule kick if necessary)

#### *Inside Guard Self Defense Responses*

Prior to reaching the threshold of deadly force an officer can use focused strikes or holds on soft body parts within reach. Some of those parts could be, but are not restricted to:

- Face (eyes, nose, ears, or mouth)
- Neck area (trachea, throat, carotid, or jugular)
- Groin area
- Underarm and rib region
- Back and spine area

#### *Inside Guard Deadly Force Response*

- *Firearm on belt:* The officer can rotate towards reaction side and draw. Gun should be pulled back towards officer's chest to prevent disarming.
- *Ankle weapon:* The officer can draw a knife or handgun kept on the ankle.

### ***Side Mount***

#### *Description of Position*

Suspect and officer are positioned chest to chest with the officer on his back.  
Suspect and officer are perpendicular to each other.

### *Side Mount Defense (suspect attempting to mount)*

Often an opponent is attempting to move from side mount position into front mount. Officer stops that movement with the leg closest to the suspect by driving the knee up and positioning the leg between the suspect and the officer's chest. The officer then shrimps the hips away from the suspect and defends just like the outside guard by elongating the body.

1. Place hands on suspect's hips and push your hips off the ground
2. Shrimp hips out while pushing on suspect's hips

### *Side Mount Escape (suspect striking or choking)*

Redirect the strikes/choke

Apply table top concept by trapping the suspect's:

- Arm and head

Bridge and Roll direct energy towards suspect, not across officer's chest. While doing this, shrimp the hips away.

### *Side Mount Self Defense Responses*

Prior to reaching the threshold of deadly force an officer can use focused strikes or holds on soft body parts within reach. Some of those parts could be, but are not restricted to:

- Face (eyes, nose, ears, or mouth)
- Neck area (trachea, throat, carotid, or jugular)
- Groin area
- Underarm and rib region
- Back and spine area

### *Side Mount Deadly Force Response*

- *Firearm on belt:* The officer can rotate towards reaction side and draw. Gun should be pulled back towards officer's chest to prevent disarming.
- *Ankle weapon:* The officer can draw a knife or handgun kept on the ankle.

## **Front Mount**

### *Description of Position*

Suspect is straddling the officer's chest while officer is on his back.

### *Front Mount Escape (Table Top)*

Redirect the strikes/choke

Apply table top concept by trapping the suspect's:

1. Apply table top concept to disable a side by trapping or diverting the suspect's:
  - Arm
    - Break Down the arm at the elbow
    - Divert at the hand
    - Wrap the arm up
    - Break Down the arm at the elbow

- Trap the arm at the shoulder
  - Head
  - Arm and Head
2. Bridge and Roll towards posted leg
    - Post one foot just outside ankle (disabled side) while bucking and rolling towards that disabled side
    - Training safety point \*Suspect's feet must be angled in to protect ankles during escape during training only

### *Front Mount Self Defense Responses*

Prior to reaching the threshold of deadly force an officer can use focused strikes or holds on soft body parts within reach. Some of those parts could be, but are not restricted to:

- Face (eyes, nose, ears, or mouth)
- Neck Area (Trachea, Throat, Carotid, or Jugular)
- Groin area
- Underarm and rib region
- Back and spine area

### *Front Mount Deadly Force Response*

- *Firearm:* The officer can rotate towards reaction side and draw. Gun is very difficult to draw from this position and if successful a contact shot should be directed into an area that the suspect cannot see to avoid the suspect grabbing the gun.
- *Ankle weapon:* The officer can draw a knife or handgun kept on the ankle.

### ***Suspect's Closed Guard***

#### *Description of Position*

Officer is on his knees with suspect's legs wrapping him in the guard.

#### *Suspect's Closed Guard Escape*

1. Place forehead on suspect's lower chest/upper abdomen to avoid strikes while placing hands on suspect's biceps to decrease power of possible strikes
2. Center reaction knee with suspect's tailbone
3. Simultaneously step out with strong side knee while driving strong elbow down onto the femoral plexus with body weight.
4. When the guard has been relaxed the officer can throw the leg over and force the suspect onto his stomach or disengage. *Note:* the suspect could utilize a triangle choke if the leg is not directed quickly enough and the officer's head is too high.
  - One option after escaping the suspect's guard is to disengage away from the feet and assess your next force option
  - Another option after escaping the suspect's guard is to stabilize his leg and pass through into the side mount.



- The first step is to pin his leg to prevent kicking. Assess if moving into ground stabilization is practical and/or feasible
- As the leg is pinned with the strong side the reaction side moves behind the strong foot. This is to avoid being struck in the groin as you pass the suspect's leg
- After the reaction side leg has contact the strong side leg can safely pass.
- After both legs have passed then the side mount can be achieved.

### *Suspect's Closed Guard Self Defense Responses*

Prior to reaching the threshold of deadly force an officer can use focused strikes or holds on soft body parts within reach. Some of those parts could be, but are not restricted to:

- Face (eyes, nose, ears, or mouth)
- Neck area (trachea, throat, carotid, or jugular)
- Groin area
- Underarm and rib region
- Back and spine area

### *Suspect's Closed Guard Deadly Force Response*

- *Firearm on belt:* When reaching for the gun the officer may have to reach over the leg to get to the holster.
- *Ankle weapon:* The officer can draw a knife or handgun kept on the ankle.

## **Back Mount**

### *Description of Position*

Officer is face down with the suspect on the officer's back.

### *Back Mount Escape (while suspect attempts to choke)*

Protect the trachea and minimize the exposure of the carotid by tucking the chin in and grabbing suspect's forearm. Officer drives hips up and tosses the suspect away from the choke. Walk legs toward suspect's head. Grab suspect's head while grinding officer's head into the face of the suspect. Complete rotation and face suspect.

### *Back Mount Self Defense Responses*

Prior to reaching the threshold of deadly force an officer can use focused strikes or holds on soft body parts within reach. Some of those parts could be, but are not restricted to:

- Face (eyes, nose, ears, or mouth)
- Neck area (trachea, throat, carotid, or jugular)
- Groin area
- Underarm and rib region
- Back and spine area

### ***Back Mount Deadly Force Response***

- ***Firearm on belt:*** Protect the trachea and minimize the exposure of the carotid by tucking the chin in and grabbing suspect's forearm. Rotate towards reaction side and draw. The handgun may be difficult to draw from this position and if successful a close combat shot should be directed into an area that the suspect cannot see to avoid the suspect grabbing the gun.
- ***Ankle weapon:*** The officer can draw a knife or handgun kept on the ankle.

### ***Transition from Side Mount into Ground stabilization***

After the officer has escaped from several of the various positions that we've demonstrated the officer will find him/herself in a side control position or mount. The officer's assessment may be to disengage and stabilize verbally, or to maintain control and move into ground stabilization. In order to do this safely he should utilize the Side Mount.

- Body weight distribution is the most important in this position as your chest sits above the suspect's chest.
- Knee closest to the head of the suspect is brought up to pin the arm against the suspect's body.
- Arm closest to the suspect's head reaches behind his head and grabs the arm at the tricep.
- Force the suspect's arm straight and drive your weight forward and low in order to turn him over onto his stomach.

### ***Options for Ankle Weapon Access***

This technique can be performed from any of the ground positions and contains three parts. If your agency allows, you may carry a weapon on your ankle:

- An ankle knife may be positioned on the inside of the strong side leg.
- A handgun may be positioned on the inside of the reaction side leg, butt facing to the rear.
- A handgun may be position on the inside of the strong side leg, butt facing forward.

To draw the weapon:

1. Pull the weapon side knee towards the strong side hand.
2. Grab the pants at the knee and straighten leg to expose the weapon.
3. Pull the weapon side knee back towards your hand to access and draw the weapon.

Upon accessing the weapon, the officer then determines where to strike or shoot based on the position of the suspect. Some of the areas that are the most desirable to stop the threat are:

- Head
- Neck (carotid artery and trachea)
- Kidneys
- Femoral artery

- Chest/under arm in an effort to affect the lungs
- Cervical spine area

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# FOLLOW-THROUGH CONSIDERATIONS

As you have learned, once you have gained control of a subject, using one or more of the Intervention Options, you must initiate follow-through activities as listed under Follow-Through Considerations in Disturbance Resolution. These considerations include:

Considerations	
A. Stabilize	Application of restraints, if necessary
B. Monitor/Debrief	
C. Search	If appropriate
D. Escort	If necessary
E. Transport	If necessary
F. Turn-Over/Release	Removal of restraints, if necessary

This section discusses each of these.

## STABILIZE

When a subject has been stabilized, it means that he or she has stopped resisting and is in a position where you can apply handcuffs. A subject can be stabilized verbally, if he or she complies with your verbal directions, or the subject can be stabilized physically against a vertical surface, such as a wall, or on the ground using the three-point position described here.

### Ground Stabilization

The proper way to stabilize a subject on the ground prior to handcuffing is called the Three-Point Position. Because most people are right handed, you should establish this position using the subject's right hand, if possible. To apply the technique:

1. With the subject prone on the ground, establish an escort hold on the subject's arm, pincer grip at wrist and elbow. Hold the subject's arm low and if possible, secured to the ground.
2. Using a low, sweeping motion along the plane of the ground, rotate the subject's hand to the center of his or her back at approximately waist level (the "small" of the back). *Important: do not lift the subject's arm high off the ground.*

3. Give loud verbal directives to the subject to remain on the ground ("Stay down!") and to move the other hand away from the body so you can see it ("Move your hand out to the side, palm up!").
4. Place your left knee (if you have the subject's right hand) next to the elbow to stabilize it for a compression hold. Most of your weight should be on this knee.
5. Index your right foot (if you have the subject's right hand) near the juncture between the subject's neck and shoulder. Keeping your weight on the ball of the foot, place your right shin and knee across the subject's back, from shoulder to opposite shoulder blade. *Important: Do not place your knee on the subject's neck or spine.* This position allows you to control the amount of weight on the subject's shoulders.
6. Verbally direct the subject to turn his or her head away from you.
7. Control the subject by wrist compression and/or mandibular angle pressure-point techniques.
8. Continue to speak to the subject to give directions or to control.
9. When the subject is stable (not resisting), handcuff him or her.

*Note:* Always be ready to disengage from this position should the subject begin violent resistance. Proper leg positioning—most of your weight on your left knee, and your body balanced on your right foot (from the right-hand position) will assist.

In some cases, you may choose to order a subject to the ground for stabilization, rather than decentralize him or her yourself. An example might be if you were arresting at gunpoint a suspect in a serious crime. Rather than give up the tactical advantage of having the person at gunpoint, which would be necessary if you were to perform a decentralization, you decide to order the subject down.

Here is the procedure:

1. From a position of cover, with the subject at gunpoint, direct the subject to do the following:
  - Extend his/her arms over his/her head, palms forward and fingers spread
  - Face you, feet spread apart
  - Slowly drop first to one knee, then to both knees
  - Place the palms of his/her hands on the ground in front of him/her
  - Move backwards on his/her knees to a prone position. Keep hands stationary
  - When prone, extend arms out from his/her sides, palms up
  - Turn his/her face to the left
  - Place his or her right hand in the small of the back, palms and fingers up

2. Use team tactics if possible to stabilize and handcuff the subject. If that is not possible, with another officer providing cover for you, secure your weapon in the holster, and approach the subject from his/her right side.
3. Move into the three-point position, stabilize and handcuff the subject.

Once an arrested subject is stabilized, you should handcuff him or her with hands *behind the back*. Only if there is a clear medical reason not to do so should you consider making an exception—but you still must ensure that the subject is properly controlled.

## **Handcuffing**

The DAAT system includes three handcuffing methods:

- Cooperative-subject tactical handcuffing
- One-officer ground handcuffing
- Multiple-officer ground handcuffing

### ***Cooperative-Subject Tactical Handcuffing***

A subject who complies with your verbal directions may be handcuffed using this method. Even if the subject is cooperative, it is a good idea to place him or her near a vertical surface if possible, in case further stabilization is needed. You can use this method with a subject who is standing, kneeling, or prone. To apply the technique:

1. Direct the subject to fully extend his or her arms overhead with palms forward and fingers spread.
2. Direct the subject to turn slowly until he or she is facing away from you. You should be at a 45° angle to the subject's right rear, a safe distance away.
3. Direct the subject to place his or her feet wide apart.
4. Direct the subject to extend his or her hands and arms straight out to the side, thumbs down, with the palms facing back toward you.
5. Direct the subject to turn his or her head away from you, bring the arms back behind the back, and bend slightly forward, remaining in that position for handcuffing.
6. After the subject has assumed this position, quietly take out your handcuffs, "pre-load" them, and grip them in your strong hand, single strands toward the subject.
7. Approach from the rear to the subject's 2½, step-sliding as you get within the subject's reach. Keep a defensive stance, with your reaction arm held in a high guard.
8. Using your reaction hand, secure the subject's fingers and thumb or middle two or three fingers of the near hand, holding it so the subject's palm is up, arm and wrist are straight, and it is at a convenient height for cuffing.

*Important:* Keep your stance erect—do not bend over or entirely direct your attention downward. If the wrist is not high enough, direct the subject to bend farther forward.

*Note:* Be aware of any resistance you feel in the subject's hand and be prepared to disengage and/or escalate if needed.

9. Apply the single strand of the cuff to the subject's "handcuff groove" on the little-finger side of the near wrist. Use touch-pressure, and ratchet the handcuff closed.
10. Maintaining your grip on the handcuff, rotate the handcuffs, bringing the cuffs under the subject's hand to the small of the subject's back. The subject's cuffed hand should be resting with the back of the hand facing the centerline of the back, and your hand should be palm up, with the single strand of the remaining handcuff facing up.
11. Using your reaction hand, grasp the little-finger side of the subject's other hand and rotate the hand, placing it into the handcuff. Close the handcuff. The hands should be back-to-back.
12. Check the handcuffs for tightness, then safety-lock (double-lock).
13. Establish a compression hold on the subject's arm and wrist, using your reaction hand, stabilizing the subject's elbow with your strong hand. If the subject begins to resist, compress the wrist for compliance.

*Important:* Search the subject before escorting or transporting.

*Note:* If the subject is very compliant, you may direct him or her to place the hands behind the back in proper position for cuffing, proceed as outlined above. Never assume that a compliant subject will remain compliant: be prepared to respond to subject resistance.

### ***One-Officer Ground Handcuffing***

While it is certainly possible for one officer to handcuff a prone subject, if the subject has been directed to the ground because he or she was violently resisting, it is better to use multiple officers if possible. A single officer must control the subject and stay alert to the surrounding environment as well as handcuff. A coordinated team effort is usually preferable. A team is not always available, however, and a single officer may decide to handcuff a prone subject despite the inherent hazards. To apply the technique:

1. Beginning with the subject in the three-point position, take your handcuffs in your strong hand, while maintaining wrist compression with your reaction hand.
2. Establish a handcuff grip, with your palm facing up, and both single strands pointing toward the subject's head. (Option: hold the cuffs with palm down, both single strands pointing toward the subject's feet.)
3. Apply the handcuff to the subject's wrist being held in a compression hold. Use the handcuff toward the little-finger side of your hand (thumb side if



- you're holding them palm-down), and apply it to the little-finger side of the subject's wrist, using touch pressure and pulling it toward the subject's head. Close the cuff snugly.
4. Maintain compression on the wrist, using the handcuff, and direct the subject to bring his or her other hand to a position at the small of the back. (Option: first reposition your hand from the palm-down position to palm-up.)
  5. Continuing to maintain your grip on the handcuffs, release wrist compression and grasp the subject's free hand with your reaction hand.
  6. Rotate the subject's wrist so that the hands are back-to-back, and apply the single strand of the handcuff to the little finger side of the subject's hand, using touch pressure to engage the cuff.
  7. Close the handcuff with your reaction hand and double-lock the handcuffs.

### ***Multiple Officer Ground Handcuffing***

Multiple officer ground handcuffing is a coordinated procedure for handcuffing a violently resistive subject who has been directed to the ground in a prone position. In this procedure, officers first stabilize the subject's arms, head, and legs then place the arms in the proper configuration for handcuffing. This approach is in accordance with the basic principle that subjects must be stabilized before they can be handcuffed.

*Note:* This procedure may be modified to stabilize and handcuff a subject who has been placed against a wall or other vertical surface. To apply the procedure:

1. Once the subject has been directed to the ground, the first officer secures the subject's first arm by pinning it to the ground at elbow and wrist, extended away from the body (where the subject might have access to weapons).
2. The second officer secures the subject's other arm in the same manner.
3. The third officer secures the subject's head, by placing both hands on it and holding it against the ground. The officer should take care to avoid being bitten. Pressure points may be used to encourage compliance. Throughout the remaining procedure, this officer attempts to calm the subject by giving soft, simple verbal directives ("Stop resisting." "Take it easy.")
4. The fourth officer secures the subject's feet and legs, pinning them to the ground by holding them near the ankle or, alternatively, by placing his or her body perpendicular to the subject's legs, using only necessary body weight to secure them to the ground. (Option: the feet and ankles can be rolled to the side to inhibit the subject from using his or her hamstrings to lift the officer by doing a leg curl.)
5. Once all body parts are stabilized, the officers controlling the subject's arms can sweep them along the ground rotating them to the small of the back for handcuffing. Important: Maintain wrist compression while completing this maneuver.

6. Any of the officers then applies handcuffs and double-locks them.
7. Once the subject has been stabilized and handcuffed, the officer nearest the subject's head should monitor and continue to debrief the subject, using a calm reassuring tone of voice.
8. An officer should search the subject while he or she is still prone, and then again when the subject is assisted to rise.

## MONITOR/DEBRIEF

Once a subject has been handcuffed, especially if you used physical force to control the subject, you have a custodial responsibility for the subject's health and safety. When you monitor a subject, you are carrying out this duty.

As you learned in Professional Communication, debriefing serves two important psychological functions: enabling the participants to *come full circle* and completing the transaction.

To *come full circle* means to return to the point at which you started. As you have learned, nearly all police contacts start with verbalization. After a physical confrontation, it is important to bring the level back down to verbalization at the conclusion. This coming full circle helps both officers and subjects regain their composure and return to normal. Debriefing also helps to complete the transaction and provide proper closure to each contact.

As you have learned, subject debriefing involves five specific actions to take:

1. Calm yourself and your partner.
2. Calm the subject.
3. Provide initial medical assessment.
4. Reassure the subject.
5. Rebuild the subject's self-esteem.

You can calm yourself by using autogenic breathing and positive self-talk. Similarly, talking calmly to your partner and suggesting that he or she use autogenic breathing will help him or her to return to normal. You can use similar techniques to help calm the subject. In addition to verbal directions to calm down or take it easy, you may need to help someone to slow his or her breathing. A useful technique is to say, "*Here, breathe with me*" and then model deep breathing, having the other person breathe along with you.

After any contact involving a possibility of illness or injury—which certainly includes contacts involving physical intervention—you must conduct an initial medical assessment to find out if the subject (or anyone else) requires medical care. (*As always, when dealing with possible contact with blood and/or other*

*body fluids, use appropriate personal protective equipment, including gloves and/or a mask.) Here are the steps:*

1. Determine level of consciousness, using verbal or physical stimulus.
2. Check airway, breathing, and circulation.
3. Perform a body check for injuries—severe bleeding, broken bones, etc.
4. Provide any necessary treatment to your level of training, and if needed (or the subject requests it), activate the emergency medical system.
5. Continue to monitor and remain with the subject until he or she is turned over to someone of equal or greater responsibility. Find out if there is a need for long-term monitoring of the subject because of special medical or mental health needs.

Reassess the suspect for indications of mental illness, emotional disturbance, or medically significant behavior. It may be easier, now that subject is controlled, to observe signs that were not easily observed during the initial confrontation. Remember, if you see the following, the suspect may be in a state of Excited Delirium and require immediate medical intervention:

- Sweating (or loss of sweating late)
- Dilated pupils/less reactive to light
- Rapid breathing
- Decreased awareness and perception
- Rapid changes in emotions (laughter, anger, sadness)
- Thought content inappropriate for circumstances
- Hallucinations (visual or auditory)
- Delusions (grandeur, paranoia or reference)

Verbally reassure the subject, explaining that he or she is okay, or if the person is injured, that medical care will be provided for the injury. Finally, take steps to help a subject regain his or her sense of dignity and sense of control. The first step in that direction will be to assist the subject (if able) to rise. Follow this procedure:

1. If you are starting from the three-point position, remove your knee and shin from the subject's back/shoulder area, and place the knee on the ground near your other knee.
2. Maintaining compression of the subject's wrist with your inside hand and stabilizing the elbow with your outside hand, direct the subject to roll toward you.
3. Use your hand on the elbow to assist the subject to sit up.
4. Place your inside foot on the ground, so that you are in a high kneeling position, and direct the subject to come to a kneeling position. The subject can place his or her elbow on your knee to assist in pushing up to a kneeling position.
5. Stand up at the subject's 2½, keeping your knees bent and continuing to maintain a compression hold, direct the subject to stand up, assisting him or her as needed.

**Note:** Assist the subject to rise rather than *lift* the subject

If the subject is compliant, use compression and slight pressure. If the subject is resistive, proceed as follows:

- a. Insert your outside hand through the space between the subject's nearest elbow and body, from front to back, then use that hand to establish a compression hold, stabilizing the elbow against your upper arm and body.
  - b. Place your inside hand on the subject's shoulder to prevent him or her from rising too quickly.
  - c. Bring the subject slightly off center and verbally warn him or her to stop resisting.
6. Escort the subject, continuing to use a compression hold and controlling the subject's balance.

## SEARCH

The term "searching" is often applied both to frisks and to searches, but the two are quite distinct. A *frisk* is a pat down of a subject's outer clothing for the purpose of discovering any concealed weapons. It is done solely for officer safety. A *search* is a thorough checking of the subject, including emptying the pockets of the clothing, looking for weapons, contraband, or evidence of a crime.

### Frisk

If you reasonably suspect, based on articulable facts, that a subject is committing, has committed, or is about to commit a crime, you may detain him or her temporarily to investigate. This sort of detention is commonly called a Terry stop, because it arose from *Terry v. Ohio*<sup>6</sup>. If you additionally have reasonable suspicion, based on articulable facts, that you or someone else is in danger from the subject, you may conduct a limited search (a frisk) for weapons or objects that could be used as weapons.

Before conducting a frisk, make sure that the subject is controlled. He or she may be placed in an escort hold or compression hold, or even handcuffed. If you have another officer available, you can use team tactics to control and frisk the subject. In some cases, verbal stabilization may be sufficient. Regardless of the type of stabilization, always position yourself at the subject's 2½. Do not frisk from the front.

To conduct a frisk:

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<sup>6</sup>*Terry v. Ohio*, 392 U.S. 1, 16(1968), in the Appendix.

1. Tell the subject you are going to frisk him or her, and ask if he or she has any weapons or dangerous items, such as needles or other sharp objects.
2. Stabilize the subject. If the subject is not handcuffed, direct him or her to face away from you with feet wide apart and arms extended to the side. Direct the subject to place the one hand palm up, on top of the head. Then blanket the other arm and establish an escort hold.
3. Maintain contact with the subject's arm/wrist at all times, even if it is not in a compression hold. That will enable you to feel any resistive tension. Frisk with your other hand.
4. Using your free hand, "frisk" the areas most likely to contain a weapon. These include the waistline, torso, and pockets. Do not place your hands inside the pockets—instead touch them from the outside to try to determine if they contain a weapon. If you feel something you cannot identify, and that could be a weapon, ask the subject what it is.
5. If you find a weapon, initiate appropriate arrest procedures. *Immediately take appropriate action based on continual threat assessment (i.e., stabilize, disengage and/or escalate).* Example of options:
  - Stabilize and control the subject so that he or she cannot access it, then remove and secure the weapon.
  - Disengage and arm yourself with a superior weapon while creating distance or moving to cover, attempt to diffuse the situation with strong verbal commands.
6. If you find a weapon, encounter resistance, or discover items that give cause for an immediate arrest, make the arrest and proceed to search incident to that arrest.

## **Search**

You must thoroughly search all subjects in custody before transporting or turning them over, and any time that you accept custody of a subject from another agency. Officers have been killed by prisoners who were not thoroughly searched, and who were able to access and use a weapon, *even when handcuffed*. Thorough searching is critical to officer safety.

*Important: Use appropriate personal protective equipment, such as fluid-resistant and/or puncture-resistant gloves whenever possible.*

Proper searching requires that you search all areas of the body, including parts, such as the groin, that are ordinarily private. While this is likely to be not entirely comfortable for either officer or subject, it is necessary because of the potential safety risk if an area is left unsearched. A systematic and professional procedure can minimize the discomfort associated with searching. While a same-sex search is ideal, that is not always possible or feasible. Because ensuring the safety of both officers and the public outweighs gender concerns in an arrest, an officer of either sex may search a subject of either sex.

Certain basic principles apply to all searches:

- Stabilize and handcuff the subject before searching.
- Search systematically and thoroughly.
- Search from behind the subject, not the front.
- Search as many times as necessary.
- If you find a weapon, assume there is another.

Here is a basic procedure for searching a subject. Remember, it is always safer to have at least two officers present. Prior to searching, if possible, remove the subject's hat, shoes, belt, and jacket. If the subject was handcuffed with a jacket or coat on, open it and pull it down off the shoulders so that you can search the torso more easily.

*Note:* Except as noted, use the palm, fingers extended, to search the subject's clothing to make sure nothing is concealed underneath. When searching the crotch (either sex) and under and between a female subject's breasts, use the edge (*thumb* side) of your hand. You will still use your palm to check the upper chest.

*There is no need to search areas not covered by clothing.*

If you feel something under the clothing or in a pocket, ask the subject what it is. Carefully remove all items from pockets, using your fingers to pull the fabric of the pocket toward the opening to expose the item rather than reaching in blindly to withdraw it. Remove any items concealed under the clothing.

Be sure to check all areas of clothing where items could be concealed—the linings of jackets, pants cuffs, etc.

1. Visually "search" the subject for any bulges under clothing or other indicators of possible weapons.
2. Ask the subject if he or she has any weapons or other dangerous items (e.g. needles) concealed on his or her person.
3. Have the subject open his or her mouth and lift the tongue, so you can see if anything is concealed there.
4. With the handcuffed subject standing, knees bent, feet spread apart and leaning forward from the waist, place yourself at the subject's 2½. With your inside hand, grasp the subject's near hand, ready to apply compression if needed.
5. Remove the subject's hat, if any, and set it aside. Begin to search the upper near quadrant of the subject's body, starting by searching the hair, then the collar, and working down the back and then the front of the subject's torso, being sure to check under the arm and inside the waistband. Remember, if you are searching a female, use the thumb edge and back of your hand to check the breast area.
6. Search the arm, patting the sleeve against the skin from shoulder to wrist.

7. Search the waist area again on the near side, carefully running your fingers inside the waistband. Overlap the areas already searched.
8. Using your palm, check the front, rear, and sides of the abdomen. Check and empty the pants pockets.
9. Placing your inside foot just inside the subject's near foot, keeping your stance wide and stable, use one hand to search the length of the subject's pants leg, while maintaining a compression hold on the subject's wrist. Switch hands to search the other side of the leg.
10. Check the crotch area. Using the thumb edge of your inside hand, check the top of the leg at the crotch. Press firmly, but gently, upward once at the juncture of the thigh and the hip. Then, using the back of your hand, check the center of the crotch. Finally, again using the thumb edge of your hand check the juncture of the other thigh and hip.
11. Check that the subject has nothing concealed in his/her sock, being sure to check the bottom of the foot as well as the sides and toe.
12. Switch your position to the 2½ on the other side of the subject and repeat steps 1-8, being sure that you overlap the edges of the areas already searched.

Always maintain a professional demeanor when searching a subject. *Never* make remarks that could be construed as demeaning, sexist, racist, or otherwise inflammatory. On the contrary, continue the debriefing process during the search.

## **ESCORT**

Once you have searched the subject, you may need to escort him or her to a vehicle or other location. Because the subject does not have the use of his or her hands, you must be sure that you maintain physical contact with the subject at all times, to prevent injury if he or she should stumble or trip.

How cooperative the subject is will determine the degree of control you exercise in the escort. Depending on the circumstances, any of the following may be appropriate:

- Blanketing the arm
- A rear escort position (inside hand grasping the subject's near hand, outside hand on the arm)
- A rear compliance hold

## **TRANSPORT**

If you must transport an arrested person to another location, such as a jail, you are responsible for that individual's safety during transport. Normally you will transport a subject in the rear seat of your squad (transporting in the front seat is

not recommended, because of safety issues). To place and secure the subject in the vehicle, follow this procedure:

1. If you have a screen or cage, ensure that it is secured in place.
2. Open the passenger-side rear door of your squad and have the subject carefully sit on the edge of the seat. If the subject is handcuffed, place your hand over the subject's head to prevent it from hitting the top edge of the door opening.
3. Assist the subject to move his or her head inside the vehicle.
4. Direct the subject to lift his or her feet into the vehicle. If the subject is resistive, you may have to place the feet inside—be careful to avoid being kicked.
5. Secure the subject's seat belt. If another officer is available, have him or her positioned on the opposite side of the subject, so that you can hand the seatbelt to the other officer, who can then secure it. If you are alone, stabilize the subject's head and upper body with your forearm while you secure the seat belt across the subject.
6. Monitor the subject during transport. Be sure that if the subject is ill or injured, he or she has been medically screened before transport.

To remove a subject from a transport vehicle, reverse the process.

## **TURNOVER/RELEASE**

When you turn over a subject to jailers or other authorities, or when a handcuffed subject is to be released, you must safely remove the handcuffs. Two methods are available, depending on the degree of compliance the subject exhibits:

- Compliant subject handcuff removal
- Multiple officer handcuff removal

### **Compliant Subject Handcuff Removal**

This method is appropriate with a cooperative subject. You should nevertheless have a cover officer present. Similar to Compliant Subject Handcuffing, you will verbally stabilize the subject before removing the handcuffs. To apply the technique:

1. Advise the subject that you are about to remove the handcuffs.
2. Order the subject to face away from you, feet apart, to look away from you, and to remain this way throughout the procedure.
3. Move to the subject's Level 3, and assume a ready stance.
4. With your reaction hand, grasp the left hand. With your strong hand, open and remove the left cuff. *Note:* It may be necessary to raise the hands (direct the subject to lean forward to make this easier) to gain access to the keyhole.



5. Close the left cuff and direct the subject to place his/her left hand on top of the head, palm facing up.
6. With your reaction hand, establish a handcuff grip on the chain (or grasp the free cuff) and rotate the cuff and subject's wrist counter-clockwise.
7. Move to the subject's 2½, extend and lift the arm up to your eyes so that you can see the cuff and the subject.
8. Remove the handcuff, and order the subject to place the right hand on top of the head, palm facing up.
9. Order the subject to remain motionless while you disengage.

### **Multiple Officer Handcuff Removal**

If a subject is very resistive and aggressive, or has previously been violent, evaluate whether it is appropriate to remove the handcuffs at all. If you determine that it is appropriate, use the following technique, which is designed for uncooperative subjects. Be sure that the subject has been stabilized by several officers before handcuff removal. To apply the technique:

1. Have two officers establish rear escort holds, one on each side of the subject, at the subject's 2½.
2. If a third officer is available, he or she should take up a defensive stance at the subject's level 3, stabilizing the subject with the reaction hand on the subject's upper back (not spine). This officer may need to stabilize the head and/or apply pressure points.
3. Stabilize the subject against a wall or other flat surface. Place the subject's chest against the surface, and have the officers on either side using their inside shoulders to stabilize the upper body and their inside knees to stabilize the subject's knees against the surface.
4. Remove the handcuffs, ensuring that the subject remains stabilized with rear escort holds.
5. After the handcuffs have been removed, officers must coordinate their exit from the cell or other containment area.

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# PROTOCOLS FOR OFF-DUTY ACTIONS

The Law Enforcement Standards Board is authorized by statute to recommend protocols for official action by off-duty officers. The purpose of this document is to identify some of the issues that may be a consideration for agencies when drafting policy for official action by off-duty officers and to offer recommended procedures for officers to follow when taking action.

## POLICY CONSIDERATIONS

In order for a law enforcement officer to provide assistance when not on duty, the officer's agency must have established written policies identifying the types of conditions that warrant action and the appropriate actions to take. The following section outlines the specific issues that need to be considered when an off-duty officer provides assistance outside of the officer's jurisdiction. No specific statute addresses off-duty actions within the officer's jurisdiction; however, it appears appropriate that these guidelines would be followed for those situations as well.

### Off-duty assistance outside of an officer's jurisdiction

Wisconsin Statute [§175.40\(6m\)\(a\)](#) states that an off-duty law enforcement officer may arrest a person or provide aid or assistance outside of his or her jurisdiction but in the state if all of the following criteria are met.

- the officer is responding to an emergency situation that poses a significant threat to life or bodily harm;
- the officer is taking action that he or she would be authorized to take under the same circumstances in the officer's territorial jurisdiction;
- the officer's supervising agency has adopted written policies authorizing off-duty officers to make arrests or provide aid or assistance outside the agency's territorial jurisdiction but in the state;
- the supervising agency's policies address reasonable responses to an emergency situation that poses a significant threat to life or bodily harm;
- the supervising agency's policies address arrests made in response to an emergency situation;
- the supervising agency's policies address notification of and cooperation with a law enforcement agency of another jurisdiction regarding arrests made and other actions taken in the other jurisdiction; and
- the officer's action is in compliance with the policies of the supervising agency.

The guidance provided by this statute clearly directs an agency to establish policies and procedures for off-duty actions. It should be noted, however, that a supervising agency may limit its officer's authority to act under this subsection by including limitations in the written policies of the agency.

## **Liability for off-duty officers outside of the officer's jurisdiction**

Civil liability, criminal liability, and worker's compensation issues are serious concerns that may influence an agency's policy considerations when developing off-duty protocols. Because of this, Wisconsin statute [§175.40\(6m\)](#) was drafted to attempt to identify some of the main issues that agencies are likely to encounter when setting policy for off-duty actions by officers outside of the officer's territorial jurisdiction.

Wisconsin Statute §175.40(6m)(c)1. states that for purposes of civil and criminal liability and for purposes of s. 895.46, an off-duty law enforcement officer acting outside of his or her jurisdiction but in the state is considered to be acting in an official capacity as an officer of the state, state employee, or agent of the state.

Wisconsin Statute §175.40(6m)(c)2. states that for purposes of worker's compensation under chapter 102, an off-duty law enforcement officer acting outside of his or her jurisdiction but in the state is considered to be an employee of the state and the officer is eligible for the same benefits as if the officer had sustained the injury while performing services growing out of and incidental to the officer's employment with the employing supervisory agency.

Wisconsin Statute §175.40(6m)(c)3. states that an off-duty officer acting outside the officer's territorial jurisdiction as authorized under 175.40(6m) is considered to be performing his or her duty and engaging in his or her occupation.

## **CONSIDERATIONS FOR OFF-DUTY CARRY**

One of the main issues that agencies will need to consider is whether or not officers are authorized to carry a weapon or weapons when they are off duty. If an agency authorizes off-duty officers to carry there are several guidelines that officers who elect to carry should consider. These include:

- Proper law enforcement identification is necessary if an off-duty officer is carrying a concealed weapon. This identification should not be contained in the officer's main wallet. A sterile civilian wallet and a separate credentials wallet should be carried so officers do not inadvertently display their credentials when paying for items.
- Have the gun on your person where only you can get to it. It is not appropriate to leave it under the seat of your car or in a place that is not immediately accessible. Think of it like a seatbelt. When you need it, you won't have time to put it on.
- An officer's off-duty gun should be similar to the on-duty gun in style and method of operation. If it is much different than what is used 90% of the

time, the officer will likely have more problems with its use in a high intensity situation.

- Carry at least one spare magazine, a flashlight, and, if possible, an intermediate level of force, i.e. a baton or OC and restraints.
- Make every attempt at carrying the gun in the same place as your duty rig. Adjust your style of dress to carry, don't adjust your carry to the style of your dress. Remember, concealment is inversely proportional to accessibility.
- Invest in a quality concealed carry rig. Your concealed carry rig should be a stable platform, with the holster matching the belt. The higher quality designed CCW rigs are more comfortable, stable, secure, and therefore will conceal better and more comfortably.
- Do not act like you are on duty in uniform when you are off-duty. You most likely do not have a radio, vest, multiple handcuffs, spray, ECD, baton, cage car, and lots of backup. You might be in an area where you won't immediately be recognized as a police officer by those on duty.
- Discuss "what if" scenarios with loved ones, so that they know what to do if you should become involved in an incident requiring use of your off-duty weapon.
- Do not use alcohol or go to bars if you are carrying and off-duty.
- Be a good witness to criminal activity off duty. Carry a cell phone and call 911 immediately. Let the officers who are on-duty handle it.
- Do not attempt to intervene unless it is absolutely necessary to protect the health and safety of innocent people.
- Identify yourself as an armed, off-duty officer to any on-duty officers you have contact with, regardless of circumstances.
- If you choose not to carry a weapon when you are off-duty, don't carry credentials or anything that would identify you as an officer in your main wallet. Carry a sterile civilian wallet and a separate credentials wallet so you do not inadvertently display your credentials when paying for items.

## CONSIDERATIONS FOR INTERVENTION

There are a number of issues which need to be taken into consideration when faced with a situation that warrants off-duty officer intervention. Some of these issues are:

- A law enforcement officer's off-duty action must be objectively reasonable in any given situation. All aspects of the situation including the officer's own abilities, training, and experience, availability of equipment and a risk assessment must be taken into consideration prior to deciding on a course of action. In some instances, it may be more beneficial for an off-duty officer to be a good witness, rather than to make an attempt to detain or arrest.
- *No personal involvement.* An officer shall not make any arrest or take any enforcement action when they are personally involved in the incident

leading to the arrest— that is, where it involves a personal matter between the officer, his family members, or friends and other parties. The personal involvement prohibition is geared towards ascertaining whether, for liability purposes, the officer was truly acting within the scope of his employment. In addition, such scenarios present potential high-risk situations for the off-duty officer. This does not apply to situations where the officer is a crime victim.

- Employment of a non-law enforcement nature will fundamentally change the responsibilities of an off-duty officer. If actions to be taken only further the interest of the non-law enforcement employer, an arrest by an off-duty officer is inappropriate. In this setting, a law enforcement response is only appropriate for emergency situations that pose a significant threat to life or bodily harm.
- Use of alcohol can severely impair an off-duty officer's decision-making. Therefore, if you have been drinking you are strongly discouraged from becoming involved in a law enforcement situation.
- The presence of the off-duty officer's family members will limit the ability of an officer to effectively intervene in a situation. Officers need to have a plan worked out in advance with family members that provides direction for them when a situation occurs. At the very least, this plan should include directions for the family members to contact on-duty authorities and to not intervene.

### **Potential Pitfalls to Physical Intervention**

Off-duty officers are often faced with situations involving criminal conduct that they are neither equipped nor prepared to handle in the same manner as if they were on duty. This may lead to unnecessary injuries to off-duty officers, and confusion for those on-duty officers arriving at the scene trying to correctly assess the facts. In addition, there have been a number of documented incidents of off-duty officers being killed by on-duty personnel because the on-duty personnel were unaware that the individuals were off-duty officers.

## **ON-DUTY OFFICER CONSIDERATIONS**

On-duty officers who come into contact with anyone armed with a weapon have a duty to verify the identity of the armed individual and as a result interactions with off-duty, retired, and plainclothes officers always have the possibility of negative consequences. For this reason, standard precautions should be followed by on-duty officers when being confronted with an individual who claims to be an off-duty, retired, or plainclothes/undercover officer.

## **Tactical Evaluation**

As part of tactical evaluation, an officer is required to analyze the potential hazards in a contact. In any situation where an individual that the on-duty officer does not know indicates that they are also an officer, the on-duty officer has to make a determination as to whether the individual is telling the truth. In situations where the individual is believed to be armed with a weapon, the threat assessment should be high. It is possible that non-law enforcement personnel could identify themselves as officers in order to provide an opportunity to escape or attack the on-duty officers.

Tactical evaluation is not a one-time thing. Officers must continually reassess the level of threat throughout the encounter. Situations are not static—they can change in an instant. Officers need to remain aware and able to adapt to changing circumstances. Staying alert for any indications that the situation has changed is necessary in order to respond appropriately.

## **Appropriate Responses to Persons Who Indicate They are Off-Duty Officers**

Your initial response to individuals who indicate that they are off-duty or retired officers should be consistent with how you treat other individuals. Off-duty and retired officers should not be granted any special favors. However, if an off-duty officer is attempting to assist with the apprehension of a suspect or suspects, it is reasonable to request that they fill a back-up role.

If an armed individual claims to be an off-duty, plainclothes, or retired officer, it is appropriate for you the on-duty officer to order the person to drop the weapon, handcuff the individual and search them (using the principles of cover, concealment, and distance to maintain a position of tactical advantage). Once you have fully gained control of the scene, you have the opportunity to make the determination as to whether or not the person is being truthful about their law enforcement status.

Off-duty officers must understand that the uniformed response always has primary authority. The off-duty officer must be compliant and follow all commands from on-duty personnel without delay or question. This is strongly emphasized to avoid the off-duty officer from being mistaken for an armed suspect.

## **PROCEDURAL GUIDELINES FOR OFF-DUTY OFFICERS**

Procedural guidelines are necessary to promote the safety of off-duty officers who intervene in a situation when they are not likely to be recognized by other officers. For this reason, agencies should provide guidance to their officers for the types of off-duty responses that are appropriate.

## Intervention considerations or protocols

The following steps should be used as a guide for off-duty officers who are placed in a situation where intervention is necessary. The complexity of any individual situation will guide the actions of an off-duty officer. Therefore, these steps are not absolute. Rather, the details of the situation will drive the steps that are to be taken and the off-duty officer will need to modify his or her behavior to arrive at an acceptable outcome.

- When practical, contact the law enforcement jurisdiction prior to intervening. Provide the following information:
  - What is occurring
  - Where it is occurring
  - Identify yourself as an off-duty officer who is armed and provide a description of yourself
  - Provide a description of the subject or subjects
  - Identify that you intend to take police action

Example: *“This is Officer Smith with the \_\_\_\_\_ police department. I am a white male with brown hair, wearing a white shirt and blue jeans. I am at (location) observing an armed robbery in progress. The suspect is a white male armed with a handgun and wearing a black shirt and black pants. I am armed and taking action.”*

Alternatively, if there is no time for you personally to contact the on-duty law enforcement officers, request other bystanders to contact law enforcement and instruct the bystander to notify the authorities.

- When practical, identify yourself to the subject or subjects by using one or more of the following options:
  - Visual display of identification card or badge
  - Verbal commands consistent with the chosen intervention option

Example: (Officer Smith moves to cover while accessing his handgun). From cover, Officer Smith yells, “Stop! Police, drop the weapon!”

- Upon initial intervention, coupled with suspect compliance and equipment considerations, officer will determine his level of stabilization

Example: Suspect drops his weapon and is verbally directed to the ground. Officer maintains cover and awaits back-up.

- When you have taken control of the scene, have other witnesses contact 911 and instruct them to notify dispatch that you are an off-duty officer



who has taken action and need assistance. If no one else is available to make this call, make it yourself while still maintaining control of the scene.

- Knowing that off-duty or undercover officers have been mistaken for perpetrators in many instances, some of which have resulted in the use of deadly force and the death of officers involved, it is your responsibility to make others aware that you are a law enforcement officer.
- Upon arrival of on-duty officers, the off-duty officer will base his next course of action on the level of control he/she has on the subject and scene. The off-duty officer shall consider the following:
  - The need to maintain the current level of force or threat of force
  - The need to holster the weapon so that on-duty officers do not see you with a gun in your hand
  - Using caution to ensure that any movements are not perceived as threatening toward the responding officers.
  - Accessing your identification safely in order to display it to the officers
  - Verbally identify yourself as an off-duty officer and ask them what they want you to do
  - Placing both hands in plain view and identifying yourself as a police officer
  - Understand that the on-duty officers are to assume control of the scene
  - Prepare yourself to comply with their requests which may include being handcuffed, searched, and guns pointed at you

In summary, the decision to intervene is not a simple choice; as off-duty officers do not necessarily carry the same equipment and are not as identifiable as on-duty officers. Placing an individual in custody or possibly engaging in an armed encounter can be extremely challenging both emotionally as well as physically. It is critical that off-duty officers shall follow these guidelines in order to ensure their safety and the safety of other responding law enforcement officers.

### **Post-Intervention Actions**

Any officer acting under the authority of this section shall remain on the scene until being granted permission to leave from the on-duty officers. Cooperation with the law enforcement agency of the jurisdiction in which arrests were made and other actions taken is required. In addition, the off-duty officer shall as soon as possible notify the officer's supervising agency's on-duty shift commander and apprise him/her of the actions taken by the officer while off-duty and within another jurisdiction.

As with all other law enforcement actions, documentation of your actions will be required. Be prepared to document the circumstances of the situation and actions that you took to maintain order. Clearly identify your status as an off-duty

officer who was compelled to act based on the situation that was occurring and the need for immediate intervention.

## **APPENDIX A: BASIC CASE LAW**

1. TERRY V. OHIO, 392 U.S. 1 (1968)
2. GRAHAM V. CONNOR, 490 U.S. 386 (1989)
3. TENNESSEE V. GARNER, 471 U.S. 1 (1985)

## **TERRY V. OHIO**

U.S. Supreme Court  
TERRY v. OHIO, 392 U.S. 1 (1968)  
**392 U.S. 1**  
***TERRY v. OHIO.***  
***CERTIORARI TO THE SUPREME COURT OF OHIO.***  
***No. 67.***  
**Argued December 12, 1967.**  
**Decided June 10, 1968.**

A Cleveland detective (McFadden), on a downtown beat which he had been patrolling for many years, observed two strangers (petitioner and another man, Chilton) on a street corner. He saw them proceed alternately back and forth along an identical route, pausing to stare in the same store window, which they did for a total of about 24 times. Each completion of the route was followed by a conference between the two on a corner, at one of which they were joined by a third man (Katz) who left swiftly. Suspecting the two men of "casing a job, a stick-up," the officer followed them and saw them rejoin the third man a couple of blocks away in front of a store. The officer approached the three, identified himself as a policeman, and asked their names. The men "mumbled something," whereupon McFadden spun petitioner around, patted down his outside clothing, and found in his overcoat pocket, but was unable to remove, a pistol. The officer ordered the three into the store. He removed petitioner's overcoat, took out a revolver, and ordered the three to face the wall with their hands raised. He patted down the outer clothing of Chilton and Katz and seized a revolver from Chilton's outside overcoat pocket. He did not put his hands under the outer garments of Katz (since he discovered nothing in his pat-down which might have been a weapon), or under petitioner's or Chilton's outer garments until he felt the guns. The three were taken to the police station. Petitioner and Chilton were charged with carrying [392 U.S. 1, 2] concealed weapons. The defense moved to suppress the weapons.

Though the trial court rejected the prosecution theory that the guns had been seized during a search incident to a lawful arrest, the court denied the motion to suppress and admitted the weapons into evidence on the ground that the officer had cause to believe that petitioner and Chilton were acting suspiciously, that their interrogation was warranted, and that the officer for his own protection had the right to pat down their outer clothing having reasonable cause to believe that they might be armed. The court distinguished between an investigatory "stop" and an arrest, and between a "frisk" of the outer clothing for weapons and a full-blown search for evidence of crime. Petitioner and Chilton were found guilty, an intermediate appellate court affirmed, and the State Supreme Court dismissed the appeal on the ground that "no substantial constitutional question" was involved.

**Held:**

1. The Fourth Amendment right against unreasonable searches and seizures, made applicable to the States by the Fourteenth Amendment, "protects people, not places," and therefore applies as much to the citizen on the streets as well as at home or elsewhere. Pp. 8-9.
2. The issue in this case is not the abstract propriety of the police conduct but the admissibility against petitioner of the evidence uncovered by the search and seizure. P. 12.
3. The exclusionary rule cannot properly be invoked to exclude the products of legitimate and restrained police investigative techniques; and this Court's approval of such techniques should not discourage remedies other than the exclusionary rule to curtail police abuses for which that is not an effective sanction. Pp. 13-15.
4. The Fourth Amendment applies to "stop and frisk" procedures such as those followed here. Pp. 16-20.
  - (a) Whenever a police officer accosts an individual and restrains his freedom to walk away, he has "seized" that person within the meaning of the Fourth Amendment. P. 16.
  - (b) A careful exploration of the outer surfaces of a person's clothing in an attempt to find weapons is a "search" under that Amendment. P. 16.
5. Where a reasonably prudent officer is warranted in the circumstances of a given case in believing that his safety or that of others is endangered, he may make a reasonable search for weapons of the person believed by him to be armed and dangerous [392 U.S. 1, 3] regardless of whether he has probable cause to arrest that individual for crime or the absolute certainty that the individual is armed. Pp. 20-27.
  - (a) Though the police must whenever practicable secure a warrant to make a search and seizure, that procedure cannot be followed where swift action based upon on-the-spot observations of the officer on the beat is required. P. 20.
  - (b) The reasonableness of any particular search and seizure must be assessed in light of the particular circumstances against the standard of whether a man of reasonable caution is warranted in believing that the action taken was appropriate. Pp. 21-22.
  - (c) The officer here was performing a legitimate function of investigating suspicious conduct when he decided to approach petitioner and his companions. P. 22.
  - (d) An officer justified in believing that an individual whose suspicious behavior he is investigating at close range is armed may, to neutralize the threat of physical harm, take necessary measures to determine whether that person is carrying a weapon. P. 24.
  - (e) A search for weapons in the absence of probable cause to arrest must be strictly circumscribed by the exigencies of the situation. Pp. 25-26.
  - (f) An officer may make an intrusion short of arrest where he has reasonable apprehension of danger before being possessed of information justifying arrest. Pp. 26-27.

6. The officer's protective seizure of petitioner and his companions and the limited search which he made were reasonable, both at their inception and as conducted. Pp. 27-30.

(a) The actions of petitioner and his companions were consistent with the officer's hypothesis that they were contemplating a daylight robbery and were armed. P. 28.

(b) The officer's search was confined to what was minimally necessary to determine whether the men were armed, and the intrusion, which was made for the sole purpose of protecting himself and others nearby, was confined to ascertaining the presence of weapons. Pp. 29-30.

7. The revolver seized from petitioner was properly admitted into evidence against him, since the search which led to its seizure was reasonable under the Fourth Amendment. Pp. 30-31.

Affirmed.[392 U.S. 1, 4]

## **GRAHAM V. CONNOR**

U.S. Supreme Court  
GRAHAM v. CONNOR, 490 U.S. 386 (1989)  
**490 U.S. 386**  
***GRAHAM v. CONNOR ET AL.***  
***CERTIORARI TO THE UNITED STATES COURT OF APPEALS FOR THE***  
***FOURTH CIRCUIT***  
**No. 87-6571.**  
**Argued February 21, 1989**  
**Decided May 15, 1989**

Petitioner Graham, a diabetic, asked his friend, Berry, to drive him to a convenience store to purchase orange juice to counteract the onset of an insulin reaction. Upon entering the store and seeing the number of people ahead of him, Graham hurried out and asked Berry to drive him to a friend's house instead. Respondent Connor, a city police officer, became suspicious after seeing Graham hastily enter and leave the store, followed Berry's car, and made an investigative stop, ordering the pair to wait while he found out what had happened in the store. Respondent backup police officers arrived on the scene, handcuffed Graham, and ignored or rebuffed attempts to explain and treat Graham's condition. During the encounter, Graham sustained multiple injuries. He was released when Connor learned that nothing had happened in the store. Graham filed suit in the District Court under 42 U.S.C. 1983 against respondents, alleging that they had used excessive force in making the stop, in violation of "rights secured to him under the Fourteenth Amendment to the United States Constitution and 42 U.S.C. 1983." The District Court granted respondents' motion for a directed verdict at the close of Graham's evidence, applying a four-factor test for determining when excessive use of force gives rise to a 1983 cause of action, which inquires, inter alia, whether the force was applied in a good-faith effort to maintain and restore discipline or maliciously and sadistically for the very purpose of causing harm. *Johnson v. Glick*, 481 F.2d 1028. The Court of Appeals affirmed, endorsing this test as generally applicable to all claims of constitutionally excessive force brought against government officials, rejecting Graham's argument that it was error to require him to prove that the allegedly excessive force was applied maliciously and sadistically to cause harm, and holding that a reasonable jury applying the *Johnson v. Glick* test to his evidence could not find that the force applied was constitutionally excessive.

### ***Held:***

All claims that law enforcement officials have used excessive force - deadly or not - in the course of an arrest, investigatory stop, or other "seizure" of a free citizen are properly analyzed under the Fourth Amendment's "objective reasonableness" standard, rather than under a substantive due process standard. Pp. 392-399. [\[490 U.S. 386, 387\]](#)

(a) The notion that all excessive force claims brought under 1983 are governed by a single generic standard is rejected. Instead, courts must identify the specific constitutional right allegedly infringed by the challenged application of force and then judge the claim by reference to the specific constitutional standard which governs that right. Pp. 393-394.

(b) Claims that law enforcement officials have used excessive force in the course of an arrest, investigatory stop, or other "seizure" of a free citizen are most properly characterized as invoking the protections of the Fourth Amendment, which guarantees citizens the right "to be secure in their persons . . . against unreasonable seizures," and must be judged by reference to the Fourth Amendment's "reasonableness" standard. Pp. 394-395.

(c) The Fourth Amendment "reasonableness" inquiry is whether the officers' actions are "objectively reasonable" in light of the facts and circumstances confronting them, without regard to their underlying intent or motivation. The "reasonableness" of a particular use of force must be judged from the perspective of a reasonable officer on the scene, and its calculus must embody an allowance for the fact that police officers are often forced to make split-second decisions about the amount of force necessary in a particular situation. Pp. 396-397.

(d) The *Johnson v. Glick* test applied by the courts below is incompatible with a proper Fourth Amendment analysis. The suggestion that the test's "malicious and sadistic" inquiry is merely another way of describing conduct that is objectively unreasonable under the circumstances is rejected. Also rejected is the conclusion that because individual officers' subjective motivations are of central importance in deciding whether force used against a convicted prisoner violates the Eighth Amendment, it cannot be reversible error to inquire into them in deciding whether force used against a suspect or arrestee violates the Fourth Amendment. The Eighth Amendment terms "cruel" and "punishments" clearly suggest some inquiry into subjective state of mind, whereas the Fourth Amendment term "unreasonable" does not. Moreover, the less protective Eighth Amendment standard applies only after the State has complied with the constitutional guarantees traditionally associated with criminal prosecutions. Pp. 397-399.

827 F.2d 945, vacated and remanded.



## TENNESSEE V. GARNER

U.S. Supreme Court  
TENNESSEE v. GARNER, 471 U.S. 1 (1985)  
471 U.S. 1

**TENNESSEE v. GARNER ET AL.**  
**APPEAL FROM THE UNITED STATES COURT OF APPEALS FOR THE**  
**SIXTH CIRCUIT**  
**No. 83-1035.**  
**Argued October 30, 1984**  
**Decided March 27, 1985**

A Tennessee statute provides that if, after a police officer has given notice of an intent to arrest a criminal suspect, the suspect flees or forcibly resists, "the officer may use all the necessary means to effect the arrest." Acting under the authority of this statute, a Memphis police officer shot and killed appellee-respondent Garner's son as, after being told to halt, the son fled over a fence at night in the backyard of a house he was suspected of burglarizing. The officer used deadly force despite being "reasonably sure" the suspect was unarmed and thinking that he was 17 or 18 years old and of slight build. The father subsequently brought an action in Federal District Court, seeking damages under 42 U.S.C. 1983 for asserted violations of his son's constitutional rights. The District Court held that the statute and the officer's actions were constitutional. The Court of Appeals reversed.

### ***Held:***

The Tennessee statute is unconstitutional insofar as it authorizes the use of deadly force against, as in this case, an apparently unarmed, nondangerous fleeing suspect; such force may not be used unless necessary to prevent the escape and the officer has probable cause to believe that the suspect poses a significant threat of death or serious physical injury to the officer or others. Pp. 7-22. [471 U.S. 1, 2]

(a) Apprehension by the use of deadly force is a seizure subject to the Fourth Amendment's reasonableness requirement. To determine whether such a seizure is reasonable, the extent of the intrusion on the suspect's rights under that Amendment must be balanced against the governmental interests in effective law enforcement. This balancing process demonstrates that, notwithstanding probable cause to seize a suspect, an officer may not always do so by killing him. The use of deadly force to prevent the escape of all felony suspects, whatever the circumstances, is constitutionally unreasonable. Pp. 7-12.

(b) The Fourth Amendment, for purposes of this case, should not be construed in light of the common-law rule allowing the use of whatever force is necessary to affect the arrest of a fleeing felon. Changes in the legal and technological context mean that that rule is distorted almost beyond

recognition when literally applied. Whereas felonies were formerly capital crimes, few are now, or can be, and many crimes classified as misdemeanors, or nonexistent, at common law are now felonies. Also, the common-law rule developed at a time when weapons were rudimentary. And, in light of the varied rules adopted in the States indicating a long-term movement away from the common-law rule, particularly in the police departments themselves, that rule is a dubious indicium of the constitutionality of the Tennessee statute. There is no indication that holding a police practice such as that authorized by the statute unreasonable will severely hamper effective law enforcement. Pp. 12-20.

(c) While burglary is a serious crime, the officer in this case could not reasonably have believed that the suspect - young, slight, and unarmed - posed any threat. Nor does the fact that an unarmed suspect has broken into a dwelling at night automatically mean he is dangerous. Pp. 20-22.

710 F.2d 240, affirmed and remanded.

# APPENDIX B: INCIDENT RESPONSE

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## INCIDENT RESPONSE - RESPOND MODEL

### **R Report**

- Become aware
- Plan response
- Arrive/Assess
- Alarm/Inform

### **E Evaluate**

- Look for Dangers
- Determine backup needs
- Enter when appropriate/tactically sound

### **S Stabilize**

- Subject(s)
- Scene

### **P Preserve**

- Life
  - Conduct an initial medical assessment (as trained)
  - Treat to level of training
  - Continue to monitor the subject(s)
- Evidence

### **O Organize**

- Coordinate additional responding units (if necessary)
- Communicate with dispatch and others
- Organize the collection of evidence (if appropriate)

### **N Normalize**

- Provide long-term monitoring (as appropriate)
- Restore scene to normal
- Return radio communications to normal

### **D Document/Debrief**

- Debrief self, other responding personnel, subject(s), other persons
- Document incident appropriately

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# APPENDIX C: DISTURBANCE RESOLUTION

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## APPROACH CONSIDERATIONS

### Decision-Making

- Justification
- Desirability

### Tactical Deployment

- Control of Distance
- Relative Positioning
- Relative Positioning with Multiple Subjects
- Team Tactics

### Tactical Evaluation

- Threat Assessment Opportunities
- Officer/Subject Factors
- Special Circumstances
- Level/Stage/Degree of Stabilization

## INTERVENTION OPTIONS

### MODE

A. Presence

B. Dialog

C. Control Alternatives

D. Protective Alternatives

E. Deadly Force

### PURPOSE

To present a visible display of authority

To verbally persuade

To overcome passive resistance, active resistance, or their threats

To overcome continued resistance, assaultive behavior, or their threats

To stop the threat

## FOLLOW-THROUGH CONSIDERATIONS

A. Stabilize

Application of restraints, if necessary

B. Monitor/Debrief

C. Search

If appropriate

D. Escort

If necessary

E. Transport

If necessary

F. Turn-Over/Release

Removal of restraints, if necessary

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## APPENDIX D: GLOSSARY

**ABS:** Anti-lock braking system, computer-controlled braking system that prevents wheel lockup regardless of pedal pressure.

**ACCELERATION:** The rate of increased velocity with respect to time.

**ACTION TIME:** The period it takes the action to cycle through all the acts necessary to fire one round.

**ACTION:** The assembly of functional moving parts which makes the operation of a firearm possible; the mechanism used in the act of loading, firing, and unloading a firearm.

**ACTIVE LISTENING:** Using an effective method of hearing what people say in an attentive manner that uses both nonverbal and verbal behavior, and asking additional questions for clarification or more detail.

**ACTIVE RESISTANCE:** Behavior which physically counteracts an officer's control efforts and which creates a risk of bodily harm to the officer, subject, and/or other persons.

**ADVERSARY:** A person that opposes or attacks; in this context, a subject who is placing you in danger of great bodily injury or death by his or her actions.

**APEX:** The most critical part of a turn. It is the point on the inside of the turn at which a car finishes the entry phase and begins the exit phase. The car must be as balanced as possible and accelerating toward the exit point (see) when it "clips" the apex.

**APPROACH CONTACT:** A vehicle contact in which the officer approaches the driver of the subject vehicle.

**ARBITRATION:** A dispute resolution strategy (REACT) used with one non-compliant individual.

**ARMORER:** A person who has received special training, usually from a firearm manufacturer, to clean and maintain firearms according to factory specifications.

**ASSAULTIVE BEHAVIOR:** *Direct actions or conduct that generates bodily harm.*

**ATMOSPHERE:** Perception and environment surrounding the communication model.

**ATTENDING SKILLS:** A component of active listening that uses nonverbal communication to demonstrate attention to what people say.

**AUDITORY EXCLUSION:** A kind of stress-induced deafness that may occur as part of the fight or flight response to danger.

**B.A.C.:** Blood Alcohol Concentration

**BALANCED HAND POSITION:** A wide grip on the steering wheel, with hands approximately at the 9 o'clock and 3 o'clock position.

**BACK STRAP:** The rear metal portion of a handgun grip.

**BANKED PAVEMENT:** One side of the roadway is elevated, banked, or higher than the opposite side; normally exists on a curve.

**BARREL BUSHING:** The bushing in the front of the slide of an automatic pistol that holds the muzzle end of the barrel in place. (Note: Not all auto pistols have separate barrel bushings.)

**BARREL:** That part of a firearm through which the projectile is fired; a cylinder that also imparts spin on the projectile in flight by means of rifling in order to give it stability and direction.

**BARRIERS:** Barriers are obstacles to effective communication that can be physical, officer-generated, or interpersonal.

**BASIC CONTACT:** A model for law enforcement contacts with citizens.

**BATON:** A police impact weapon used to impede an adversary by striking parts of the body. Conventional batons are made of wood or plastic; expanding batons are constructed of a series of telescoping metal shafts.

**BODY CHECK:** A physical inspection for possible injury.

**BRACKETING:** The physical positioning of the contact officer and cover officer with respect to the subject and the situation.

**BRAKE FADE:** The loss of braking efficiency, normally due to heat buildup resulting from excessive use.

**BRAKE LOCKUP:** The application of brakes to the point that the wheels can no longer rotate.

**BRAKING DISTANCE:** The distance from application of brakes to slowing or stopping a vehicle.



**BRAKING, THRESHOLD:** The brakes are pressed firmly to a point just before lockup and held at that point, and the wheels never lose their rolling friction.

**BREACHING:** Forcing entry into a building.

**BREATH CONTROL:** To exercise proper control of the breath during the aiming and firing process, in such a manner as to minimize disturbance of sight alignment and sight picture. Breath control is important in precision shooting at long range, but is not a factor in close-range combat shooting.

**BUCKSHOT:** A type of shotgun load containing multiple round lead or steel projectiles that are launched simultaneously out of the barrel in a group called a “pattern.”

**BULLET:** General term used to describe the projectile fired by a firearm.

**CALIBER:** The diameter of a projectile, such as a bullet; the diameter of the bore of a gun barrel. Caliber can be expressed in hundredths of an inch (.38) or in millimeters (9mm).

**CANT:** Tilting a pistol slightly off vertical, used to increase stability in unsupported shooting.

**CAPABILITY:** The ultimate limit of an individual’s possible development as determined at a given time, assuming optimum environment and training from that time onward.

**CARTRIDGE CASE:** A case (usually of brass, but sometimes of aluminum or steel) which holds the propellant charge and the means of ignition (the primer). The bullet is seated in the open end of the cartridge case.

**CENTRAL NERVOUS SYSTEM:** In a human being, the system of neurons, neurochemicals, and allied structures involved in receiving sensory stimuli, generating and coordinating responses, and controlling bodily activities; includes the brain and spinal column.

**CENTRIFUGAL FORCE:** The force on a body in a curved motion that is directed away from the axis of rotation. A force which acts or impels an object away from the center of rotation.

**CENTRIPETAL FORCE:** The force on a body in a curved motion that is directed toward the center axis of rotation. The force required for keeping a moving mass in a circular path. A force which acts or impels an object toward a center of rotation.

**CHAMBER:** That inner portion of the gun barrel at the breech into which the cartridge is placed for firing, or, in the case of a revolver, the holes in the cylinder that contain the cartridges. Also, the act of inserting a round of ammunition into the chamber: "to chamber a round."

**CLOSE COMBAT:** Engaging a target within a distance of 0-3 yards. When firing at such close ranges, a modified position is used to minimize the possibility that the adversary will be able to disarm the officer.

**COMBAT DISTANCE:** Within 12 yards distance. Within such range a shooter can get hits on target using only the front sight.

**CONCENTRATION:** The will to command the mind to obey.

**CONDITIONED RESPONSE:** An automatic response to a given situation. Conditioned Response can ONLY be achieved by constant and repetitive practice. Conditioned Response is only desirable if that response is correct for the situation by which it is triggered.

**CONTINUED RESISTANCE:** Maintaining a level of counteractive behavior that is not controlled by an officer's current efforts

**CONTROLLED BRAKING:** This term refers to slowing down a vehicle as rapidly as possible without locking the wheels. Using this method of braking, vehicles will still respond to steering inputs.

**COUNTERMEASURE:** An opposing measure, taken in response to the actions of another.

**COME FULL CIRCLE:** Concept integrating verbalization and physical intervention.

**COMMUNICATION MODEL:** A process in which a message moves from sender to receiver.

**CONGRUENCE** The message received is the same as the message sent.

**CONTACT/COVER:** The contact officer's primary responsibility is to talk to the subject contacted. The cover officer observes the contact from a position of tactical advantage and intervenes when necessary to prevent escape, destruction of evidence, or assault on the contact officer.

**CONTACTS:** People to interact with.

**CONTINGENCY PLAN:** A plan made at a scene, describing what officers will do if the suspect starts shooting, begins a countdown, releases hostages, surrenders, etc.

**CONTROL PROCESS:** Achieving control of a contact or situation through presence and dialogue, or, if necessary, through physical intervention.

**CONTROL:** The purpose of an officer's use of Defensive and Arrest Tactics is control.

**COOPERATIVE SUBJECT:** A non-resistive subject who is controlled by the use of verbal direction.

**COUNTER-STEER:** Turning the front wheels to counter the effects of a previous turning movement or of a skid, to put the vehicle on its intended course of travel.

**COVER:** Anything that will stop a particular threat. Skillful use of available cover is more important to your survival in a gunfight than is skillful shooting.

**CRASH:** That occurrence in a sequence of events that usually produces unintended injury, death, or property damage.

**CRISIS INTERVENTION:** A method of contacting and intervening with irrational persons.

**CRITICAL MALFUNCTION:** A malfunction that the shooter cannot clear in the field and that may require the services of an armorer or gunsmith.

**CYCLE OF OPERATION:** The series of mechanical operations necessary to cause a weapon to fire one round and to return to a state of readiness.

**CYLINDER:** Component of a revolver that carries the individual chambers. It is held behind the barrel on an axis pin (also called the “yoke” or “crane”) and is revolved by a mechanical link to the hammer or trigger so as to present successive chambers to be fired in sequence.

**CYLINDER RELEASE:** Also called a “Thumbpiece,” it is the lever or button manipulated to allow the cylinder to swing free of the frame of the revolver to allow loading and unloading and the extraction of fired cartridge cases.

**DAAT:** A system of verbalization coupled with physical alternatives for Wisconsin law enforcement.

**DANGER ZONES:** Distances at which an officer is subject to an attack.

**DEADLY FORCE:** The intentional use of a firearm or other instrument, the use of which would result in a high probability of death.

**DEADLY FORCE REACTIONS:** Determining if a threat is so serious that the only appropriate response capable of immediately stopping it is the use of deadly force.

**DEBRIEFING:** The procedure used after the use of force or a critical incident to apply closure, treatment, and/or evaluation. Also a technique used to calm self, partner, and the subject.

**DECELERATION:** The rate of change of velocity with respect to time. The slowing down of a body.

**DECOCK:** A mechanical procedure whereby a cocked hammer is safely lowered to the rest position without contacting the firing pin and accomplished by the activation of a decocking lever or switch without touching the trigger.

**DE-ESCALATE:** To decrease in intensity, to select another, less extreme alternative.

**DEFENSIVE DRIVING:** Operating a vehicle in such a manner as to be able to avoid involvement in a preventable crash, no matter what the road and weather conditions. Synonymous with precision driving.

**DEFENSIVE AND ARREST TACTICS:** A training program for law enforcement that is a system of verbalization skills coupled with physical alternatives.

**DEFLECT:** Redirect a person's attention from his or her agenda using verbalization.

**DELIVERY SYSTEM:** In this context, the capacity for use of a weapon.

**DIM-LIGHT SHOOTING:** Shooting in low light conditions where it is not possible for the shooter to see the sights of the weapon; it may be so dark that the shooter needs artificial illumination as an aid to target identification.

**DIRECTED FIRE:** Shooting using the front sight.

**DISENGAGE:** To remove oneself from a situation; to cease involvement in a course of action.

**DISTURBANCE RESOLUTION:** A higher level of verbal control than a basic contact. Examples are arbitration and mediation, which are used to defuse dangerous situations. Also, the conceptual model for officer's use of intervention options.

**D.O.N.E.:** An acronym describing the conditions under which disengagement and/or escalation to physical force would be appropriate.

**DOOR OPENERS:** Comments that encourage dialogue.

**DOUBLE ACTION:** A pistol firing mechanism which permits firing in either of two ways; either by manually cocking the hammer and then releasing it by trigger pressure, or by pulling through on the trigger so as to cock and release the hammer.

**DRY FIRE:** A method of practicing the fundamentals of marksmanship that does not involve the use of live ammunition. Dry Fire is a good way to develop trigger control and sight alignment and sight picture. It is also possible to practice reloading and clearing malfunctions in this way.

**DUE REGARD:** Phrase implying that a reasonably careful person, performing similar duties and acting under similar circumstances, would act in the same manner.

**DYSFUNCTION:** Temporary disruption of the subject's ability to resist or attack.

**EARLY WARNING SIGNS:** Signals or certain behaviors provided by the subject that are often associated with a high level of danger to officers.

**EAR PROTECTION:** Any type of headphones or earplugs worn to protect the ears and hearing from the effect of loud gunfire.

**ECD:** Electronic control device.

**EJECTION PORT:** The opening in the top of the slide of an automatic pistol out of which the empty case is ejected.

**EJECTOR:** A component of a weapon that tips the spent cartridge case out of the ejection port after it has been extracted from the chamber.

**ELEVATION:** The vertical component of a sighting system, *i.e.*, the up or down movement of a sight that changes the bullet's point of impact vertically.

**EDGED WEAPONS:** Any item that by design or demonstrated use is capable of causing injury by stabbing, cutting, or slashing.

**EMPATHY:** To have understanding of and identify with another's situation and feelings.

**EMERGENCY DRIVING:** A response to a situation that is life threatening or that involves an extreme property loss; justifies the legal use of an emergency warning device.

**ESCALATE/DE-ESCALATE:** To increase/decrease the intensity or move to a higher/lower level of force or control.

**EVASIVE ACTION:** Any action taken by a driver to avoid a hazardous situation; steering, braking, or accelerating to avoid a collision or other crash.

**EVOC:** An acronym for Emergency Vehicle Operation Course.

**EXIT POINT:** The point in a turn, typically at the far outside edge of the roadway, at which the car has completed the turning maneuver and all the dynamic forces acting on the car are in balance.

**EXTRACTOR:** In an automatic pistol, a claw-like device that removes the cartridge case from the chamber of a weapon and presents it to the ejector.

**FATAL FUNNEL:** Any congestion point that officers must traverse while exposed to a wider threat area.

**FEEDING:** The process of driving live cartridges from the magazine into the path of the bolt or slide prior to chambering.

**FEED RAMP:** The slanted metal surface at the rear of a barrel that guides cartridges into the chamber during feeding.

**FIGHT-OR-FLIGHT FALLACY:** An officer-generated barrier that provides only two options of behavior for a contacted individual.

**FIELD STRIP:** To disassemble the major components of a firearm for cleaning, lubrication, and inspection. Unless you are a trained armorer, you should never disassemble a firearm past the point listed in the owner's manual.

**FIREARM:** A weapon in which a projectile is launched as a result of chemical combustion. Usually used to describe "small arms," those weapons such as handguns, rifles, or shotguns that can be easily operated by one person.

**FLASHLIGHT-ASSISTED SHOOTING:** In dim light or darkness means the use of a flashlight as an aid to illuminating the target.

**FLOOR PLATE:** The base or bottom of a magazine, usually capable of being detached for cleaning.

**FOLLOWER:** That part of the magazine that rides on top of the spring on which the cartridges rest for feeding into the chamber.

**FOLLOWING SKILLS:** A component of Active Listening that uses verbal techniques to encourage a person to continue talking and provide additional information.

**FOLLOW-THROUGH:** To pursue fully and to carry an act to completion. When all of the integrated elements of firing a shot are maintained until the shot strikes the target, such as stance, sight alignment and sight picture, trigger control and breath control. Also, the third major part of Disturbance Resolution.

**FORCE:** That which changes the state of rest or motion of matter, measured by the rate of change of momentum. Mass times acceleration.

**FOULING:** The accumulation of a deposit within the bore and mechanism of a firearm caused by unburned powder and byproducts of combustion remaining after the cartridge has been fired.

**FRICTION:** Resistance to any force trying to produce motion; constantly present and always working opposite the direction in which an object is being moved. A force of resistance acting on a body which prevents or inhibits any possible slipping of the body.

**FRONT-END SWING:** The movement of the front end in the opposite direction of the steering input when backing up.

**FUNCTION CHECK:** An inspection and test of the mechanical operations of a weapon, conducted after cleaning or repair, to verify that the weapon is serviceable.

**FUNCTIONAL CHARACTERISTICS:** The method of operation of a weapon, to include the cycle of operation and the manipulation of external controls such as the trigger or magazine release.

**FUNDAMENTALS OF MARKSMANSHIP:** Basic skills necessary to the proper accomplishment of the integrating act of shooting, to include stance or position, grip, trigger control, sight alignment, sight picture, breath control, and follow-through.

**GAUGE:** The diameter of the bore of a shotgun, expressed in the number of lead balls of that diameter required to make a pound. A "12-gauge" shotgun is one with a diameter of such size that twelve balls of lead, each fitting the bore, weigh one pound.

**GREAT BODILY HARM:** (§ 939.22(14), Wis. Stats.) Means bodily injury which creates a substantial risk of death or which causes serious permanent disfigurement, or which causes a permanent or protracted loss or impairment of the function of any bodily member or organ or other serious bodily injury.

**GRIP:** The method of placing the hands upon the firearm. GRIPS (stocks) are the portion of the firearm held in the hand.

**GROOVES:** The spiral cuts in the bore of a weapon that form the rifling and affect spin on the bullet. The uncut portions between grooves are the “lands.” The type of weapon, ammunition, and designer preferences influence the number and form of the grooves.

**GROUP:** A group of shots on a target which shows a pattern with respect to the point of aim.

**HAMMER:** The mechanism that strikes the firing pin in a firearm; a rotating element, driven by the mainspring, which imparts the firing impetus to the firing pin, the latter which may be part of the hammer or separate.

**HANDCUFF GROOVE:** Proper location for placement of handcuffs.

**HANDCUFFS:** Temporary restraining device.

**HANDLING:** A vehicle’s ability to quickly and accurately respond to a driver’s command with no or minimal negative reaction and the ability to compensate for sudden irregularities in road or wind conditions.

**HANGFIRE:** An ignition failure in a cartridge that results in a delay before the charge fires. Caused by faulty ammunition—frequently by a primer contaminated by cleaning solvent or penetrating oils.

**HIGH-RISK VEHICLE CONTACT:** A vehicle contact in which the officers' perception of danger is very high. Typically, these contacts involve multiple officers, ordering of vehicle occupants out one at a time, etc.

**HOT BUTTONS:** Actions, remarks, insults, or challenges that provoke an emotional and less than professional response from an officer (officer-generated barrier).

**HYDROPLANING:** Tires ride upon the water causing loss of contact with the surface of the road. Contributing factors are water depth, tire pressure, and vehicle speed.

**IMMEDIATE ACTION:** The action taken by the shooter as rapidly as possible to correct a malfunction without taking the time to analyze the cause.



**IMMEDIATE COVER:** Objects that can shield you from hostile fire and that are accessible in time of emergency. Another term for this would be “available cover.”

**IMMINENT THREAT:** An impending likelihood of trouble; in this context, “Imminent Threat” of death or great bodily harm to you or another is a justification for the use of deadly force.

**IMPACT WEAPON:** (Baton) Weapon whose force is manifested by blunt force caused by striking.

**IN-BATTERY:** The position of the barrel of a weapon when it is ready to fire. An “in-battery reload” of an auto pistol is one where a round is in the chamber, the slide is forward, and the magazine is removed and exchanged for a fully loaded one.

**INCIDENT RESPONSE:** A model of systematic approach for proper police action (RESPOND).

**INERTIA FORCE:** The tendency of a body to resist acceleration; the tendency of a body at rest to remain at rest or a body in motion to stay in motion in a straight line unless disturbed by an external force.

**INITIAL APPROACH:** Considerations of an officer before making contact.

**INTENT:** The act or fact of intending, as to do something; intent is a necessary element in most crimes.

**INTERVENTION OPTIONS:** An element of Disturbance Resolution in DAAT containing five modes in which an officer can intervene with a subject.

**INVISIBLE DEPLOYMENT:** Remaining out-of-sight or undetected by the perpetrator while establishing a perimeter or preparing to confront the suspect.

**JACKET:** The metal covering over the lead core of the bullet, found in ball and hollow point ammunition.

**KINETIC ENERGY:** The energy possessed by a body in motion. Kinetic energy =  $\frac{1}{2} \text{ mass} \times \text{velocity}^2$ .

**LANDS:** The interior surface of a gun barrel between the grooves.

**LATERAL MOVEMENT:** Movement side to side; in this context, usually a quick move to one side or another to take advantage of available cover.

**LEAD FOULING:** A deposit of lead left in the rifling grooves of a firearm after prolonged firing of lead bullets. Eventually has a detrimental effect upon accuracy if not removed, and is the reason for the adoption of jacketed compound bullets.

**LEAPFROGGING:** A movement technique where officers alternate moving and covering the moving officer.

**LIABILITY:** Direct civil is the liability that is imposed upon a person for causing injury to another through negligent or willful misconduct. Vicarious civil is the liability that is imposed upon one who is without personal fault or complicity because of the relationship that person bears towards the person who actually performed the wrongful act or omission.

**LOAD:** To place ammunition into the chamber of a gun.

**LOOK-SHOOT:** A technique for traverse fire on multiple targets, where the shooter engages the first target, looks to visually locate the second target, and then swings the weapon to fire on the second target. The “Look-Shoot” technique prevents an officer from “over-running” the target when traversing.

**MAGAZINE:** That part of a gun or firearm that holds ammunition ready for chambering.

**MAGAZINE DISCONNECT SAFETY:** A safety device on some semi-auto firearms: a linkage that disconnects the trigger mechanism when the magazine is removed, preventing fire even when a round is chambered.

**MAGAZINE RELEASE:** A button or switch depressed or moved in order to remove the magazine from the weapon.

**MAGAZINE WELL:** That opening in the receiver of a rifle or in the grip of an auto pistol where the magazine is inserted.

**MAINSRING:** That spring which furnishes energy to the hammer or striker.

**MALFUNCTION:** Any mechanical interruption in the cycle of operation of a weapon, which may or may not keep it from firing.

**MASTER EYE:** Also, “Dominant Eye,” is the eye that takes control during binocular vision (both eyes open). Most people have the master eye on the same side as their master hand. Some individuals are “cross dominant” meaning that the master eye is on the opposite side from their master hand.

**MEDIATION:** A conflict resolution strategy to assist disputants in voluntarily reaching a mutually acceptable decision.

**MENTAL CONDITIONING:** The preparation of the driver to deal with the psychological, physiological, and environmental conditions that may be encountered while operating a motor vehicle.

**METERING:** Also known as “slicing the pie.” Taking small views of a potential threat area to locate suspects while limiting your own exposure; performed during a “Threshold Evaluation” and at other times.

**MUTUAL AID:** Upon the request of any law enforcement agency, personnel from another law enforcement agency may assist the requesting agency within their jurisdiction and upon that request the assisting officer shall have full police powers within the requesting jurisdiction, including all protections for the officer such as worker’s compensation.

**MUZZLE:** The end of the barrel of a gun from which the bullet or projectile emerges.

**MUZZLE BLAST:** Sudden air pressure exerted at the muzzle of a weapon by the rush of hot propellant gases and air upon firing.

**MUZZLE VELOCITY:** The speed of a bullet, relative to the gun, at the instant it leaves the muzzle. Usually expressed in feet per second (fps).

**MUZZLE WHIP:** The tendency of the muzzle to climb in recoil.

**MOMENTUM:** The product of a body’s mass times velocity. An amount of motion; it is the property of a moving body which determines the length of time required to bring it to a rest.

**NEGLIGENCE:** For civil litigation in some states, it is the failure of a law enforcement officer to conform his or her conduct to the standard of a reasonable law enforcement officer under the same or similar circumstances.

**NEWTON’S FIRST LAW OF MOTION:** Every body continues in its state of rest or of uniform motion in a straight line unless acted upon by another force.

**NEWTON’S SECOND LAW OF MOTION:** A change of motion is proportional to force applied and takes place in the direction of the line of action of the force.

**NEWTON’S THIRD LAW OF MOTION:** To every action there is always an equal and opposite reaction.

**NOMENCLATURE:** A set or system of names or symbols given to items of equipment as a means of classification and identification.

**NON-APPROACH VEHICLE CONTACT:** A vehicle contact in which the officer does not approach the subject vehicle, because of an increased perception of threat. The officer may order the driver out of the vehicle or wait for backup before making contact.

**NON-CRITICAL MALFUNCTION:** A malfunction that the shooter can clear in the field without assistance.

**NON-EMERGENCY DRIVING:** All operations of a vehicle in other than an emergency or pursuit mode, as defined herein.

**OBJECTIVELY REASONABLE:** The standard by which many actions of a police officer are judged: Would your actions be judged appropriate by a reasonable person based on the totality of circumstances and the information known to you at that time?

**OFFICER/SUBJECT FACTORS:** Some of the criterion used in evaluating a subject and selecting the appropriate response option. How officer(s) “match up” to the subject, how many officers are there compared to the number of subjects, as well as age, size, relative strength, and skill.

**OUT-OF-BATTERY:** When the action of the weapon is open and the gun is unable to fire.

**OVERSTEER:** The characteristic of a vehicle to tighten its turning radius as the rear end slips to the outside of the curve. This is normally caused by too much steering input by the driver.

**PANIC BRAKING:** Loss of vehicular control due to driver-induced sudden locking of all wheels.

**PARASYMPATHETIC NERVOUS SYSTEM:** That component of the nervous system that controls the functions of the body under normal, non-stressful conditions.

**PASSIVE RESISTANCE:** Non-compliant and non-threatening behavior.

**PERCEPTION:** (1) Awareness of objects and other data through the medium of the senses, and (2) having insight or intuition as an abstract quality.

**PERIMETER:** Formed when officers surround a location to prevent the escape of a suspect and/or contain the threat posed by the suspect.

**PERSONAL DISTANCE:** Within 10 feet distance from a subject.

**PHYSICAL FORCE:** Intervention using bodily activity or equipment.

**PHYSICAL INTERVENTION:** To establish and maintain control with the use of specific psychomotor skills.

**PINCER GRIP:** Encircling with the thumb and middle finger.

**PISTOL:** A handgun using the energy of a discharged cartridge to eject the fired cartridge and load a live cartridge into the chamber while recocking the action.

**POINT OF AIM:** That place on the target the shot is intended to go; at the top of the front sight if proper alignment between the front and rear sights is obtained.

**POLICE JARGON:** Specialized or technical language of the law enforcement/criminal justice profession.

**POP:** "Provoke Other People"; an officer-generated barrier.

**POSITION OF ADVANTAGE:** Provides the officer the ability to escalate force in order to maintain control.

**POWDER:** A slang term for gunpowder.

**PRE-ATTACK POSTURES:** Behaviors that may indicate imminent danger of physical assault.

**PRECLUSION:** The elimination of all other viable alternatives.

**PRESENCE:** A person's bearing which appears self-assured and effective and commands respectful attention.

**PRESUMED COMPLIANCE:** An officer-generated barrier exhibited by officer complacency when dealing with human behavior.

**PRIMARY THREAT:** The adversary armed with the most dangerous weapon or the one immediately capable of inflicting great bodily harm or death.

**PRIMER:** The sensitive component in the base of the cartridge that when struck by the firing pin explodes and ignites the propellant charge in the cartridge case.

**PRIVILEGE:** Section 939.45, Wis. Stats., states certain conduct is defensible from prosecution under certain circumstances. The defense of privilege can be claimed: conduct is in defense of persons or property, conduct is in good faith, and conduct is a reasonable accomplishment of a lawful arrest.

**PROFESSIONAL:** An individual that exhibits behavior and traits expected within their profession.

**PROJECTILE:** An object, such as a bullet, projected by an applied exterior force and continuing in motion by its own inertia.

**PROXEMICS:** The relationship of distance and relative positioning.

**PSYCHOMOTOR:** Of or pertaining to a response involving both the brain and motor activity.

**PUBLIC EYE/PUBLIC RECORDS:** Revealed to or open to knowledge or judgment of community.

**PURSUIT:** An event involving a peace officer attempting to apprehend a person in a motor vehicle while that person is trying to avoid capture by willfully failing to yield to the officer's signal to stop. It also includes the catching or closing the distance between a police vehicle and the violator's vehicle under circumstances where the person is not yet aware of the police action.

**RANGE:** A prescribed area where weapon firing is conducted.

**REACTION TIME:** The amount of time it takes for a person to react to a particular stimulus. Fatigue and use of drugs or alcohol may affect reaction time. The total length of time it takes for the brain to receive the information from the senses, make a decision, transmit the decision to the appropriate muscles, and for the muscles to respond.

**R.E.A.C.T.:** A systematic dispute resolution strategy (see arbitration).

**REACTION SIDE:** Non-firearm side.

**RECEIVER:** The basic unit of a firearm that the barrel and other components are attached. (Also referred to as the "frame.")

**RECOIL:** The backward movement of a firearm caused by the pressure of the propellant gases pushing against the bullet being propelled forward when the firearm is discharged.

**RECOIL SPRING:** A spring in a semi-automatic weapon which cushions the rearward movement of the slide or bolt and returns it to the forward position; the spring that returns the action into battery after the discharge of a chambered round.

**RECOIL SPRING GUIDE ROD:** A rod the recoil spring rides on to prevent kinking. Not all auto pistols have recoil spring guide rods.

**RECOVERY:** A procedure to follow after drawing your weapon that allows you to: evaluate the threat, look around to check the environment for adversaries, break tunnel vision, decock if needed and remove your finger from the trigger guard prior to reholstering.

**RESISTIVE TENSION:** Level of agitation in a subject's body.

**R.E.S.P.O.N.D.:** A systematic seven-step response for law enforcement to an incident.

**RESPONDING SKILLS:** A component of Active Listening using verbal skills to illustrate understanding of what people are expressing and feeling.

**REVOLVER:** A handgun having a rotating cylinder carrying several rounds of ammunition, each round being in a chamber that comes into alignment with the barrel before the round is fired.

**RIFLED SLUG:** A slug (see) with rifling grooves to stabilize the trajectory.

**RIFLING:** Spiral grooves cut into the interior of a gun barrel to spin the bullet and impart gyroscopic stabilization to it. The degree of twist of the rifling depends upon the weight and length of the bullet fired from the weapon.

**ROLLOVER PRONE:** A modified prone position that results in greater shooter comfort and accuracy at extended ranges; also maximizes the use of available cover.

**SAFETY:** (1) The state of being safe from threat, personal injury, and danger or loss, and (2) any device or mechanism that locks or blocks the trigger or hammer so that a firearm cannot be discharged.

**SEAR:** Part of the firing mechanism of a weapon, linked to the trigger, which engages on the striker, firing pin, hammer or bolt, and is withdrawn from engagement to fire the weapon.

**SELF-DEFENSE:** The act of defending one's person by physical force (§ 939.48, Wis. Stats.). *"The actor may intentionally use only such force or threat thereof as he or she reasonably believes is necessary to prevent or terminate the interference. He or she may not intentionally use force which is intended or likely to cause death or great bodily harm unless he or she reasonably believes that such force is necessary to prevent imminent death or great bodily harm to him- or herself or another."*

**SHOULDER SHIFT:** Pre-attack posture.

**SIGHT:** A device on a firearm to view the target and give proper direction to the projectile.

**SIGHT ALIGNMENT:** The relationship of the front and rear sights with each other. An ideal sight alignment has the top of the front sight level with the top of the rear sight and the front sight is evenly centered in the rear sight notch.

**SIGHT PICTURE:** The relationship between sight alignment and the target.

**SIGHTING IN:** The adjustment of a weapon sight so that the bullet will strike the point of aim at some specified distance.

**SILENT EMERGENCY:** An emergency situation in which police do not use a siren or other audible signal in response to a crime.

**SINGLE ACTION:** A mode of firing in which the hammer is manually cocked and then released by trigger pressure.

**SKID:** Loss of traction between the tire surface and the road surface. *Cornering skid* is the loss of traction in negotiating a curve or a turn at a speed faster than can be sustained by the tire-road cornering traction limits. *Power skid* is the loss of traction when excessive power is applied, causing the drive wheels to spin and no longer provide traction. A *secondary skid* is one in the opposite direction of the original skid.

**SLIDE:** In automatic pistols, the device which positions the barrel, acts as the breech, and slides back and forth on the frame or receiver.

**SLIDE STOP:** A lever on an automatic pistol that holds the slide open, usually after the last round has been fired. Allows the slide to go forward when depressed. Sometimes called a "Slide Release" or "Slide Catch" or "Slide Lock."

**SLUG:** A single ball projectile, weighing between 7/8 and 1-1/4 ounce, used in shotguns when the situation requires better long range accuracy and/or penetration ability than is possible with a multiple projectile load like buckshot.

**SPACE CUSHION:** The open area surrounding a vehicle while it is in motion, or an "escape route" to the front, rear, and sides.

**SPACE MANAGEMENT:** The driver selection of the best speed control, path of travel, or communication technique to maximize control of the space surrounding the vehicle.

**SPECIAL CIRCUMSTANCES:** Factors or situation that may justify rapid escalation of force or selection of higher force options: availability of backup,



injury or fatigue, presence of innocent people, availability of cover, availability of proper equipment.

**STEP SLIDE:** A movement technique used to minimize the possibility of stumbling or tripping over your own feet.

**STOPPAGE:** Any unintentional interruption in the cycle of operation.

**STRONG SIDE:** Firearm side.

**SUBJECT DEBRIEFING:** A procedure to calm and attend to an individual after the use of physical intervention.

**SYMPATHETIC NERVOUS SYSTEM:** The component of the nervous system that controls the functions of the body under conditions of great stress or danger and that regulates the involuntary reactions to stress.

**TANG:** The curved portion at the top of the back strap of an automatic pistol that sweeps back over the web of the firing hand.

**TARGET ACQUISITION:** The process of locating your adversary.

**TARGET ASSESSMENT:** Analyzing the situation and choosing the proper response option.

**TARGET IDENTIFICATION:** The process of identifying the subject as the adversary that is placing you and/or others in "imminent danger."

**TARGET ISOLATION:** The process of separating the subject from innocent persons.

**TARGET SPECIFIC DIRECTED FIRE:** Purposeful, controlled, sustained fire directed at a perpetrator who has caused or imminently threatens to cause death or great bodily harm to you or others, but whom you may not be able to clearly observe.

**TEAM TACTICS:** Unity of effort between two or more officers attempting to control a subject.

**THRESHOLD BRAKING:** The technique of applying brake pedal pressure just to the point of lockup (the threshold) and maintaining the pressure at that point. Generates maximum braking power and maintains steerability.

**THRESHOLD EVALUATION:** The use of "metering" through a doorway or other funnel, to assess the area beyond the threshold.

**TOTALITY OF THE CIRCUMSTANCES:** Represents all information known to the officer at the moment action is taken and the facts used to judge the appropriateness of the action.

**TRAIL BRAKING:** The technique of gradually reducing brake pressure after the car has begun to turn into the corner.

**TRAINING AND EXPERIENCE:** The sum total of an officer's life experiences and training.

**TRAVERSE FIRE:** The process of engaging multiple targets using the "Look-Shoot" technique.

**TRIGGER:** The mechanism that is actuated by the finger and that releases the hammer or firing pin.

**TRIGGER CONTROL:** The ability to pull the trigger smoothly without disturbing the proper alignment of the sights.

**TRIGGER GUARD:** A curved piece of metal, attached to the frame, which surrounds and protects the trigger.

**TRIGGER LOCK:** A safety device that fits over the trigger guard and immobilizes and prevents access to the trigger. It is a good safety device for firearms storage.

**TRUE EMERGENCY:** A situation in which there is a high probability of death or serious injury to an individual, or significant property loss, and action by an emergency vehicle operator may reduce the seriousness of the situation.

**TUNNEL VISION:** A narrow arc of vision an individual experiences under stress. The lens of the eye flattens to give sharper vision, but this cuts down on peripheral vision. (Peripheral vision is a wide arc of vision that allows a person to see objects to the right and left of center.) To avoid this, you have to consciously look around during a confrontation to avoid visually "locking in" on one adversary and missing others that may present a threat.

**TURN-IN POINT:** The spot at the entrance of a turn at which the driver first turns the steering wheel to initiate the cornering sequence.

**UNCOOPERATIVE SUBJECT:** A person who will not comply with verbal direction.

**UNIFIED TACTICAL TRAINING:** Wisconsin's integrated system of training in verbal and physical skills and concepts.

**UNLOAD:** To remove the round from the chamber and/or remove the magazine.

**UNSUPPORTED SHOOTING:** Firing with only one hand.

**UNWANTED DISCHARGE:** An unintended firing of a weapon caused by error or carelessness on the part of the operator and not attributable to a mechanical malfunction or breakage.

**VEHICLE CONTROL:** Developing an understanding of the principles and developing the proficiency pertaining to the successful operation of vehicles under all driving conditions.

**VEHICLE DYNAMICS:** Any force or condition that effects the path of a vehicle in motion.

**VEHICLE, MARKED:** An authorized emergency vehicle equipped with an emergency roof light or emergency lights mounted in the grill area, or the front or rear window areas; a siren; and police agency identification decals. An unmarked vehicle may or may not be equipped with concealed emergency lights and siren, and has no visible indicators that it is a law enforcement vehicle.

**VERBAL CONTROL:** Directions issued by the officer to command the adversary what to do.

**VERBAL STUN:** A short, very loud, shouted verbal command that serves as a warning and may impede the subject's neuro-muscular function.

**VERBAL WARNING:** A clear command, followed by a contingency, which is a statement of your intended actions if your order is not obeyed.

**VERTICAL STUN:** Create dysfunction by directing the subject into a vertical surface (e.g., a wall).

**VISUALIZATION:** A process of mental rehearsal similar to directed daydreaming. In visualization, the officer imagines realistic situations that might occur and how he/she might best respond to them.

**VOLUNTARY COMPLIANCE:** Willingly submitting or yielding.

**WARNING SIGNS OF DANGER:** Your reaction in a tactical situation depends on your perception of warning signs such as the subject's sudden escalation of anger or the subject's suddenly reaching for or drawing a weapon.

**WEAPON:** Any instrument or device used for attack or defense in a fight or in combat.

**WEAVER STANCE:** A shooting position invented by Jack Weaver in 1959. The stance offers good recoil control, a stable firing platform, and mobility and flexibility in application. Components: reaction side forward, strong side back, knees slightly bent, support elbow flexed and pointing down, strong elbow locked or slightly bent, strong arm pushing out slightly, support arm pulling back slightly.

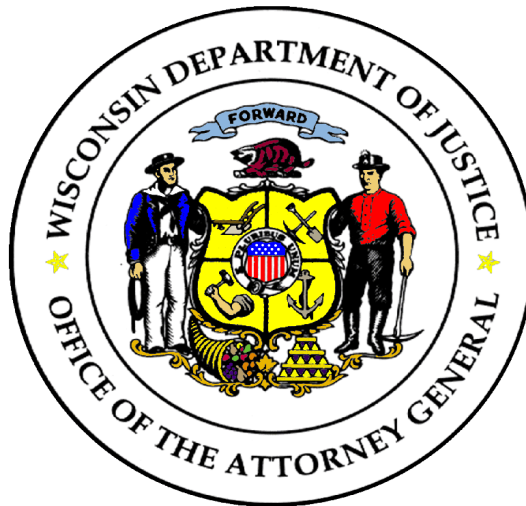
**WEIGHT TRANSFER (vehicle):** The shift in the distribution of weight on the four tires caused by a change in the car's status. The transfer of weight to the front, rear, or either side caused by acceleration, deceleration, or turning.

**WHEELBASE:** The distance from the center of the front wheels to the center of the rear wheels.

# **APPENDIX E: ELECTRONIC CONTROL DEVICES MANUAL**

# **Electronic Control Devices**

## **A Training Guide For Law Enforcement Officers**



**Wisconsin Department of Justice  
Law Enforcement Standards Board  
December 2014**

## INTRODUCTION

Law enforcement officers may be called upon to use electronic control devices in the course of performing their duties. Because of the nature and visibility of the use of electronic control devices, it is important to clearly identify the criteria and procedures for use, limitations on their use, and appropriate follow-up care.

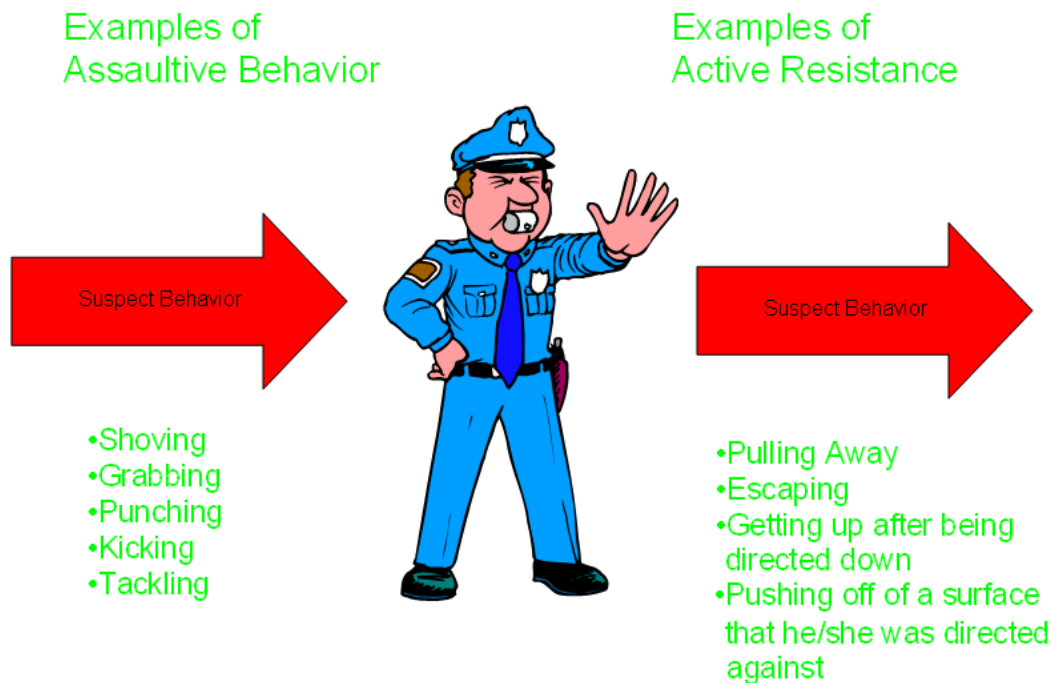
The Disturbance Resolution Model recognizes that electronic control devices have been adopted by the law enforcement community. Under Intervention Options, the Control Alternatives mode identifies electronic control devices as one of the available options. This training guide addresses control alternatives and the role of electronic control devices for use in law enforcement situations.

## CONTROL ALTERNATIVES

Control Alternatives is the third mode in Intervention Options. As the name implies, these interventions are designed to control subjects who are resisting or threatening to resist your lawful orders. As always, the overall purpose is to achieve compliance from a non-compliant subject, but these techniques are specifically geared toward overcoming both *passive* and *active* resistance.

Passive resistance refers to non-compliant, but non-threatening behavior. An example would be a person who refuses to get out of a car when ordered to do so. The person is not fighting with you—he or she is simply not complying with your orders. Protestors often use passive resistance as a political tactic, staging “sit-ins” to advance their agendas.

Active resistance, on the other hand, refers to behaviors that physically counteract an officer’s attempts to control a subject and which pose a risk of harm to the officer, subject, and others. Examples of active resistance include attempting to pull away from the officer’s grasp, running away, getting up after being directed to the ground, and so on.



The mode of Control Alternatives includes four tactics/tools:

- Escort Holds
- Compliance Holds
- Control Devices
  - Oleoresin Capsicum (OC spray)
  - **Electronic Control Devices (ECDs)**
- Passive Countermeasures

Each of these is appropriate in different circumstances, as they provide different amounts of control: in general, they are arranged in increasing order of level of force and propensity for injury to the subject. As always, the appropriate choice of tactic depends on your tactical evaluation: your use of force must always be objectively reasonable.

### **Control Devices**

The goal of control devices (OC spray and ECDs) is to overcome active resistance or its threat. Active resistance, unlike passive resistance, involves a subject who is physically counteracting an officer's control efforts—under



circumstances in which the behavior itself, the environment in which the behavior occurs, or officer/subject factors create a risk of bodily harm.<sup>7</sup>

The criterion of active resistance or its threat means that in general, control devices would not be appropriate to use against verbal aggression, against people who are running away, against children and older persons, and against persons engaged in peaceful civil disobedience—*unless* reasonably justified by the circumstances covered in Approach Considerations.

Let's look at each of these situations and consider how an officer might analyze them to determine whether a control device would be an appropriate intervention option. *Note:* Agencies differ in their policies with regard to the use of control devices by law enforcement officers. Be sure to know and follow your agency's policy.

**Verbal Aggression.** Verbal aggression occurs when a suspect is being argumentative, and/or confrontational with an officer. While this behavior alone can be difficult for an officer to deal with, Professional Communication skills are the preferred method. However, if arbitration is unsuccessful (REACT), and an officer/subject factor comparison dictates lesser levels of force would be ineffective, then a control device could be a viable alternative.

**People who are running away.** Before deploying a control device (in this case, an ECD would be a better choice than OC spray) during a foot pursuit, ask yourself, "What will the suspect force me to do when I catch him?" If the subject would force you to decentralize him or her during initial physical contact, using an ECD might be a better choice, as the risk of injury to the officer and subject would be less with an ECD as opposed to a passive countermeasure. On the other hand, if you don't think the subject would require you to immediately take him or her to the ground, then an ECD would probably not be the best choice. In that case you could safely respond with a lower level of force.

Another way to think about the situation is to apply the three criteria from *Graham v. Connor* to determine whether using a control device would be reasonable:

- The severity of the alleged crime at issue: Is it a retail theft or a substantial battery?
- Whether the suspect poses an imminent threat to the safety of officers and/or others: What is the suspect doing when you decide to use force?
- Whether the suspect is actively resisting or attempting to evade arrest by flight. Is the suspect able to offer active resistance and/or flee?

**Children or Older Persons.** Officers making use of force decisions involving children and older persons should ask themselves the following question when deciding if a control device is a viable alternative: *What is my alternative force*

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<sup>7</sup> *Bodily harm* is defined in § 939.22(4) Wis. Stats as "...physical pain or injury, illness, or any impairment of physical condition."

*option and does it increase the propensity of injury?* If the alternative creates a higher risk of injury, then a control device is a very viable alternative.

For example, suppose you are faced with a 90-year-old suicidal dementia patient armed with a small edged weapon. Your initial assessment indicates that the infirmities of age have greatly decreased the patient's ability to use his weapon. One option for controlling the situation and disarming the man could be for an officer (with deadly-force back-up) to strike the patient's weapon arm with a descending baton strike. Even if this tactic were successful in disarming the patient, there would be a high probability of injury to the patient's arm and an increased risk of harm to the officer because the officer would have to get close to the patient to deliver the strike. In this situation, an ECD deployed from a distance would decrease the likelihood of injury to both patient and officer.

***Persons engaged in peaceful civil disobedience.*** Often times in these situations, officers must remove demonstrators from an area. If the protestors *actively* resist officers' attempts to remove them, a control device may be appropriate. One alternative would be for officers to attempt to carry or drag protestors out, resulting in a high probability of injury to both officers and protestors. On the other hand, swabbing OC below the protestors' eyes might achieve the same result with less likelihood of injury. In the case of civil disobedience, be sure to distinguish between *passive* and *active* resistance. If the subjects are displaying passive resistance only, compliance holds or pressure points would normally be the preferred choice.

***Pregnancy.*** This issue is important because officers sometimes encounter females who are not obviously pregnant. There is no proof ECD use on pregnant females is unsafe or detrimental. However, the muscle contractions, risks from falling, and other unforeseen risks associated with pregnant females make it advisable to avoid deployment of an ECD on pregnant female where practicable, although there may be certain scenarios where the use of an ECD is justified in the overall context of the situation. Refer to your agency policy.

***Individuals in an elevated position.*** A person who is at the top of the stairs, at the edge of a building rooftop, up a tree, or standing on a bar are exposed to the possibility of a life threatening injury if they fall from one of these locations. For this reason, an officer needs to factor the location of an individual and where they are likely to fall into the assessment when deciding whether to use an ECD or an OC spray.

***Holding a small child.*** An individual who is holding an infant or small child will drop the child if they are at the receiving end of an ECD deployment. An OC spray directed at the subject will most likely also expose the child to the effects of the OC. For this reason, ECDs and OC spray are normally going to be poor choices in this situation.

**Bystanders.** The presence of bystanders in close proximity to the subject will make using an ECD or OC spray more difficult. An officer needs a clear line of sight to the subject in order to deploy an ECD and cross-contamination is likely with OC. If feasible, an ECD is probably a better choice in this situation because the cross-contamination issues with the OC are likely to cause more problems.

### **Flammability of ECDs in conjunction with OC**

Some OC propellants are flammable and can be ignited when used in consort with an ECD. Check the manufacture's recommendations and see if your agency has performed its own tests on the combination of OC and ECD. Another consideration is if adjoining/assisting agencies have tested their OC and ECD. If unable to determine this through research then it is recommended to not use the two tools together.

Another consideration is deploying an ECD on a suspect who has doused themselves with a flammable liquid (gasoline) or in a toxic environment (meth lab). The spark that is often generated when an ECD is activated (this is the air ionizing from the electricity being airborne) makes this very unsafe. An ECD is not to be used as a Control Device in situations like these.

### **Multiple deployments of an ECD on an individual**

Repeated or prolonged application of an ECD can have an additive effect and could cause injury, especially in someone whose health is already compromised in some way, including by drug use, injury, or over-exertion, as can happen in people displaying medically significant behavior. Before each application of an ECD, as with any other use of force, reassess the situation. If use of the ECD is not providing effective control to permit taking the subject into custody, consider whether it would be appropriate to disengage and/or escalate to another intervention option.

## **ELECTRONIC CONTROL DEVICES**

### **What is an ECD and what does it do?**

Electronic Control Devices are instruments in which a safe amount of electricity is used to affect the sensory and/or motor nervous system of the body. Here's how it works. The ECD generates an electrical current that is transmitted to the subject's body through probes, either directly attached to the ECD (contact deployment) or attached to wires that are shot at the subject (distance deployment). Two points of contact on the body are required to complete the electrical circuit. The electrical current then follows the circuit, including the portion of the body between the probes, causing sensory and/or motor nervous system overload.

### ***What are the different nervous systems?***

The human nervous system communicates using simple electrical impulses. The human nervous system is the command, control, and communication system of the human body. The nervous system is comprised of three elements.

- The *central nervous system* is the command center including the brain and spinal cord. All information processing and decision making processes occur in the central nervous system.
- The *sensory nervous system* includes the nerves that carry information to the brain. These are the “intelligence gathering” nerves which carry information about the environment (hot, cold, wet, etc.) and the state of the body (pain, body positioning, etc.) to the brain. These nerves tend to sit near the surface of the body in the skin, where they can interface with the skin and the environment around the body to gather information. The location of these nerves near the skin makes them easier to stimulate than deeper nerves. Hence, some ECDs affect only these nerves.
- The *motor nervous system* includes the nerves that carry command signals from the brain to the muscles controlling all movement. These nerves are located deeper in the body, protected within and beneath the muscle tissue. It takes a greater amount of ECD power or specialized electronic technology to penetrate deep enough to control these motor nerves.

\*It is the control of the motor nerves in conjunction with the stimulation of the sensory nerves that can cause temporary incapacitation.<sup>8</sup>

### ***Why is this important?***

Officers come in contact with a myriad of suspects displaying different levels of resistance and different types of assaultive behavior. These suspects respond differently to the selected use of force an officer is forced to use. Below is a profile of two suspects.

#### **Suspect #1**

<b>Offense:</b>	Warrant for Disorderly Conduct
<b>Height/Weight:</b>	6’/200lbs.
<b>Behavior upon contact:</b>	Agitated with officer contact and does not want to be taken into custody

#### **Suspect #2**

<b>Offense:</b>	Criminal Damage to Property (smashing car windows in the street at random)
<b>Height/weight:</b>	5’09”/165lbs.
<b>Behavior upon contact:</b>	Has between 7 and 10 three inch cuts throughout both arms and doesn’t acknowledge officers presence upon contact.

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<sup>8</sup> Information taken from Taser International version 13 Instructor material

Now the profiles are very oversimplified as there are many other factors that will determine an officer's use of force. However, they set the stage to see the importance of the knowing the difference between the two systems. Suspect #1 has a higher probability of responding to techniques/tools that affect the sensory nervous system because he still feels pain. Suspect #2 obviously does not feel pain based on his observable condition so officers need to affect his motor nervous system to achieve control. This can be accomplished through team tactics (using weight and strength), impeding his ability to resist, or using an ECD that affects both systems. Not all ECDs affect both systems.

Be aware that repeated or prolonged application of an ECD can have an additive effect and could cause injury, especially in someone whose health is already compromised in some way, including by drug use, injury, or over-exertion, as can happen in people displaying medically significant behavior. Before each application of an ECD, as with any other use of force, reassess the situation. If use of the ECD is not providing effective control to permit taking the subject into custody, consider whether it would be appropriate to disengage and/or escalate to another intervention option.

## **WHAT IS THE DIFFERENCE BETWEEN CONTACT DEPLOYMENT AND DISTANCE DEPLOYMENT?**

In contact deployment, the fixed probes of the ECD directly touch a part of the body. Examples of ECDs that can be used in contact deployment include the following:

- Stun Gun – hand-held device with fixed contact points on the device that are directed into a specific body part as these points do not launch wires and/or probes.
- Stun Belt – belt worn by suspect and activated by a remote control. These are most commonly used in court room settings and custodial transports.
- Stun Shield – shield designed both to protect an officer from projectiles and to deliver a current. These are most commonly used in crowd control settings.

In distance deployment, the probes are attached to wires and shot from the ECD into the subject's skin, or onto their clothing. The current then runs from the ECD through the wires and into the body. Examples of ECDs that can be deployed at a distance include these:

- TASER® M26, X26, C2, etc.
- Phazzer® Enforcer

Some ECDs can be used in both ways—as contact and distance devices. Dual-purpose ECDs are the best option for street officers, because duty situations are often fluid and dynamic and require versatile tools and tactics.

## Caring for ECDs

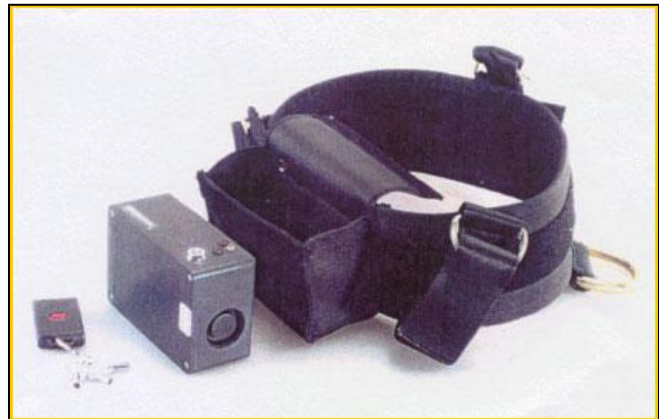
As there are many different ECDs on the market, you will need to refer to the manufacturer's guidelines about care and maintenance of the ECDs used by your agency. Some general guidelines are:

- ECDs are electrical devices, so you should routinely check the batteries in accordance with manufacturer's recommendations.
- If your ECD will be primarily used in distance deployment, always keep additional cartridges with the unit.
- Unless otherwise specified by the manufacturer, keep your ECD dry. Electrical instruments can malfunction when exposed to water.

## How to use ECDs

The particular method of use for an ECD depends on whether it is designed for contact or distance deployment and on the particular manufacturer's instructions. Here are some general guidelines for common devices.

Stun belts are usually secured around the suspect's waist. If the suspect displays active resistance or its threat, the belt is activated via remote control. While activating the belt you should use heavy control talk and give loud specific commands, such as "Stop Resisting!" and/or "Put your hands behind your back!" Cover officers, if available, should use the deployment time to move into positions for emergency handcuffing and/or ground stabilization.<sup>9</sup>



A stun shield is usually held in front of an officer who is involved in either a crowd-control situation or a cell extraction. Before activating a stun shield, you should be in a defensive stance. As with the stun belt, while activating the shield you should use heavy control talk and give loud specific commands, such as "Get Back!," "Stop Resisting!" and/or "Put your hands behind your back!" And cover officers, if available, should use the deployment time to move into positions

<sup>9</sup> The photographs of ECD's were taken from manufacturer and retailer websites  
Stun Belts featured above (left) Nova (right) Sepco

for emergency handcuffing and/or ground stabilization. A stun shield can also be used to drive back members of an aggressive crowd.



Stun guns are usually contact deployed when the officer is within arms' reach of the suspect. The ECD is then directed onto a specific part of the body of the suspect. This kind of deployment has also been referred to as a "drive stun." To perform a contact deployment, direct the ECD into the chosen spot on the body while activating it before or during contact. Always be aware of how much force you are using when applying a contact deployment into the suspect. Remember, the ECD in this mode is not an impact tool. The more force you use when making contact, the greater the risk of injury, particularly if that area of the body is fragile. For example, a forceful contact deployment to the trachea could crush it, compromising the airway. The same force directed against the large muscles of the trunk would be less likely to cause serious injury.<sup>10</sup>



The contact deployment will generate temporary sensory overload wherever it is applied. You can maximize the temporary sensory overload effect by focusing

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<sup>10</sup> The photographs of ECD's were taken from manufacturer and retailer websites  
*Stun guns featured above (left) New Generation (right) Sabre*  
*Both featured stun shields above are from Nova*

on clusters of nerves within the body. There are several throughout the body, including:

- Brachial/Carotid Plexus (sides of neck)
- Brachial Plexus tie-in (upper chest)
- Radial Nerve (forearm)
- Pelvic Triangle (area outside of the immediate groin area)
- Common Peroneal Nerve (behind knee extending to the outside of the thigh)
- Femoral Nerve (top outside of thigh)
- Tibial Nerve (calf muscle)

*\*It is recommended that the Brachial Plexus and Pelvic Triangle be used as a secondary target area as the areas are more sensitive to blunt trauma from the process of directing the ECD into that area.*

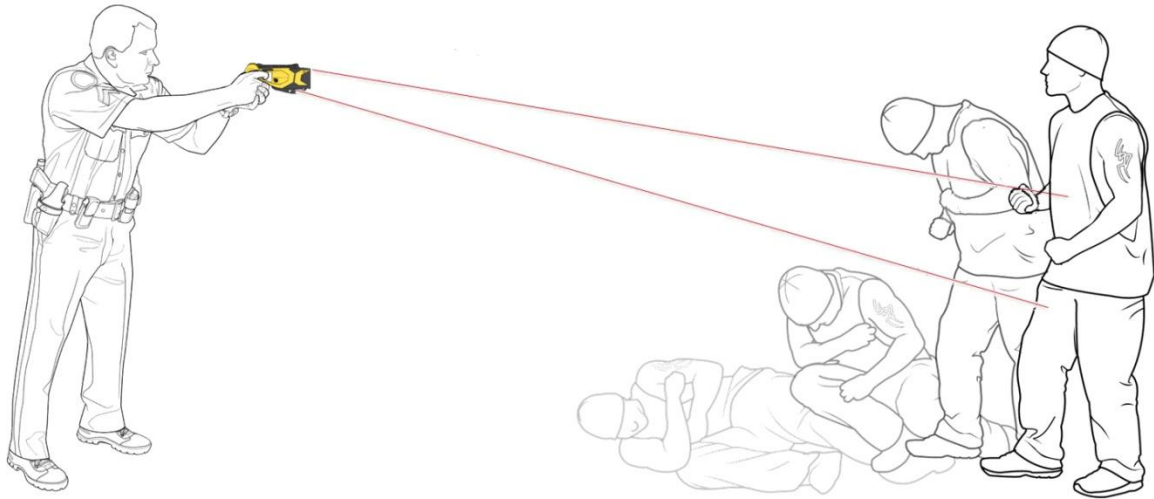
Below is an example of how to use a stun gun on a subject facing away from you:

1. Start in a defensive stance with stun gun in your strong side hand and your reaction hand positioned in front of you (Close Combat Draw position).
2. Move forward and use your reaction hand to stabilize the upper back of the suspect. While activating the stun gun use heavy control talk, giving loud specific commands, such as “Stop Resisting!” and/or “Get Down!”
3. Direct the ECD into the suspect’s lower back while maintaining contact and if possible, directing him to the ground.
4. Assess whether to disengage and/or escalate.
5. Cover officers, if available, should use the deployment time to move into position for emergency handcuffing and/or ground stabilization.

As always in any situation in which you are close to a suspect, be aware of the possibility that the suspect may strike you. When an ECD is deployed, a strike may result from strong muscle contractions caused by the sensory/motor nerve overload rather than the suspect’s intent to hit you—but you still need to protect against it by securing the suspect’s extremities.

ECDs deployed from a distance often involve 2 to 4 points of contact from the unit. The unit has projectiles that are directed from the device and onto the suspect and electricity is transferred by signal or wires into the body.





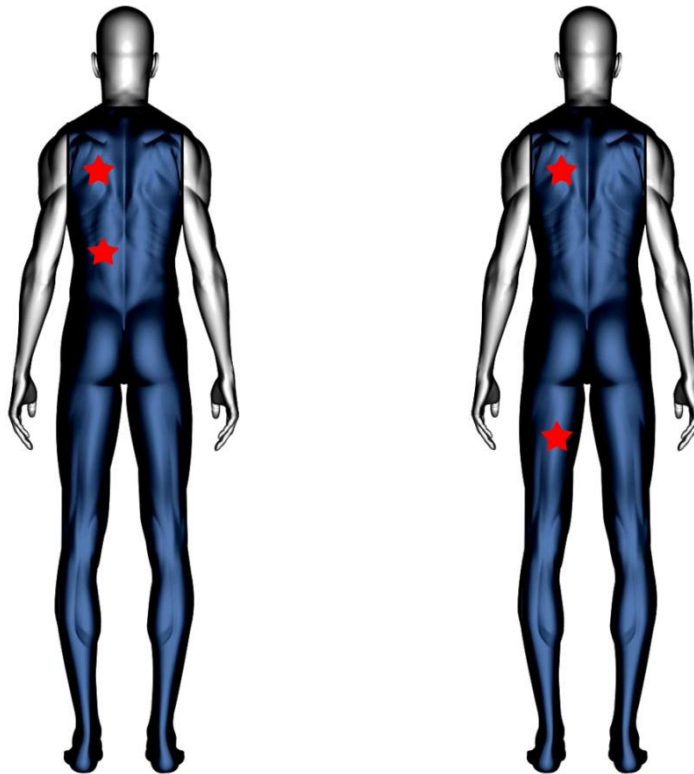
11

To maximize on your distance deployment, attempt to apply some of the following principles:

- Greater probe spread increases effectiveness
- If possible, minimum 4 inch spread
- Hold vertical unless subject is laying down or at an angle
- If practicable, deploy at suspect's back (large overlapping muscle mass)
- If the back is not practicable, follow manufacturer recommendations regarding target areas
- If possible utilize surprise factor with back-up officer deploying
- Stronger muscles -- even more overwhelming
- Aim where clothing fits more tightly; clothing tends to fit tighter in rear
- Skin penetration of the probes is not always required. Some ECDs electrical arc can "jump" through clothing

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<sup>11</sup> Image adapted from Taser International version 15 Instructor material



If in the above diagrams the stars represent probe contacts during a distance deployment the following areas will be affected.<sup>12</sup>

Left Photo	Right Photo
Left upper and middle back	Left upper, middle, and lower back
	Left gluteal muscles
	Left thigh/hamstring

It is obvious that the probe spread on the right would have a greater effect on the body as more muscle groups and nerve areas are included between the probes.

Here is an example of how to deploy an ECD at a distance:

1. Start in a defensive stance with the ECD held in position number 4 of the draw. (Alternatively, if the suspect is close enough to attempt to disarm you, use the Close Combat Draw position.)
2. If practical and feasible, use heavy control talk and give loud specific commands, such as “Stop Resisting!” and/or “Get Down!”
3. Deploy the ECD, and continue to give commands, such as “Stay Down!” or “Hands behind your Back!”
4. Assess whether to disengage and/or escalate each time you deliver an additional cycle.

<sup>12</sup> Photo adapted from Taser International version 15 Instructor material

5. Cover officers, if available, should use the deployment time to move into positions for emergency handcuffing and/or ground stabilization.

### **Cuffing Under Power**

A successful ECD deployment may provide a 'window of opportunity' to secure a resistive subject. When cover officers are available, they should use the deployment time to perform ground stabilization and/or emergency handcuffing, depending on their Tactical Evaluation<sup>13</sup> of the situation. Whether a solo officer should attempt this must be based on the officer's training, experience, and Tactical Evaluation of the situation. A solo officer may decide to wait for additional officers before attempting to handcuff a resistive subject.

Cuffing under power is similar to "Multiple Officer Ground Handcuffing..." (pp. 87-88). If the suspect yields to the ECD deployment, the first cover officer controls the subject's right arm and a second cover officer, if available, controls the subject's left arm. If the subject is still standing when officers make initial physical contact, officers can control the subject's rate of descent. Depending on circumstances, cover officers might achieve ground stabilization of the subject under power and use any window of opportunity immediately after the electricity ceases to complete handcuffing.

The officer deploying an ECD might *briefly* prolong the deployment if cover officers needed an extra moment to finish handcuffing a resistive subject who could not otherwise be controlled. (Caution: lengthening the deployment time must balance the possibility of subject injury versus the benefit of controlling the resistive subject's actions. See "Multiple Deployments of an ECD...", p. 145.)

As with any use of force, once you have gained control of a subject, you must reduce the level of force to that needed to maintain control.

### **Will I be affected when I touch a suspect who is being affected by an ECD?**

In order to prevent from being affected while moving in to assist in stabilizing a suspect an officer needs to keep his body parts out from between the probes or points of contact. Electrical settings in modern law enforcement ECDs are so low that the electricity only passes between the two points of contact. An example would be if the suspect has two probes in his back area. There is one probe near the shoulder and the second probe just above the hip. Then an officer need only to avoid the area between the probes to successfully stabilize the suspect and avoid being affected by the ECD.

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<sup>13</sup> *Defensive and Arrest Tactics: A Training Guide for Law Enforcement Officers, December 2014*, pp. 9-11.

## Electricity 101

Some common terms used in understanding electrical units. For purposes of these explanations, numbers from the Taser X26 are used.<sup>14</sup>

Current (amperes) “A”: “Flow”-total electrons per second.

- *It's not the volts that are dangerous; it's the amps that determine safety.*
- The electrical output of the TASER is 50,000 volts. The voltage may seem high, but the average current in the system is well below dangerous levels. The X26 output is 2.1mA (0.0021 amps).

Voltage (volts) “V”: “Pressure” pushing electrons.

- The high peak arcing voltage of 50,000 volts only occurs when the arc is required to jump a gap such as between the electrodes on the end of the X26, or when a probe lodges in loose clothing and must jump the gap to the body. When traveling across the human body, the peak voltage drops to 1200 V for the X26. Reports that the TASER devices send 50,000 volts through the body are inaccurate.
- Carpet Static discharge - 30,000 V.
- Van de Graaff Generator 1,000,000+ V.

Energy (joules) “J”: Energy in single pulse.

- Energy stored in device per pulse: 0.36 joules.
- Energy delivered per pulse: 0.07 joules, compared to external cardiac defibrillators which typically deliver 150-400 joules per pulse.

### Some Electricity Rules that apply to ECDs

- Electricity must be able to flow between the probes or the electrodes.
- Electricity follows the path of least resistance between the probes.
- The greater the spread between the probes on the target, the greater the effectiveness.
- Electricity will not pass to others in contact with the subject unless contact is made directly between or on the probes.
- Electricity can arc through clothing, even some bullet resistant materials.
- Exposure to water will not cause electrocution or increase the power to the subject (the electrical charge is fixed inside the X26 TASER device, and will not increase significantly even with environmental changes).
- High voltage won't injure you if the current is low.
- Low voltage CAN injure you if the current is high enough.

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<sup>14</sup> Taken from Taser International version 13 Instructor material

## Malfunctions

ECDs deployed from a distance are not always 100% effective. This may be based on one or several factors:

- A small probe spread in which often only a few smaller muscles or limited nerves are affected by the ECD.
- Only one probe has made contact and due to the other probe(s) not contacting the body there is no completion of the electrical circuit.
- During the initial deployment, or between cycles, the electrical circuit (2 or more probe(s) making contact) loses contact and there is no affect.
- Target is completely missed.
- Wires are broken.

If ineffective, an officer is always permitted to disengage and/or escalate. One option is to follow-up with a contact deployment. Some ECDs will complete the circuit if one probe is in contact with the suspect. This will then cause the area between the probe and contact deployment to be effected. Knowing this, whenever possible try and increase the area spread.

Here is an example to manage an ineffective distance deployment that is followed-up with a contact deployment.

1. Start in a defensive stance with the ECD held in position number 4 of the draw. (Alternatively, if the suspect is close enough to attempt to disarm you, use the Close Combat Draw position.)
2. If practical and feasible, use heavy control talk and give loud specific commands, such as “Stop Resisting!” and/or “Get Down!”
3. Deploy the ECD, and continue to give commands, such as “Stay Down!” or “Hands behind your Back!” Upon realizing that the ECD is not effective, the officer moves in for a contact deployment leaving the cartridge attached to the ECD.
4. The officer sees that a probe is still in contact with the suspect’s shoulder area.
5. In order to maximize the ECD effect the contact deployment should be directed away from the probe to an area of the body such as the suspect’s thigh. The officer should keep their reaction hand in a position to defend from a possible strike.
6. Upon successful completion of the circuit, and/or successful suspect reaction (i.e. suspect begins to go to the ground) remember that continual contact is required to maintain success.
7. Assess whether to disengage and/or escalate each time you deliver an additional cycle.
8. Cover officers, if available, should use the deployment time to move into positions for emergency handcuffing and/or ground stabilization.

## Dual Purpose ECDs

Some ECDs can be used as both contact and distance devices. Dual-purpose ECDs are the best option for street officers, because duty situations are often fluid and dynamic and require versatile tools and tactics.

## Carrying an ECD

Refer to your agency's policy when determining where to carry an ECD. If given the option here are some pros and cons when making your determination.

Reaction Side Carry	Strong Side Carry
<b>(Pro)</b> Lower Risk of Drawing Wrong Weapon Under Stress	
<b>(Pro)</b> Hip Cross draw = Faster Engagement on Target.	
<b>(Pro)</b> Easier ID as a Non-Lethal Weapon By Other Officers.	<b>(Con)</b> Higher risk of weapon confusion
<b>(Con)</b> Can be a weapon retention issues, depending on Defensive Tactic training.	<b>(Con)</b> Incidents of accidental shootings by mistaken weapon

## Flammability of ECDs in conjunction with OC

Some OC propellants are flammable and can be ignited when used in consort with an ECD. Check the manufacturer's recommendations and see if your agency has performed its own tests on the combination of OC and ECD. Another consideration is if adjoining/assisting agencies have tested their OC and ECD. If unable to determine this through research then it is recommended to not use the two tools together.

Another consideration is deploying an ECD on a suspect who has doused themselves with a flammable liquid (gasoline) or in a toxic environment (meth lab). The spark that is often generated when an ECD is activated (this is the air ionizing from the electricity being airborne) makes this very unsafe. An ECD is not to be used as a Control Device in situations like these.

## What if a subject threatens me with an ECD?

As always, if you are faced with a subject threatening you with an ECD, you have the options to disengage and/or escalate. An important factor in determining

what option to choose would be finding out what type of ECD deployment capabilities the suspect may have. If you choose to disengage, you have two goals:

- Create enough distance to get out of range of the ECD
- If fired upon, avoid being struck with multiple projectiles to prevent completion of the electrical circuit

When disengaging, consider your next option. Here are some possibilities:

- Attempt to defuse the situation using Professional Communication skills
- Attempt to disarm the subject (especially if confrontation starts within arm's reach)
- If unable to avoid being struck by more than one projectile, direct the projectiles into a small muscle mass to decrease some of the ECD effects. Possible smaller muscle masses include the abdomen, forearm, or bicep
- Escalate to a higher level of force

The appropriate level of force depends on the totality of the circumstances, including your own response to ECD. If you have previous experience with an ECD, you may know that you can fight through its effects—or you may know that you become instantly incapacitated. Conduct a tactical evaluation to determine an appropriate level of force, which may include Deadly Force.

## **ECD AFTER-CARE**

After the suspect has been properly stabilized and handcuffed, you must provide appropriate care. In most cases, the subject will not require medical care.

However, always get medical assistance in these circumstances:

- If the subject requests it
- If a person has an adverse reaction to an ECD application
- If you observe any other problem or feel that medical assistance is warranted

Immediate after-care is often similar in contact and distance deployment. The big difference is that after-care for distance deployment involves removing projectiles. If the projectiles are embedded in sensitive tissue areas, i.e. neck, face, groin, or the breast of a female, the suspect should be transported to a medical facility for removal. If the projectiles are embedded in other non-sensitive tissue areas, you may remove them yourself according to the manufacturer's guidelines. Remember, because the probes have penetrated the suspect's skin, they may have blood on them and should be treated as contaminated needles. *Always use standard precautions (wear gloves) and dispose of the probes properly.*

The following are typical instructions:

1. Break off the wires near the probes.
2. Grasp the probe firmly with your gloved hand and pull straight out.
3. Dispose of the probe by placing it point-first into a sharps container, or securing it temporarily (until a sharps container is available) in a location where no one will accidentally touch it.<sup>15</sup>

Reassess the suspect for indications of mental illness, emotional disturbance, or medically significant behavior. It may be easier, now that the subject is controlled, to observe signs that were not easily observed during the initial confrontation. If you see the following, the suspect may be displaying medically significant behavior such as being in a state of excited delirium, and require immediate medical intervention:

- Sweating (or loss of sweating late)
- Dilated pupils/less reactive to light
- Rapid breathing
- Decreased awareness and perception
- Rapid changes in emotions (laughter, anger, sadness)
- Thought content inappropriate for circumstances
- Hallucinations (visual or auditory)
- Delusions (grandeur, paranoia or reference)

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<sup>15</sup> Taken from Taser International version 13 Instructor material



# PEOPLE EXHIBITING MEDICALLY SIGNIFICANT BEHAVIOR

The last chapter discussed the use of electronic control devices and appropriate after-care. This chapter will focus on “medically significant behaviors” that you may encounter in your work as an officer and how best to respond to them.

## MEDICALLY SIGNIFICANT BEHAVIOR AND TACTICAL EVALUATION

During tactical evaluation, the ongoing analysis of threat in which you identify conditions, people and the environment to determine your appropriate resolution strategy, an officer should be concerned with indications of mental illness, emotional disturbance, or medically significant behavior from subjects. While assessing a subject’s mental state, you must also try to determine if that state is coupled with medically significant behavior. In some cases, mental illness, stimulant drug use, or underlying medical conditions can cause a chemical imbalance in the body that produces characteristic violent and delusional behavior. Some of the indicators that a subject may be in a state of medically significant behavior include these:

- Abrupt onset – bystanders say, “he suddenly just started acting strange”
- Agitation or excitement
- Confusion and impaired thinking and perception
- Bizarre, often violent behavior directed at objects, especially glass
- Superhuman strength and insensitivity to pain
- Profuse sweating and clothing removal caused by extremely high body temperature

You are not expected to diagnose and treat medical or psychiatric conditions, and you are not expected to jeopardize your safety or the safety of others when a subject’s behavior poses a danger. However, you should be aware of these behaviors that may indicate a serious medical condition exists and take steps to ensure that the subject receives appropriate medical care as soon as practical.

# DISTURBANCE RESOLUTION

## 1) APPROACH CONSIDERATIONS

- |                        |  |
|------------------------|--|
| A. Decision-Making     | Justification<br>Desirability  |
| B. Tactical Deployment | Control of Distance<br>Relative Positioning<br>Relative Positioning with Multiple Subjects<br>Team Tactics   |
| C. Tactical Evaluation | Threat Assessment Opportunities <ul style="list-style-type: none"><li>• <i>Resistive Tension</i></li><li>• <i>Early Warning Signs</i></li><li>• <i>Pre-attack Postures</i></li><li>• <i>Indications of Mental Illness, Emotional Disturbance, or <b>Medically Significant Behavior</b></i></li><li>• <i>Weapon Control Factors</i></li></ul> Officer/Subject Factors<br>Special Circumstances<br>Level/Stage/Degree of Stabilization |

### What is Medically Significant Behavior?

The term “medically significant behavior” cannot be precisely defined. It includes a variety of behaviors that indicate a serious and potentially life-threatening medical condition is present. Many acute medical conditions can be life-threatening. For example, severe chest pain may indicate that a person is having a heart attack, or mental confusion coupled with flushed, hot, dry skin can indicate heat stroke. These sets of signs and symptoms indicate life-threatening medical emergencies, and you need to recognize their seriousness—but they are not medically significant *behaviors*. This chapter focuses on particular behaviors and signs exhibited by people in crisis that signal a medical emergency.

As we have seen, people in crisis may behave in a variety of ways that are unusual. They may act fearful or paranoid, they may talk to people you can’t see, they may make odd or repetitious movements, or they may speak incoherently. While these behaviors can certainly be troublesome, they do not in and of themselves indicate that a life-threatening emergency exists. Certain unusual behaviors, however, particularly when combined with extreme agitation, can indicate physiological imbalances that if untreated often lead to death. This chapter addresses how to recognize and respond to these.

As an officer, you must be aware of medically significant behavior for two reasons:

- You are most likely to be first on the scene
- Medically significant behavior is associated with in-custody deaths

### ***First On Scene***

When someone is exhibiting extreme or peculiar behavior, bystanders usually call the police rather than EMS. This is particularly true when the behavior is disruptive or violent. As a consequence, when a person is exhibiting medically significant behavior, it is likely that officers will be on the scene long before EMS. In fact, unless the subject has obvious injuries—or has caused injury, EMS may not be called at all. Unless the officer recognizes medically significant behavior and requests an EMS response, the individual may not receive treatment in time to prevent death.

### ***In-Custody Death***

Medically significant behavior is also associated with in-custody deaths. Here is a typical scenario:<sup>16</sup>

*A man who is high on meth suddenly begins acting bizarrely. He begins yelling and screaming for no apparent reason. He starts to attack inanimate objects, particularly a plate-glass window. He strips off his clothes. He may be cut by the glass, but acts as if he is not even aware of the injuries. Bystanders call police. The responding officers attempt to calm the individual without success. He does not even acknowledge their presence and continues to behave violently.*

*Officers attempt to take him into custody, but he fights them off, showing “superhuman” strength. More officers arrive and join the fray. Eventually, after an extended struggle, six officers are able to subdue him. They handcuff him and apply leg restraints and place him in the back of a squad car, where he continues to struggle against the restraints. Eventually, he calms down. He does not complain of any injury. The officers arrive at the jail only to discover that the subject is dead. Resuscitation efforts fail.*

What is the likely aftermath of this set of events? The subject’s family will accuse the police of causing the death by excessive force or inappropriate restraint procedures. The media will give the incident widespread coverage, and editorials will appear that are critical of the agency’s policies and procedures and that question its commitment to upholding arrestees’ civil rights. An internal investigation will ensue and lawsuits will be filed. The findings of the

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<sup>16</sup> Adapted from a PowerPoint created by Michael D. Curtis, M.D., EMS Medical Director Saint Michael’s Hospital, Stevens Point, Wisconsin; St. Clare’s Hospital, Weston, Wisconsin; Ministry Health Care. Used by permission.

investigation may be referred to the District Attorney's office to determine whether charges should be filed. The officers' lives and careers will be disrupted—and possibly permanently damaged.

While some cases of in-custody death no doubt do result from officers' misconduct, many are never satisfactorily explained. Over the years, various theories have been advanced, including that certain restraint procedures, such as "hog-tying" might cause death by positional asphyxia, by placing a prisoner in a position that compromises his or her ability to breathe. As a result, many agencies have developed policies regarding restraint options, in the hope of reducing in-custody deaths. While positional asphyxia may be a contributing factor to unexplained in-custody deaths, particularly with obese subjects, it is not the entire answer.

Other theories have suggested that the use of OC spray or electronic control devices is a primary cause of in-custody deaths. Research has so far not substantiated these claims.<sup>17</sup>

A relatively new theory suggests that many in-custody deaths are the result of underlying medical problems, sometimes related to the use of illicit drugs, alcohol withdrawal, or use of psychotropic medications. These medical problems may be exacerbated by prolonged struggles with police, setting in motion a series of changes in the chemistry of the blood and brain that have been referred to as "the freight train to death."<sup>18</sup> Immediate medical intervention may be able to reverse these changes and stop the train. Without prompt medical intervention, a person experiencing these body chemistry changes will almost certainly die.

## RECOGNIZING MEDICALLY SIGNIFICANT BEHAVIORS

Law enforcement officers are skilled at observing human behavior. After all, much of police work involves dealing with people. As an officer, you receive training in how to conduct a threat assessment—some of which is guided by your observations of a subject's behavior. In conducting investigations, you look for cues in a subject's behavior to guide your interview and help you try to determine who is lying and who is telling the truth. Just as certain behaviors may indicate a person is threatening to attack, certain behaviors may indicate a serious medical condition. Of course, anytime the police are called because of someone's behavior, the behavior is likely to be out of the ordinary. People don't call the

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<sup>17</sup> See Petty, Charles, S., M.D. *Deaths in Police Confrontations When Oleoresin Capsicum is Used*. Unpublished report funded by the U.S. Department of Justice under Award Number 2001-M7-56. February 2004, available at <http://www.ncjrs.gov/pdffiles1/nij/grants/204029.pdf>. See also Manojlovic, Drazen, et al. *Review of Conducted Energy Devices*, Technical Report TR-01-2006 prepared for the Canadian Association of Chiefs of Police.

<sup>18</sup> Michael Curtis, M.D.

police because their neighbor or friend is acting normal! How can you recognize medically significant behaviors?

Identifying medically significant behaviors in a timely way depends on two skills:

- Developing an accurate field impression
- Recognizing typical behaviors associated with Excited Delirium

## **Field Impression**

One of the first questions that emergency medical technicians (EMT's) learn to ask in initially assessing a patient is "What's my general impression?" They are taught to form a general impression even before taking a blood pressure or checking a pulse. The idea behind this is that simply by virtue of growing up around other people, a new EMT already has a good sense of what someone looks like when they are generally well—or not. If the new EMT looks at a patient and thinks to himself, "This guy looks really sick," he's probably right. Of course, as that new EMT gains field experience, his general impressions are likely to become even more reliable.

Similarly, as you gain experience on the street dealing with a variety of people exhibiting various sorts of behavior that prompted a call to 911, you will get a sense of what's "normal" bad behavior and what's out of the ordinary. If you encounter a person whose behavior is extreme in ways you don't normally see, consider the possibility that it might indicate a serious medical problem.

As you arrive on scene, during the Approach Considerations phase of Disturbance Resolution, in addition to assessing the threat potential, make a conscious effort to form a field impression of the person. Ask yourself if the person's behavior is similar to other people you've dealt with in similar circumstances. For example, officers are frequently called to remove an intoxicated person who is refusing to leave a residence. Sometimes these people are combative, or have difficulty processing information, or repeat themselves. Those are all common behaviors associated with alcohol intoxication. If instead, when you respond to the call, you find the subject fighting with his own reflection in a mirror while totally ignoring the fact that you're there, that's *not* typical for an everyday drunk. Something else may be going on.

## **Typical Behaviors Associated with Excited Delirium**

Many medical conditions can cause behavior problems. Head injuries, for example, can often cause behavior that is atypical for the person. Mental disorders and mental illness, as discussed in an earlier chapter, often have associated behaviors. Purely medical conditions, such as hypoglycemia (a type of diabetic emergency) or hyperthyroidism can produce irritable or combative behavior. Of course, ingestion of excessive alcohol or use of stimulant drugs such as cocaine and methamphetamine can cause disruptive behavior as well.

Recently, researchers have identified a syndrome called *Excited Delirium* that may explain otherwise inexplicable in-custody deaths.

While the existence of Excited Delirium as a distinct condition is still somewhat controversial in the medical world, autopsies of persons who have died in police custody after violent confrontations have revealed certain abnormalities in the brain and blood chemistry that are unlikely to be the result of police action. Usually, the person has ingested a stimulant drug that may serve as a trigger to set the process in motion. In some cases, psychiatric drugs may also be involved.

In the cases studied, the subjects' behavior at the time of their confrontation with police contained some common elements. Some of these signs and behaviors associated with excited delirium are readily observable by a responding officer:

**Agitation or Excitement = Increased activity and intensity**

- Aggressive, threatening or combative – gets worse when challenged or injured
- Amazing feats of strength
- Pressured loud speech
- Sweating (or loss of sweating late)
- Dilated pupils/less reactive to light
- Rapid breathing

**Delirium = Confusion**

- Disoriented
- Person, place, time, purpose
- Rapid onset over a short period of recent time
- “He just started acting strange”
- Easily distracted/lack of focus
- Decreased awareness and perception
- Rapid changes in emotions (laughter, anger, sadness)

**Psychotic = bizarre behavior**

- Though content inappropriate for circumstances
- Hallucinations (visual or auditory)
- Delusions (grandeur, paranoia or reference)
- Flight of ideas/tangential thinking
- Makes you feel uncomfortable

Frequently, bystanders will report that the subject “just snapped” or suddenly started acting strange. The subject will not follow your commands and indeed, may not even acknowledge your existence.

If you see these behaviors, you may have a subject who is experiencing an extreme medical emergency. While your first job is always to protect the safety

of yourself and others, you should recognize that getting medical help to this individual is also a priority. Without medical intervention, a person experiencing Excited Delirium will almost certainly die—and die quickly.

### **“Overlapping Categories”, a Problem for Officers as First Responders**

Below is a hypothetical scenario involving an individual displaying signs of medically significant behavior.

*Officers are dispatched to a disturbance call at a residence. Dispatch advises that the female half (the caller) of the disturbance stated that her husband “just started acting strange” and after breaking several mirrors and windows in the house has stepped outside into the 20 degree weather.*

*Upon arrival officers observe the man to be removing what little clothing he has on. The man is screaming at the top of his lungs but is unintelligible. He goes from screaming to crying uncontrollably as the officers begin to walk up the driveway. Suddenly the man smashes two of the windows in the minivan in his driveway. The man is about 5’ 9” with a medium build and is about 35-40 years of age. He begins to throw his body into the side of the van three times. The last two hits leave huge dents as if the van was in an accident.*

*Officers attempt dialogue approximately 20 feet from the man. He suddenly turns towards the officers and begin to walk rapidly towards them. He is looking through them and as they attempt more dialogue it appears as if he doesn’t acknowledge their existence. His hands are balled up in fists as he continues to approach the officers while breathing rapidly. Blood drips down his arms from large cuts received while smashing the van windows, but he doesn’t appear to acknowledge the injury or the pain the wounds cause.*

*Officers feel that he is preparing to attack them and they apply several commands for the man to “stop” and “stay back”. He continues and is nearly 10 feet from the officers when he shouts to them “You’re not going to take my brain today!”*

*An officer is able to access his ECD and deploys it from a distance. Both probes successfully hit and the man falls to the ground. He is obviously not fazed from the pain caused by the ECD however his motor functions have been successfully incapacitated.*

*The window of opportunity that this creates is utilized by the second officer who attempts to ground stabilize the man. The second the initial ECD deployment is completed the officer has managed to direct the man’s hand behind his back and the officer is in the ground stabilization position. Once the ECD is off the man nearly throws the officer off his back even though the officer is 6’ 215lbs and very*

*athletic. A second ECD cycle is started and again the man appears not fazed by the pain but his motor functions are incapacitated.*

*A third officer has arrived on scene and moves in to assist in ground stabilization. During the second cycle both hands have been directed behind the man's back. Upon completion of the second cycle the man attempts to throw both officers off of his back but they are barely able to maintain their positions. A third ECD cycle is started and during that cycle the handcuffs are successfully applied.*

*Although it is 20 degrees out and the man is naked the officers can feel the heat from his body through their uniform pants and long johns. The third officer has secured his ECD and is stabilizing the man's head.*

In the above scenario the officers are put in a very difficult position as they face a subject that falls in an overlapping set of categories. In order to explain these categories an oversimplification of the role of Police and EMS will make it easy. The police deal with "bad guys." More importantly they deal with Crime or in this example Crimes in Progress. EMS personnel (EMT's, Paramedics, Nurses, and Doctors) deal with "sick people," medical cases or in this example a medical crisis.

### **Crime in Progress**

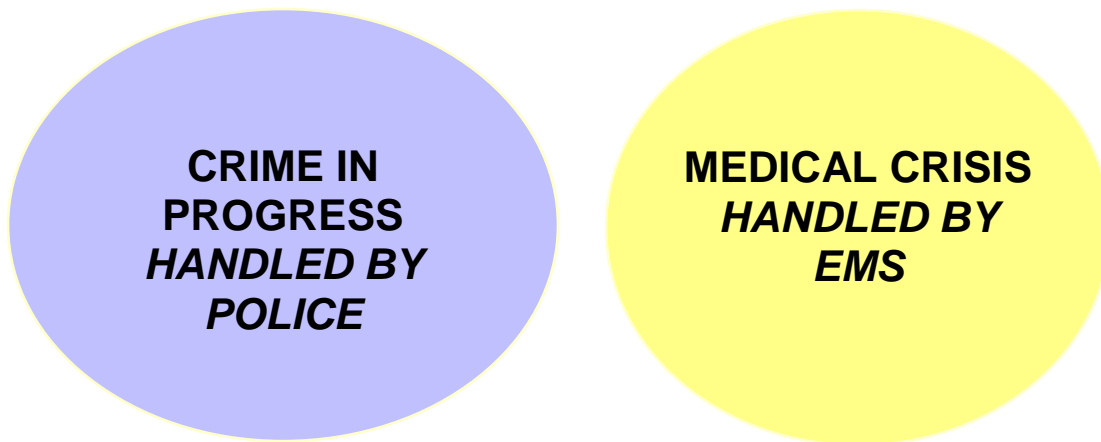
In a variation of the above scenario, the officers are called to a disturbance at the residence and upon arrival they meet with both parties and are able to ascertain that the parties had been arguing about their relationship. During a fit of rage the male threatened to hit the female and began to smash the mirrors and windows in the house. He later shows that same level of aggression to the van windows. The female in a panic calls 911. The officers in the adjusted scenario would more likely than not arrest the male for Disorderly Conduct/Domestic.

### **Medical Crisis**

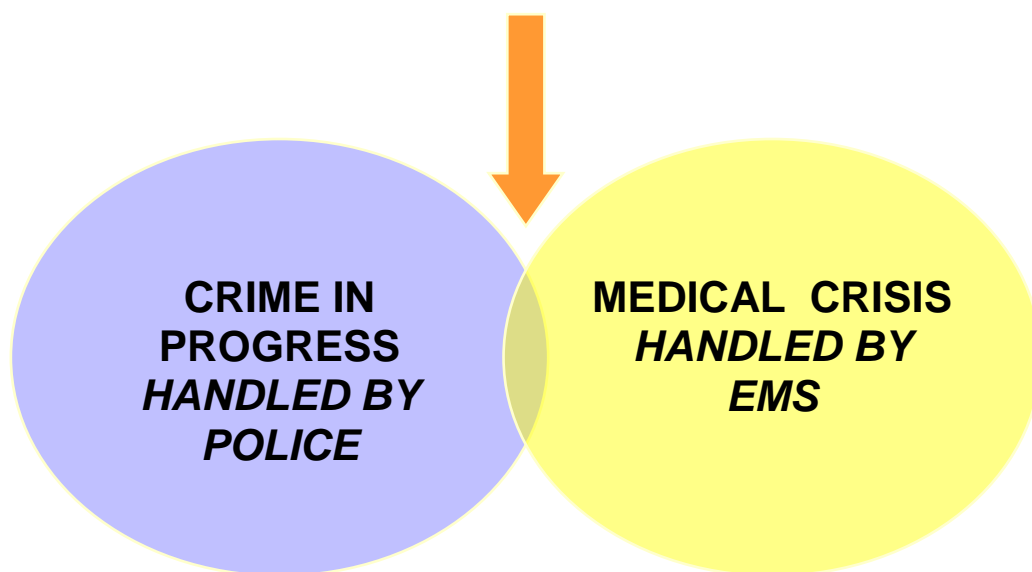
If the couple in the above scenario were to have sole contact with EMS personnel and the below symptoms were either observed and or described it would be a medical crisis.

- Sudden onset of behavior "He just started acting strange"
- Elevated Body Temperature
- High pain threshold
- Incredible Strength
- Rapid Breathing
- Delusions





The difficult position that officers are placed in is when these two circles of behavior are overlapped. The overlapping area is very dangerous to the officers, the public, and to the suspect.



## Medically Significant Behavior Dangerous on Three Levels

### Danger to the officer

The danger presented to the officer is that he/she is facing an individual that has a high threshold for pain, is superhumanly strong, and could believe that the officer is trying to harvest his/her brain (i.e. delusional).

### Danger to the public

The danger presented to the public is that the behavior displayed above can be directed towards members of the public. If these individuals are dangerous to well trained groups of police officers, they are more dangerous to untrained individual members of the public.

### Danger to the suspect

The individual experiencing this type of behavior could very well be on the “Freight Train to Death.” The medical crisis that they are experiencing could be the beginning of a condition that could result in their death unless they are able to receive medical treatment, and even then it could still occur.

So what should you do? The next section addresses how best to respond to those exhibiting medically significant behavior.

## RESPONDING TO MEDICALLY SIGNIFICANT BEHAVIOR

If you are confronted with a subject who is displaying behaviors that suggest the possibility of an underlying medical problem, especially an imminently life-threatening one, managing the situation becomes more complex. Your immediate goals remain the same as always: to stabilize the scene and preserve life and evidence. How you accomplish these goals, however, may change.

An important point to remember is that at the center, what you are seeing is not so much a crime in progress—although criminal acts may be taking place—as it is a medical emergency in progress. If you recognize medically significant behaviors, especially those consistent with Excited Delirium, your priority must be the safety of all involved, *including the suspect*. Criminal prosecution can wait, but the medical emergency won't.<sup>19</sup>

If a person is experiencing Excited Delirium or some other medical problem that is contributing to violent behavior, your response tactics should be geared to accomplish the following:

- Avoid increasing the subject's agitation or excitement
- Minimize physical struggles with the subject
- Minimize the use of restraints

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<sup>19</sup> From a PowerPoint by Michael D. Curtis, M.D.

- Get medical care for the subject as quickly as possible

Of course, your first priority is always safety—and your safety, your partner's safety, and the public's safety come first. If, however, circumstances allow, the following procedure may be helpful:

1. Attempt to calm the subject, using verbal techniques from Crisis Management and Professional Communication.
2. Request backup and Advanced Life Support (ALS) EMS response (paramedics).
3. Weigh the need for immediate control against the risk to the subject
4. Maximize the number of officers in hopes of minimizing the initial level of force
5. Once EMS is on scene, use an Electronic Control Device to make it possible to approach the subject.
6. Have the paramedics administer a tranquilizer, in accordance with local protocols.
7. Contain the subject without restraints until he or she is calm.
8. Transport the subject to a hospital in an ambulance, using minimal restraints.

Of course, not every situation will allow this procedure. If the subject is posing an imminent threat of injury to someone, you cannot stand by while you wait for EMS to arrive. Nor will this procedure work if an ALS ambulance is not readily available (EMT-Basics and EMT-Intermediates cannot administer tranquilizing drugs). If the subject does not calm down and remains combative, you may need to use restraints. You certainly cannot place a combative patient in an ambulance without restraints—nor should an ambulance transport a restrained subject without an officer along who can remove the restraints if needed.

If the circumstances do not permit this procedure, use other customary practices to gain control of the subject.

When circumstances do make this procedure possible, however, following it can literally save lives. By recognizing medically significant behavior early and acting to allow quick medical intervention, you may be able to provide critical care and derail the “freight train to death.”

### **Multiple Officer Ground Handcuffing with Chemical Restraint Application**

Multiple officer ground handcuffing is a coordinated procedure for handcuffing a violently resistive subject who has been directed to the ground in a prone position. In this procedure, officers first stabilize the subject's arms, head, and legs, then place the arms in the proper configuration for handcuffing. This approach is in accordance with the basic principle that subjects must be stabilized before they can be handcuffed.

Note: This procedure may be modified to stabilize and handcuff a subject who has been placed against a wall or other vertical surface. To apply the procedure:

1. Once the subject has been directed to the ground, the first officer secures the subject's first arm by pinning it to the ground at elbow and wrist, extended away from the body (where the subject might have access to weapons).
2. The second officer secures the subject's other arm in the same manner.
3. The third officer secures the subject's head, by placing both hands on it and holding it against the ground. The officer should take care to avoid being bitten. Pressure points may be used to encourage compliance. Throughout the remaining procedure, this officer attempts to calm the subject by giving soft, simple verbal directives ("Stop resisting." "Take it easy.")
4. The fourth officer secures the subject's feet and legs, pinning them to the ground by holding them near the ankle or, alternatively, by placing his or her body perpendicular to the subject's legs, using only necessary body weight to secure them to the ground.

Options:

- The feet and ankles can be rolled to the side to inhibit the subject from using his or her hamstrings to lift the officer by doing a leg curl.
  - The ankles can be crossed and the heels brought past 90 degrees and secured near an officers thigh while straddling over the subject in an intermediate stance. Officer can also secure a hold on the suspect's belt if present, or have a second officer use body weight behind the straddling officer to prevent movement.
5. Once all body parts are stabilized, the officers controlling the subject's arms can sweep them along the ground rotating them to the small of the back for handcuffing. *Important: Maintain wrist compression while completing this maneuver.*
  6. Any of the officers then applies handcuffs and double-locks them.
  7. Once the subject has been stabilized and handcuffed, the officer nearest the subject's head should monitor and continue to debrief the subject, using a calm, reassuring tone of voice.
  8. When the EMS personnel is advised by officers he/she can move in towards one of the suspect's thighs. The EMS personnel will confirm that it is the suspect's thigh then inject the chemical restraint.
  9. An officer should search the subject while he or she is still prone, and then again when the subject is assisted to rise.
  10. When safe to do so the suspect can be turned on his side to facilitate deep breathing.

## DOCUMENTING AN ECD USE

*The organization of a use of force report should follow the following format:*

### **Describe**

***Describe the physical and environmental factors that you observe.***

*“...while attempting to stabilize Mr. Smith against the wall for handcuffing he used his hands to push himself away from the wall. He shouted “I’m not going to jail pig!....”*

### **Identify**

***Explain what your trained observations tell you.***

*“..I recognized this action as active resistance. I was unable to control Smith using my body weight and strength and he continued to push off the wall...”*

### **Forced Actions**

***Explain what your trained observations forced you to do.***

*“...Based on his actions Smith forced me to access my ECD and deploy it into his right leg. As I deployed the ECD I yelled “Hands behind your back!” During deployment Officer Jones and I were able to direct Smith’s hands behind his back, and stabilize him for cuffing...”*

# APPENDIX F: USE OF FORCE REPORT GUIDE

Use of force reports should follow the following format:

1. **Describe.** *Describe the physical and environmental factors that you observed. Use plain English or layman's terms.*
2. **Identify.** *Explain what your trained observations told you. Use DAAT terminology, i.e. early warning signs, pre-attack postures etc.*
3. **Forced Actions.** *Explain what your trained observations forced you to do. What trained technique or dynamic application you used.*

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## SUMMATION OF WHAT HAPPENED IN CHRONOLOGICAL ORDER

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### I. Background Information

- A Day/date/time
- B Location/address/specific area
- C Officer(s) involved
- D Subject(s) involved
- E Witness(es)

### II. Approach Considerations

- A Decision making—why did you initiate contact? (i.e. justification and desirability)
  1. Dispatched / duty assignment / uniformed
  2. Reasonable Suspicion
  3. Probable Cause
  4. Other reasons
- B Tactical Deployment -- how did you approach?
  1. Control of distance
  2. Relative Positioning
  3. Relative Positioning with Multiple Subjects
  4. Team Tactics
- C Tactical evaluation— what were your perceptions?
  1. Threat Assessment Opportunities
    - a Types of Resistance - Describe what the subject did
      - *Passive Resistance* - Non-compliant and non-threatening behavior.  
*"Smith continued to conspicuously ignore my commands to stand up. He had a blank stare on his face and wasn't moving as I was speaking to him. It was obvious that I was making no progress with him verbally."*

*Based on his non-compliant behavior I was forced to physically move Smith from the seated position to my squad car. I blanketed his left arm and assisted him to a standing position. As I did this he did not assist me, and I was forced to manage his weight..."*

- **Active Resistance** - Behavior which physically counteracts an officer's control efforts and which creates a risk of bodily harm to the officer, subject, and/or other person.

*"Immediately upon making contact with Smith's arm he quickly pulled it closer to his body, trying to break my grasp. While doing this he also turned his body away from me which made this motion even stronger. I recognized this behavior as being active resistance as he was counteracting my effort to control him. I was unable to control him and he forced me to..."*

- **Continued Resistance** - Maintaining a level of counteractive behavior that is not controlled by an officer's current efforts.

*"After making contact with the ground I attempted to stabilize Smith with my body weight. Smith began to push off of the ground and I was unable to keep him on the ground. As he pushed off I could feel that I was losing my position of advantage. I recognized this behavior as continued resistance as he was maintaining this counteractive behavior..."*

- b **Early Warning Signs** - Signals or certain behaviors provided by the subject that are often associated with a high level of danger to officers.

<b>Early Warning Signs</b>	
<b>Term</b>	<b>Example Narrative</b>
Conspicuously Ignoring	"Smith continued to walk away from me as I ordered him to stop. I was in full police uniform and stepping out of a marked police squad with emergency lights operating. It was obvious that he heard me but he kept on walking away from me. I recognized this behavior as being an early warning sign called conspicuously ignoring. Early warning signs are subject behaviors that are often associated with a higher level of danger to officers."
Excessive Emotional Attention	"As Smith turned around she shouted at me, "Leave me the fuck alone!" She looked very angry; she bared her teeth and glared at me. I recognized this behavior as being an early warning sign called excessive emotional attention. Early warning signs are subject behaviors that are often associated with a higher level of danger to officers."
Exaggerated Movement	"Smith threw both of his arms out to the side as he approached me. He pushed his chest forward and kept his arms out while he continued to glare at me. I recognized this behavior as being an early warning sign called an exaggerated movement. Early warning signs are subject behaviors that are often associated with a higher level of danger to officers."
Ceasing All Movement	"During my entire contact with Smith he was pacing back and forth. He was obviously agitated as we waited for his information to come back on the radio. Suddenly he stopped moving as my radio began to

	receive a transmission from dispatch. I recognized his behavior of ceasing all movement as being an early warning sign. Early warning signs are subject behaviors that are often associated with a higher level of danger to officers.”
Known Violent Background	“After advising dispatch of Smith’s information for a warrant check Officer Jones provided information to me. Jones advised me to proceed with caution while dealing with Smith as he had fought with officers in the past. Based on my training and experience Smith’s known violent background was an early warning sign. Early warning signs are subject behaviors that are often associated with a higher level of danger to officers.”

- c Pre-attack Postures – Behavior which may indicate imminent danger of physical assault?

Pre-Attack Postures	
Term	Example Narrative
Boxer Stance	“Smith took a step back and brought both of his hands up to the area of his face. His hands were clenched in fists and he glared at me. I recognized this behavior as a pre-attack posture called a boxer stance. Pre-attack postures may indicate imminent threat of physical assault.”
Hand Set	<p>“Smith pushed his chest out towards me as he clenched his fists while they were at his sides. While doing this I saw his nostrils flare as if he was breathing heavy. I recognized this behavior as a pre-attack posture called a hand set. Pre-attack postures may indicate imminent threat of physical assault.”</p> <p>- or -</p> <p>“Smith stepped back with his right foot while bringing his hands up in front of his chest. His hands were open and he bent forward at the waist while bending his knees. He looked like a wrestler preparing to grab his opponent. I recognized this as a pre-attack posture called a hand set. Pre-attack postures may indicate imminent threat of physical assault.”</p>
Shoulder Shift	“Smith stepped back with his right foot while pulling his right shoulder back. He appeared to be setting up for a punch. I recognized this behavior as being a pre-attack posture called a shoulder shift. Pre-attack postures may indicate imminent threat of physical assault.”
Target Glance	“Smith’s focused changed from my face to my duty belt. He looked down as I was telling him he was under arrest. I saw he was focusing his attention on my handgun and his jaw clenched as I could tell he was also grinding his teeth. I recognized this behavior as being a pre-attack posture called a target glance. Pre-attack postures may indicate imminent threat of physical assault.”
Thousand Yard Stare	“Smith was staring right through me and it appeared as if I didn’t even exist to him. He looked to be very angry as his face was contorted into



	a scowl. I recognized this behavior as being a pre-attack posture called a thousand yard stare. Pre-attack postures may indicate imminent threat of physical assault.”
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- d Assaultive Behavior - Direct actions or conducts that generate bodily harm.  
*“Smith suddenly turned and faced me. Upon completing this turn he brought both of his hands up and shoved me backward into the wall that was approximately 2 feet away. I felt the wind get knocked out of me, and felt a great deal of pain in the area of my back when I impacted the wall. Smith’s sudden assault forced me to ..... in order to defend myself.”*
  - e Subject apparently "Emotionally Disturbed", i.e. mentally ill, under of influence of a drugs and/or alcohol, is obviously in crisis and out of control, or exhibiting signs of medically significant behavior? Explain.
  - f Weapon Threat Assessment -- what weapons have you brought to the scene? What weapons has the subject brought to the scene? What other weapons are available? Explain
2. What were the Officer(s) / Subject(s) Factors?
- a Number of Participants
  - b Individual Factors:                      Subject’s                      Officer’s

Officer/Subject Factors	
Factor	Example Narrative
Age	“Smith was approximately 18-23 years of age and was obviously 10-15 years younger than me. Based on this age difference I was forced to access my baton and expand it into a loaded position as the situation became more volatile...”
Size	“Smith was approximately 6’5” and had a very athletic build. I would estimate his weight to be between 250-265 pounds. I am only 5’10” and 175 pounds. The drastic size difference between us forced me to access my baton and expand it. Upon doing so I brought my baton into a loaded position and administered 3-5 baton strikes...”
Relative Strength	“Smith was approximately 6’0” and had a very athletic build. I am a female officer who is only 5’7” and 125 pounds. The obvious difference in our strength level forced me to access my baton and expand it. Upon doing so I brought my baton into a loaded position and administered 3-5 baton strikes...”
Skill Level	“I immediately recognized that Smith was the owner of a local martial arts studio. I relayed this information to Officer Johnson and we both observed that Smith was temporarily distracted by the noise behind him. Based on Smith’s skill level we used this distraction as a window of opportunity to control Smith. We directed him into the wall behind him while shouting “down!” After his contact with the wall we were able to direct him to the ground...”

3. Special Circumstances - Factors or situations that may justify rapid escalation of force or selection of higher force options?

<b>Special Circumstances</b>	
<b>Term</b>	<b>Example Narrative</b>
Reasonable Perception of Threat	"Smith opened his jacket and I observed an object sticking out of his waistband. It appeared to be a dark colored handle with the rest of the object concealed. Based on my training, experience, and the limited information that I had, I believed that Smith was armed with a knife."
Sudden Assault	"Upon entering the room I was immediately knocked to the ground by Smith. He had slammed his shoulder into my right arm and knocked me to the ground. I was not prepared for this sudden assault and knew that I had to use a high level of force to protect myself from further assault. I was trained that situations like this are referred to as special circumstances and justify a rapid escalation in force."
Your Physical Positioning	"Smith had knocked me to the ground and was positioned over me as I was on my back. It was clear that he had the position of advantage. Based on my training I was aware that this situation was a special circumstance that justified a rapid escalation in force."
Subject's Ability to Escalate Force Rapidly	"While attempting to control Smith he grabbed my holstered handgun with one of his hands. Based on my training and experience I knew that he had the ability to escalate force rapidly with access to my firearm. A special circumstance like this justified a rapid escalation in force, as it was out of control."
Your Special Knowledge about the Subject	"I recognized Smith from prior violent contacts in the past. I was aware that he had fought with officers in the past. I was also familiar with his training in the martial arts as he is one of the owners of Main Street Karate Studio on West Main Street. I immediately displayed a higher level of force by expanding my baton while instructing Officer Jones and Johnson to do the same."
Your Injury or Exhaustion	"Upon making contact with the ground I felt a great deal of pain in my right leg. I heard a tearing sound and knew immediately that I had sustained a seriously injury to my knee. Smith was still under my body, but trying to push me off of him by directing his weight towards me. Based on my training I knew that my injury was a special circumstance that drastically decreased my efficiency and thus justified a rapid escalation in force."
The Availability of Back-up	"Upon making contact with the ground I felt Smith under my body, but quickly trying to push me off of him by directing his weight towards me. I had not been able to call out my location nor call for back-up. Based on my training I knew that this situation was a special circumstance and I had no available back-up. This situation justified a rapid escalation in force in order to take control of Smith."
Equipment or Training	"I drew my ECD and pointed it at Smith while turning the safety off. The ECD did not light up and it was obviously not working. Based on the

	special circumstance that my ECD was not working I was forced to use a higher level of force to control Smith.”
Other Special Circumstances	“I was forced to decentralize Smith on the small median area that divides traffic for right turns onto Main Street. Immediately upon making contact with the ground he displayed active resistance by pushing off of the ground to keep me from stabilizing him. We were surrounded by fast moving vehicles and on all sides and if I was directed off of Smith I would be thrown into traffic. Based on this special circumstance I was force to rapidly escalate force in order to protect myself and gain control.”

4. Describe the Level/Stage/Degree of Stabilization achieved at each point of the disturbance:
  - a Presence Stabilization -- describe type and degree that the officer's or officers' physical presence stabilized the scene
  - b Verbal Stabilization -- describe type and degree that the officer's verbal commands stabilized the scene
  - c Standing Stabilization -- describe type, degree of stabilization, and if restraints were on yet
  - d Wall Stabilization -- describe type, degree of stabilization, and if restraints were on yet
  - e Ground Stabilization -- describe type, degree of stabilization, and if restraints were on yet
  - f Special Restraints -- describe type, degree, and degree of immobilization

### III. Intervention Options - Purpose

- A Presence – *To present a visible display of authority*
- B Dialog – *To verbally persuade*
- C Control Alternatives – *To overcome passive resistance, active resistance or their threats*

Control Alternatives	
Tactic/Tool	Example Narrative
Escort Holds	“Based on his behavior I was forced to physically control Smith. I blanketed his right arm and said, “Please cooperate.” Upon contact with Smith his arm stiffened. I moved into an escort hold to overcome this resistive tension and said, “Stop resisting!”
Compliance Holds	“As I had Smith in an escort hold he displayed active resistance in the form of trying to pull his arm out of my grasp. This behavior forced me to place his right wrist in a compliance hold to overcome his resistance. As I did this I yelled, “Stop resisting!” - or - “Smith was on the ground with Officer Jones on one side and Officer Johnson on the other. Smith was flailing his body all over as the

	officers tried to control him. Based on his continued resistance I assisted in controlling Smith. I moved to his head and blanketed it while shouting, "Stop resisting!" Smith continued to resist as he moved his head back and forth to try and break my grasp. Based on his continued resistance I applied the mandibular angle pressure point to Smith. I applied it for 3-5 seconds while shouting, "Bring your hands behind your back!" After doing this twice Smith complied and his hands were controlled and handcuffed."
Control Device ECD Contact Deployment	<i>"Based on Smith's behavior I was forced to use my ECD to control him. I applied a contact deployment to the area of Smith's left leg, just below the back of his knee. While doing this I shouted "Stop resisting!"</i>
Control Device ECD Distance Deployment	<i>"Based on Smith's behavior I was forced to use my ECD to control him. I pointed my ECD at him and deployed it from a distance. The probes appeared to make contact in the area of Smith's right shoulder blade and the right side of his buttocks. I observed that the deployment was successful as his back stiffened up and he lowered himself to the ground. While doing this I shouted, "Get down!"</i>
Control Device O.C.	<i>"Based on Smith's behavior I was forced to use my OC to control him. I pointed my OC at him and sprayed into the area of his face. While doing this I shouted, "Get down!" I observed the OC make contact, and Smith immediately covered his eyes with his hands bent at the waist.</i>
Passive Countermeas ures	<i>"I had secured a hold of Smith's right arm in the area of his bicep. However, because of his active resistance I was unable to control him in a standing position. He was pulling his arm away from my grasp and taking me off balance. Based on this resistive behavior I was forced to decentralize Smith. I pulled his arm close to my body and lowered my center along an arc. While doing this I controlled Smith's rate of descent, and his other hand was free to protect his head as he was decentralized."</i>

**D Protective Alternatives - To overcome continued resistance, assaultive behavior or their threats**

<b>Protective Alternatives</b>	
<b>Tactic/Tool</b>	<b>Example Narrative</b>
Active Countermeas ures	"Based on Smith's behavior I was forced to use active countermeasures to create dysfunction and overcome his continued resistance. I was on his left side and unable to prevent him from pushing off of the ground. He was moving from a prone position into a standing position. I directed 3-5 knee strikes into the lower portion of his abdomen, on his left side. While doing these strikes I shouted, "Hands behind your back!" multiple times. After administering the strikes his resistance decreased and I was able to secure him on the ground."
Incapacitating Techniques	"I was positioned on my knees with Smith's hands on the backs of my knees. My hands were on his upper back and I was unable to stop his assault, as he continued to try and pull me onto the ground. I was forced to use a diffused strike to cause an immediate cessation of Smith's violent behavior. I used my left arm to direct his head slightly to the side and stabilize it for the strike. I then directed 2-4 strikes into the brachial plexus area of Smith's left side. I used my right forearm as the striking surface and shouted, "Stop!" each time.

	Smith immediately, and uncontrollably, fell to the ground from his knees.”
Intermediate Weapons	“I had my baton in a loaded position and again shouted, “Get down!” Smith continued to glare at me with his hands in fists by his face. Based on the imminent threat of physical assault I was forced to administer 3-5 baton strikes to his knee area. While doing this I shouted, “Get down!” At the completion of the strikes Smith fell to the ground.”

#### E Deadly Force – *To stop the threat*

An officer’s deadly force incident may not be memorialized in a written report, as some officers, agencies, and/or district attorneys prefer the involved officer to be interviewed. However the below documentation concepts can be used for either option.

Deadly Force	
Tactic/Tool	Example Narrative
Deadly Force: Example A	<p><b>Describe</b></p> <p>“She was working the action of a silver handgun. The noises of Smith cycling the action of the handgun increased my perception of threat because I saw her making the weapon fire ready. She had fired the weapon multiple times before at officers, and I felt that she was preparing to shoot again. I feared for my life and felt deadly force was imminent. I also thought that she would shoot me or at Officers Jones and Johnson because our positions had been revealed to her. I have been a police officer for over seven years and a member of the PD’s Tactical Unit for over three years. I’ve experienced numerous situations with the threat of deadly force and this is the most that I feared for the lives of myself and fellow officers. Suddenly Smith raised the silver handgun while looking at me. She had a clear line of sight unobstructed by cover. It was obvious that she was going to shoot me as the gun was being brought to eye level and a shooting position.</p> <p><b>Identify</b></p> <p>Based on my training, experience and totality of the circumstances I believed that Smith was displaying behavior which was imminently threatening death to me. Smith displayed all three components of imminence within the DAAT system. She had the weapon (gun), the intent (pointing the gun at me), and the delivery system (a line of sight unbroken by cover).</p>

	<p><b>Forced Actions</b></p> <p>I could see her clearly, and saw she was posing imminent danger of death. There were no other persons in my line of fire. At this point I was forced to fire my weapon to stop the threat that Smith posed. My point of aim was the region of her upper chest. After I shot I saw her fall down and I immediately reassessed the threat. I then determined that she was no longer an imminent threat and I ceased firing.”</p>
Deadly Force: Example B	<p><b>Describe</b></p> <p>“After coming to a complete stop, I exited my squad and immediately heard gunfire. I looked in the direction of the suspect vehicle and saw a man exiting the driver's door and pointing a handgun in the direction of a marked squad, which was parked on the shoulder of the road approximately 75 feet away. I could hear several gunshots going off and I believed Officer Jones was the officer closest to the suspect. I ran around to the front of my squad to seek cover and still observed the suspect firing shots in the direction of Officer Jones. The suspect then ran to the rear of his vehicle and hunched down behind the trunk and periodically would pop up and down and fire his gun in the direction of Officer Jones.</p> <p><b>Identify</b></p> <p>The suspect's action of firing a gun at Officer Jones posed an immediate threat of death or great bodily harm to Officer Jones.</p> <p><b>Forced Actions</b></p> <p>The suspect’s actions forced me to fire my duty weapon at the suspect to stop the threat. The suspect left me no other viable alternatives that would have been effective at stopping the threat to Officer Jones.”</p>
Deadly Force: Example C	<p><b>Describe</b></p> <p>“I didn’t know which officer was in front of me. I only had time to react as everyone (the officer to my front, the driver of the fleeing vehicle, and myself) got out of our vehicles nearly simultaneously. I immediately saw the suspect point a silver object at the officer to my front. I could hear repeated “pop” sounds and saw whitish puffs of smoke emanate from the silver object. I witnessed this gunfire violence directed at my fellow officer.</p> <p><b>Identify</b></p> <p>As fast as I could react I was forced to stop this ongoing threat with deadly force. There was absolutely no time to consider verbal commands. I feared the officer to my front was in imminent danger of great bodily harm or death as the result of hostile gunfire. I knew I was also in immediate danger of death or great bodily harm.</p> <p><b>Forced Actions</b></p>

	<p>In order to obtain target acquisition I was forced to leave portions of my upper torso and head exposed. I had target isolation as I only had a grassy field beyond my target. Target identification was described above. I repeatedly fired at the suspect until his imminent threat ceased.”</p>
<p>Deadly Force: Example D</p>	<p><b>Describe</b> “Smith charged at me very quickly, rapidly closing the short distance between us. Based on this sudden assault I was unable to disengage, as his speed would easily overtake me if I turned around. I yelled at Smith, "Stop! Show me your hands!" Smith was closing fast and was approximately one-half car length away from me. His right hand was still concealed under his jacket and his right wrist was canted as if he was holding a straight object. The motion was consistent with the cross drawing of a weapon.</p> <p><b>Identify</b> Based on my training and experience, I believed that I was in imminent threat of death. Smith was within two steps of being able to stab me, clearly within the danger zone of a knife attack. There was no cover between us and I could not disengage to obtain cover. I believed that he had a knife and was preparing to stab me as he had just recently stabbed the victim. I based that on the fact that not only was he attempting to retrieve a knife, but was also closing the distance, which was required to complete his knife assault.</p> <p><b>Forced Actions</b> I was unable to disengage. I drew my firearm while stepping backwards. Smith actions forced me to shoot. I fired multiple shots at Smith to stop the threat he presented.”</p>
<p>Target Specific Directed Fire</p>	<p><b>Describe</b> “...a fourth shot ran out and hit something only a few feet away from where Officer Jones and I were standing in the garage. (I later learned this shot hit the garage door about two feet from where I was standing, and traveled past us and hit the truck parked behind us inside the garage.) At this time the residents of 17 W. Main St. were inside the house and were susceptible to being shot by gunfire from the residence at 16 W. Main St.</p> <p><b>Identify</b> Having saw debris come off whatever the bullet had hit, traveling from 16 W. Main St. towards Officer Jones, I became very fearful for my life and the lives of Officer Jones and Deputy Johnson.</p> <p><b>Forced Actions</b> Within a moment of the shot being fired, I stepped out from behind my cover just a little bit. I knew that Smith was the only person in the</p>

	<p>suspect residence, that Deputy Johnson saw the muzzle flash in the back bedroom window of 16 W. Main St., and that other officers on the inner perimeter had confirmed that other rounds had come out of that bedroom. I was forced to take a shot at where I believe Smith was firing at us from. I aimed my rifle and took a shot, trying to put it through the wall underneath the window, believing that Smith was either on the floor or behind this wall.”</p>
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Note: The use of any force option is dependent on the officer's Tactical Evaluation of the situation that is based on Threat Assessment Opportunities, Officer(s)/Subject(s) Factors, and Special Circumstances.

#### **IV. Follow-thru Considerations**

- A Stabilization—Application of Restraints, if appropriate
- B Monitoring / Debriefing
- C Searching, if appropriate
- D Escorting, if necessary
- E Transportation, if necessary
- F Turnover—Remove Restraints, if necessary

#### **V. Investigative Findings**

- A Background Information
- B Medical / Psychological History
- C Booking Information
- D Post-booking Information
- E Other Information